



**Person Specification for Learning Mentor**

<b>Qualifications</b>	<ul style="list-style-type: none"><li>• Good standard of general education with a minimum GCSE Grade C in English and Maths, or equivalent.</li></ul>
<b>Experience</b>	<ul style="list-style-type: none"><li>• Experience of working with primary age children with a variety of needs is essential.</li><li>• Experience of Nurture groups, running social skills groups and working with children with SEMH is desirable.</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>• Ability to assess pupil learning and keep up-to-date records.</li><li>• Competent IT skills.</li><li>• Knowledge of policies and procedures relating to safeguarding, health, security, equal opportunities and confidentiality.</li><li>• Good interpersonal skills and an ability to relate and communicate effectively with children, staff and parents.</li><li>• Good influencing skills to encourage pupils to interact with others and be socially responsible.</li><li>• Ability to work well as part of a team and show initiative when appropriate.</li><li>• Clear, legible handwriting.</li><li>• Ability to lead play therapy/specific focus sessions is desirable.</li></ul>
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• Good standard of spoken and written English.</li><li>• Good English comprehension.</li><li>• Knowledge of a range of behaviour management strategies and techniques.</li><li>• Promote school values throughout.</li></ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"><li>• Good timekeeping.</li><li>• Ability to use own initiative.</li><li>• Positive outlook with a 'can do' attitude.</li><li>• Flexibility.</li></ul>