



TEACHER OF DANCE  
(MATERNITY COVER)  
INVICTA GRAMMAR SCHOOL



JOB DESCRIPTION	
<b>Job Title</b>	Teacher of Dance to cover for a maternity absence
<b>Grade</b>	MPR/UPR
<b>School / Department</b>	Invicta Grammar School
<b>Hours</b>	Full Time
<b>Start Date</b>	2 November 2026 until 31 May 2027, or until the existing postholder returns
<b>Reports to</b>	Assistant Headteacher
<b>Accountable to</b>	Deputy Headteacher
<b>Closing Date</b>	Monday, 18 May 2026; however, should enough suitable applications be found in advance of this date, we reserve the right to close this vacancy and interview early.

## Job Summary

We are looking to appoint an enthusiastic and talented Teacher of Dance to join our very popular and innovative Performing Arts Department. You will have a willingness to work hard and be fully committed to making a difference to our students' futures. This is a superb opportunity for an enthusiastic and motivated professional who would like to work in a school that provides a wealth of opportunities for both students and staff, along with wanting to be part of a family-friendly, team-based workforce.

This post would be suitable for either an experienced or a newly qualified talented teacher. We are looking for an enthusiastic, dedicated and ambitious team player to deliver high-quality teaching and learning across Key Stages 3, 4 and 5. You will inspire students to develop technical skills, creativity and a lifelong appreciation of dance. The successful applicant will contribute to the wider life of the school through enrichment, performances and extracurricular activities, supporting the school's strong tradition of academic and creative excellence.

## Key Responsibilities

### Teaching and Learning

- Plan and deliver engaging, challenging and inclusive lessons across the age and ability range.
- Prepare students effectively for internal and external assessments, including GCSE and A Level Dance.
- Foster students' practical, theoretical and choreographic understanding of Dance.
- Use a range of teaching strategies to promote progress, independence and confidence in students.
- Set high expectations for student achievement, behaviour and presentation.
- Monitor, assess and record student progress in line with school policy.
- Provide timely and constructive feedback to support student development.
- Differentiate teaching to meet the needs of all students, including the most able and those requiring additional support.
- Maintain a safe and purposeful learning environment, ensuring all health and safety requirements are met in practical lessons.

### Curriculum and Department Contribution

- Contribute to the planning, development and evaluation of the Dance curriculum.
- Support the delivery of a broad, balanced and ambitious Performing Arts curriculum.
- Work collaboratively with colleagues in the wider Performing Arts department.
- Contribute to departmental resources, schemes of work and curriculum innovation.
- Support the promotion of Dance as a valued and vibrant subject within the school.

### Enrichment and Wider Contribution

- Contribute to the school's extracurricular programme through clubs, rehearsals and performances.
- Support the production and choreography of school performances, showcases and events.
- Encourage participation in Dance beyond the classroom, including competitions, workshops and enrichment opportunities.
- Contribute to the wider life of the school and uphold its ethos and values.

### Pastoral and Professional Responsibilities

- Act as a Form Tutor if required, supporting students' academic and personal development.
- Promote high standards of behaviour, attendance and punctuality.
- Establish positive relationships with students, parents and colleagues.
- Participate in parents' evenings, open events and other school events.
- Engage fully in appraisal, CPD and departmental development activities.
- Carry out duties in line with the school's staff code of conduct and safeguarding responsibilities.

## Safeguarding

As a VIAT employee, you will commit to safeguarding and promoting the welfare of children and young people.

## Equality and diversity

The Trust expects every employee to take responsibility for promoting a culture that values and respects difference.

## Statement

The list of duties in this job description should not be regarded as exclusive or exhaustive. There will be other duties and requirements associated with your job, and, in addition, as a term of your employment you may be required to undertake various other duties as may reasonably be required.

PERSON SPECIFICATION		
AREA	ESSENTIAL	DESIRABLE
<b>Qualifications</b>	<ul style="list-style-type: none"><li>• A good honours degree in Dance, or a related subject.</li><li>• Qualified Teacher Status.</li><li>• Evidence of relevant professional development.</li></ul>	
<b>Experience</b>	<ul style="list-style-type: none"><li>• Experience of teaching Dance in a secondary school setting to GCSE.</li><li>• Experience of successful outcomes at GCSE.</li><li>• Experience of planning and delivering high-quality lessons that engage and challenge students.</li><li>• Experience of assessing, monitoring and supporting student progress.</li><li>• Experience of leading or supporting extracurricular Dance activities and performances.</li></ul>	<ul style="list-style-type: none"><li>• Experience of preparing students for public examinations.</li></ul>
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• A good, up-to-date working knowledge and an understanding of a</li></ul>	

	<p>range of pedagogical and behaviour management strategies.</p> <ul style="list-style-type: none"> <li>• An understanding of the Dance curriculum and range of approaches that can be used for assessment.</li> <li>• An understanding of how to personalise provision to meet the learning needs of the full range of students.</li> <li>• Understanding of effective teaching and learning strategies.</li> <li>• An awareness of current legal requirements regarding the safeguarding of children.</li> <li>• An understanding of how data can be used to improve outcomes.</li> </ul>	
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Be able to plan and teach challenging and well-organised lessons.</li> <li>• Be able to use a range of teaching strategies and resources.</li> <li>• An ability to provide constructive feedback to students on how to improve their attainment.</li> <li>• The ability to implement a clear framework for classroom discipline.</li> <li>• The desire to work as a team member.</li> <li>• Excellent communication and interpersonal skills.</li> </ul>	
<b>Attributes</b>	<ul style="list-style-type: none"> <li>• High expectations of students and a commitment to ensure they can achieve their full potential.</li> <li>• Positive values, attributes and high standards of professional behaviour.</li> <li>• Up-to-date knowledge and understanding of the professional duties of teachers.</li> <li>• The ability to communicate effectively with children, young people, colleagues, parents and carers.</li> <li>• A commitment to improving practice through appropriate professional development.</li> <li>• The desire to act upon advice and feedback and be open to coaching and mentoring.</li> </ul>	

In addition to the candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- Motivation to work with children and young people.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- Emotional resilience in working with challenging behaviours.
- Attitudes to the use of authority and maintaining discipline.