



# TEACHER OF SCIENCE

## THE LENHAM SCHOOL



JOB DESCRIPTION	
Job Title	Teacher of Science
Grade	MPS/UPR
School / Department	The Lenham School
Base	The Lenham School
Hours	Full time 32.5 hours per week
Reports to	Head of Department
Accountable to	Deputy Headteacher

### Job Summary

The role of Teacher of Science is for a committed and motivated professional who would like to work in a school that provides a wealth of opportunities for both its pupils and staff, along with wanting to be part of a family-friendly, team-based workforce.

This post would be suitable for either an experienced teacher or a newly qualified teacher. We are looking for talented teachers.

We would like an enthusiastic, dedicated and ambitious team player to join us, who has a passion for teaching Science.

### Key Working Relationships

- Collaborate with the Science department and other staff where appropriate.

### Key Responsibilities

- Communicate with parents, carers and other stakeholders about pupil progress in Science.
- To plan and deliver lessons to Key Stages 3 and 4 where appropriate.
- To fulfil the Government Teachers' Standards.
- To work with the Lead Teacher to ensure students are taught to the highest standard.
- To undertake the duties of personal development lead as directed by the Head of House and appropriate managers.
- To be aware of the current research on teacher effectiveness and professional qualities.
- To be responsible for personal professional development according to School Policy.
- The job description will be reviewed at the end of the academic year or earlier if necessary. In addition, it may be amended at any time after consultation with you.

### Support for the school

Be aware of and comply with policies and procedures relating to child protection, health and safety, security and confidentiality, reporting all concerns to an appropriate person.

- To contribute to overall ethos, work and mission statement of the school.
- To undertake broadly similar duties commensurate with the level of the post as required by the Headteacher.
- Participate in the school's appraisal process.

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- motivation to work with children and young people
- ability to form and maintain appropriate relationships and personal boundaries with children and young people
- emotional resilience in working with challenging behaviours
- attitudes to use of authority and maintaining discipline

## **Safeguarding**

As a VIAT employee you will commit to safeguarding and promoting the welfare of children and young people.

## **Equality and diversity**

The Trust expects every employee to take responsibility for promoting a culture that values and respects difference.

## **Statement**

The list of duties in this job description should not be regarded as exclusive or exhaustive. There will be other duties and requirements associated with your job, and, in addition, as a term of your employment you may be required to undertake various other duties as may reasonably be required.

## PERSON SPECIFICATION

AREA	ESSENTIAL	DESIRABLE
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• A good honours degree in Science or a related subject.</li> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further study in Science or a related subject.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching Science in a secondary school setting to GCSE.</li> <li>• Experience of successful outcomes at GCSE.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching Science with successful outcomes, in a secondary school setting.</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• A good up to date working knowledge and an understanding of a range of pedagogical and behaviour management strategies.</li> <li>• An understanding of the Science curriculum and range of approaches that can be used for assessment.</li> <li>• An understanding of how to personalise provision to meet the learning needs of the full range of pupils.</li> <li>• An awareness of current legal requirements regarding the safeguarding of children.</li> <li>• An understanding of how data can be used to improve outcomes.</li> </ul>	
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Be able to plan and teach challenging and well-organised lessons.</li> <li>• Be able to use a range of teaching strategies and resources.</li> <li>• An ability to provide constructive feedback to pupils on how to improve their attainment.</li> <li>• The ability to implement a clear framework for classroom discipline.</li> <li>• The desire to work as a team member.</li> </ul>	
<b>Attributes</b>	<ul style="list-style-type: none"> <li>• High expectations of pupils and a commitment to ensure they can achieve their full potential.</li> <li>• Positive values, attributes and high standards of professional behaviour.</li> <li>• Up to date knowledge and understanding of the professional duties of teacher.</li> <li>• The ability to communicate effectively with children, young people, colleagues, parents and carers.</li> <li>• A commitment to improving practice through appropriate professional development.</li> </ul>	

	<ul style="list-style-type: none"><li>• The desire to act upon advice and feedback and be open to coaching and mentoring.</li></ul>	
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