

**FEDERATION OF
BODSHAM CHURCH OF ENGLAND PRIMARY SCHOOL
AND
SALTWOOD CHURCH OF ENGLAND PRIMARY SCHOOL
PERSON SPECIFICATION**

Early Years / KS1 Teacher

	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none"> • Honours degree or equivalent qualification • Qualified Teacher Status 	<ul style="list-style-type: none"> • Evidence of continuing professional development • Relevant curriculum leadership training
Experience	<ul style="list-style-type: none"> • Proven track record of effective teaching in EYFS and/or KS1 • Experience of delivering a creative and engaging curriculum • Commitment to safeguarding and child protection • Experience of using assessment to support pupil progress 	<ul style="list-style-type: none"> • Experience of mixed-age teaching • Experience of subject leadership • Experience of using assessment data to support school improvement
Knowledge and Skills	<ul style="list-style-type: none"> • Excellent knowledge of the primary curriculum, particularly EYFS/KS1 • High expectations for all pupils • Ability to plan and deliver effective teaching and learning • Ability to adapt teaching to meet the needs of all learners, including SEND pupils • Ability to assess, monitor and report on pupil progress • Positive behaviour management skills • Ability to use ICT effectively to support teaching and learning • Effective communication and teamwork skills • Good organisational and time management skills • Commitment to equal opportunities and inclusion 	<ul style="list-style-type: none"> • Knowledge of current educational developments and research • Knowledge of target setting and curriculum development
Personal Qualities and Attributes	<ul style="list-style-type: none"> • Commitment to the Christian ethos and values of the school • Ability to build positive relationships with pupils, parents and colleagues • Warm, caring and flexible approach • Commitment to continual professional development • Ability to work collaboratively as part of a supportive team • Commitment to high standards and helping every child flourish 	<ul style="list-style-type: none"> • Ambition for wider school improvement • Ability to support and motivate colleagues