



Riverhead Infants' School

Job Description

Post: Class Teacher (EYFS / KS1)

Contract: Full-time (Not suitable for job-share or part-time) **MPS London Fringe**

Start Date: September 2026

Location: Riverhead, Sevenoaks, Kent

Purpose of the Role

To provide high-quality teaching and learning for children in EYFS or Key Stage 1, ensuring that pupils make strong progress academically, socially and emotionally within a nurturing, inclusive infant setting. The post-holder will work collaboratively with colleagues to promote children's wellbeing, curiosity and love of learning at the very start of their school journey.

Key Responsibilities

Teaching and Learning

- Plan and deliver engaging, developmentally appropriate learning experiences in EYFS or KS1.
- Use play-based and practical approaches effectively to support progress and deepen learning.
- Assess, monitor and support children's progress in line with early learning goals and national curriculum expectations as appropriate.
- Provide a classroom environment that is safe, stimulating and inclusive, supporting children's emotional security and independence.
- Use formative and summative assessment of children's progress and attainment to plan and deliver adaptive teaching which meets the needs of all learners in the class.

Pupil Wellbeing and Inclusion

- Promote children's wellbeing alongside academic outcomes, recognising their equal importance.
- Support pupils with a wide range of needs, adapting teaching and provision to remove barriers to learning.
- Respond to behaviour with empathy and understanding, recognising behaviour as a form of communication.
- Foster positive relationships with pupils, parents and carers.

Staffing and Teamwork

- Work effectively with teaching assistants and other adults to maximise impact on children's learning.
- Collaborate closely with year group colleagues and contribute to the wider school team.
- Participate positively in staff meetings, training and school development initiatives.

Professional Responsibilities

- Engage fully in continued professional development, including ECT induction if applicable.
- Reflect on practice and act on feedback to continually improve teaching and learning.
- Uphold the school's policies, safeguarding responsibilities and inclusive ethos.
- Contribute to the wider life of the school community – including occasional events outside of the normal working week (school fetes. etc.)