



Riverhead Infants' School

Person Specification

Class Teacher – EYFS / KS1

Essential Criteria

Qualifications

- Qualified Teacher Status (QTS) or pending award (for ECTs).

Experience & Knowledge

- Experience of teaching in EYFS and/or KS1, or strong evidence of readiness to teach within an infant setting.
- An understanding of early childhood development, including key milestones for children aged 4–7.
- Knowledge of developmentally appropriate practice and the purpose of play in early learning.
- Understanding of inclusive practice and supporting children with a range of additional needs.

Teaching & Learning

- Ability to plan and deliver engaging, high-quality learning experiences.
- Commitment to giving equal priority to children's wellbeing and academic achievement.
- Effective behaviour support strategies rooted in the understanding that behaviour is a form of communication.
- Ability to use assessment to inform teaching and support progress.

Working with Others

- Ability to manage and work collaboratively with additional adults in the classroom.
- Willingness to work as part of a year group team and contribute to the wider school community.
- Strong communication skills with colleagues, parents and external professionals.

Professional Attributes

- Commitment to ongoing professional development and reflective practice.
- Flexible, adaptable and positive, particularly in relation to year group allocations.
- Warm, approachable and enthusiastic, with a good sense of humour.
- Resilient, optimistic and willing to view each day as a fresh opportunity.

Desirable Criteria

- Experience across both EYFS and KS1.
- Experience within a highly inclusive infant or primary school.
- Evidence of engagement with research or training related to early childhood development or play-based learning.