



Dover Grammar School for Boys

Person Specification for Teacher of Design and Food Technology

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • A good Honours degree in an aspect of design and/or Food Technology • Qualified Teacher Status 	
Knowledge and Understanding	<ul style="list-style-type: none"> • Up to date knowledge and understanding necessary to undertake the teaching of DT to A Level and Food Technology to GCSE level 	
Experience	<ul style="list-style-type: none"> • A record of successful teaching (as a trainee or experienced teacher) and the potential to be an outstanding classroom practitioner • Experience of teaching DT to GCSE level • Experience of teaching Food Technology to GCSE level 	<ul style="list-style-type: none"> • Experience of teaching A Level DT • Experience of seeing GCSE Food Technology groups through to their final examinations • A proven track record of examination success at KS4 and KS5
Specific Skills (attributes and abilities)	<ul style="list-style-type: none"> • Ability to plan and deliver stimulating and impactful learning experiences which draw on a wide range of teaching and learning styles • The ability to enthuse students of all ages and abilities • The ability to use IT as a tool for teaching and learning • Effective communicator • Ability to establish good relationships with students and colleagues • Skills to be an effective tutor 	
Personal Qualities	<ul style="list-style-type: none"> • Excellent team member • Energy, positivity, enthusiasm • Prepared to go the extra mile to enable students to do as well as possible • Committed to school improvement • High expectations of self and others • Commitment to working for equality of opportunity • Excellent organisational and inter-personal skills • A willingness to learn and ask for support • A willingness to be involved in the school's wider enrichment programme 	

Dover Grammar School for Boys is an Equal Opportunities Employer

Dover Grammar School for Boys is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.