



TEACHER OF FOOD STUDIES

VALLEY PARK SCHOOL



JOB DESCRIPTION	
Job Title	Teacher of Food Studies
Grade	MPS/UPS
School / Department	Valley Park School
Base	Valley Park School
Hours	Full time 32.5 hours per week
Reports to	Head of Department
Accountable to	Assistant Headteacher

Job Summary

The role of Teacher of Food Studies is for a committed and motivated professional who would like to work in a school that provides a wealth of opportunities for both its pupils and staff, along with wanting to be part of a family-friendly, team-based workforce.

This post would be suitable for either an experienced teacher or a newly qualified teacher. We are looking for talented teachers.

We would like an enthusiastic, dedicated and ambitious team player to join us, who has a passion for teaching Food Studies.

Key Working Relationships

- Collaborate with the Head of Food Studies and the Food Technician, and other staff where appropriate.

Key Responsibilities

- Communicate with parents, carers and other stakeholders about pupil progress in Food Studies.
- To plan and deliver lessons to Key Stages 3, 4 and 5 where appropriate.
- To fulfil the Government Teachers' Standards.

Safeguarding

As a VIAT employee you will commit to safeguarding and promoting the welfare of children and young people.

Equality and diversity

The Trust expects every employee to take responsibility for promoting a culture that values and respects difference.

Statement

The list of duties in this job description should not be regarded as exclusive or exhaustive. There will be other duties and requirements associated with your job, and, in addition, as a term of your employment you may be required to undertake various other duties as may reasonably be required.

PERSON SPECIFICATION

AREA	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • A good honours degree in Food Studies or a related subject or equivalent industry experience in food preparation. • Qualified Teacher Status 	<ul style="list-style-type: none"> • Evidence of further study in Food Studies or a related subject.
Experience	<ul style="list-style-type: none"> • Experience of teaching Food Studies in a secondary school setting. • Experience of demonstrating successful outcomes at KS3 and KS4. 	<ul style="list-style-type: none"> • Experience of teaching Food Studies, with successful outcomes, in a secondary school setting to KS5.
Knowledge	<ul style="list-style-type: none"> • A good up to date working knowledge and an understanding of a range of pedagogical and behaviour management strategies. • An understanding of the Food Studies curriculum and range of approaches that can be used for assessment. • An understanding of how to personalise provision to meet the learning needs of the full range of pupils. • An awareness of current legal requirements regarding the safeguarding of children. • An understanding of how data can be used to improve outcomes. 	<ul style="list-style-type: none"> • Familiarity with AQA GCSE Food Preparation and Nutrition as well as EDUQAS Level 3 Food Science and Nutrition. • Advanced knowledge of food science.
Skills	<ul style="list-style-type: none"> • Be able to plan and teach challenging and well-organised lessons. • Be confident in demonstrating and leading practical food preparation lessons. • Be able to use a range of teaching strategies and resources. • An ability to provide constructive feedback to pupils on how to improve their attainment. • The ability to implement a clear framework for classroom discipline. • The desire to work as a team member. 	
Attributes	<ul style="list-style-type: none"> • High expectations of pupils and a commitment to ensure they can achieve their full potential. • Positive values, attributes and high standards of professional behaviour. • Up to date knowledge and understanding of the professional duties of teacher. 	

	<ul style="list-style-type: none">• The ability to communicate effectively with children, young people, colleagues, parents and carers.• A commitment to improving practice through appropriate professional development.• The desire to act upon advice and feedback and be open to coaching and mentoring.	
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