



Job Description: Teaching Assistant

School:	St Peter's C of E Junior School
Grade:	Kent Range A (18.75 hours per week pro rata)
Responsible to:	Deputy Head (SENCO/DSL/Inclusion Manager)

Job Purpose

To work under the guidance/instruction of designated teaching/senior staff to undertake work/care/support programmes, to enable access to learning for pupils and to assist the teacher in the management of pupils and the classroom. Work may be carried out in the classroom or outside the main teaching area under the guidance of teaching staff. TAs will be expected to work effectively with individual pupils and/or small groups. They will contribute to, and need to demonstrate skills in, planning, monitoring, assessment and class management. They must have good communication skills to be able to inform, inspire and motivate pupils and provide feedback to other professionals and parents as required.

Duties include:

Pupil Support

- Establish rapport and respectful, trusting relationships with pupils, acting as a role model and setting high expectations.
- Supervise and provide particular support for pupils, including those with special needs, ensuring their access to learning resources.
- Assist with pupils' personal needs including toileting, hygiene, dressing and eating, as well as help with social, welfare and health matters, reporting problems to the teacher as appropriate. Physically assist pupils in activities (may involve lifting, where mobility is an issue). Basic First Aid as needed.
- Promote inclusion and acceptance of all pupils in the classroom by encouraging them to interact with each other and to engage in activities led by the teacher.
- Support the implementation of IEPs, Behaviour Plans, Personal Care Programmes, Curriculum Planning and Assessment.
- Promote self-esteem in pupils.
- Provide feedback to pupils on their progress and achievement under the guidance of a teacher, in line with school policy. Evaluate learning and provide feedback to the teacher / SENCO as needed.

Teacher Support

- Promote good pupil behaviour, dealing promptly with conflicts in line with school behaviour policies.
- Establish constructive relationships with parents and carers, promoting the school's home/school liaison policy.

- Assist the teacher with the preparation of teaching and learning materials and resources.
- Undertake structured and agreed learning activities / programs. Adapting activities according to pupil responses / needs.
- Monitor pupils' responses to learning activities and achievement as directed.
- Provide detailed feedback to teachers on pupils' achievement, progress, problems etc. as requested.
- Undertake pupil record keeping as requested.
- Assist with the collation of pupil reports as requested by the teacher. This may involve data input.
- Support the effective use of technology in learning activities and develop pupils' competence and independence in its use.
- Maintain a purposeful, orderly and supportive environment, in accordance with lesson plans.
- Assist with the display of pupils' work in the classroom and around school.
- Prepare, maintain and use equipment/resources required to meet the lesson plans/learning activity and assist pupils in their use.
- Administer and mark routine tests e.g., spelling, mental arithmetic and invigilate tests as required.
- Provide clerical support for teacher's e.g., photocopying, filing, collecting money, checking deliveries and placing goods in stock and maintaining records of stock, administering coursework, production of work sheets for agreed activities.

Support for the School

- Be aware of and comply with policies including child protection/safeguarding, health & safety, confidentiality, and data protection. Reporting all concerns to a nominated person.
- Contribute to the overall work, smooth running and ethos of the school.
- Appreciate and support the role of other people in the team.
- Attend and participate in meetings as required.
- Improve one's own practice through training, self-evaluation and performance management.
- Undertake training and other learning activities and attend relevant meetings (within contracted hours) as required to ensure own continuing professional development.
- Assist with the supervision of pupils out of directed lesson time, including before and after school and at lunchtime, within working hours.
 - Accompany teaching staff and pupils on visits, trips and out-of-school activities as required and take responsibility for a group under teacher supervision.

Footnote: This job description is provided to assist the job holder to know what his/her main duties are. It may be amended from time to time by the Headteacher without change to the level of responsibility appropriate to the grade of post.