



**The John Wallis**  
Church of England Academy



Artsmark  
Gold Award  
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Council England



National Nurturing  
School Award  
2025



## Job Description

Job Title:	Teacher of Psychology and Sociology
Reports to:	Subject Lead of Psychology and Sociology
Salary range:	MPS
Contract:	Full time, term-time only, Teachers T&C

Main purpose of the role:	The Teacher of Psychology and Sociology will provide strong classroom practice within their subject area, delivering high-quality teaching and learning opportunities for pupils and students. They will contribute positively to the development of innovative approaches to teaching which inspire and engage learners, supporting all pupils and students to reach their full potential.
Main duties:	<ol style="list-style-type: none"> <li>1. Work with the Subject Lead of Psychology and Sociology and colleagues to contribute to the delivery of a creative curriculum and timetable across the secondary school.</li> <li>2. Develop and deliver appropriate, well-planned and differentiated schemes of work, using available resources effectively to ensure that teaching and learning objectives are met.</li> <li>3. Keep up to date with subject developments and participate in relevant CPD, applying new knowledge and strategies to classroom practice and sharing good practice where appropriate.</li> <li>4. Contribute to departmental monitoring, assessment and self-evaluation activities, and implement Academy policies consistently in line with agreed procedures and deadlines.</li> <li>5. Promote high professional standards, demonstrating professionalism, enthusiasm and commitment to high-quality teaching and learning.</li> <li>6. Maintain effective working relationships with colleagues, contributing positively to team planning, moderation, quality assurance and day-to-day departmental activities.</li> <li>7. Support the smooth running of examinations by following agreed procedures for assessment, examination preparation and statutory requirements.</li> <li>8. Undertake any other duties, which from time to time may be required and be relevant and commensurate with the role, as deemed necessary by the Principal.</li> </ol>

**Principal:**  
**Mr Damian McBeath**

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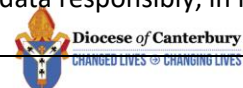


	<p>Curriculum Management</p> <p>The post holder will be expected to:</p> <ul style="list-style-type: none"> <li>☑ Use inclusive and innovative teaching approaches to meet the needs of all students, including those with specific learning needs.</li> <li>☑ Deliver the curriculum in line with the statutory requirements of the National Curriculum and Academy expectations.</li> <li>☑ Reflect on and evaluate their own teaching practice and contribution to curriculum delivery, continually seeking to improve outcomes for students.</li> <li>☑ Monitor student progress in their classes and use assessment information to inform planning, intervention and support.</li> <li>☑ Maintain accurate assessment, recording and reporting of student progress in line with Academy systems and deadlines.</li> </ul>
	<p>Financial Management</p> <p>The post holder will be expected to:</p> <ul style="list-style-type: none"> <li>☑ Use departmental resources responsibly and effectively to support high-quality teaching and learning.</li> <li>☑ Follow Academy procedures when requesting or using resources and materials.</li> <li>☑ Apply best value principles when using classroom resources and equipment.</li> <li>☑ Contribute positively to discussions around resource needs where appropriate.</li> </ul>
	<p>Facilities Management</p> <p>The post holder will be expected to:</p> <ul style="list-style-type: none"> <li>☑ Use classrooms, specialist spaces and equipment appropriately and responsibly to support learning.</li> <li>☑ Take reasonable care of physical resources and report any maintenance or safety concerns promptly.</li> <li>☑ Maintain learning spaces that reflect the positive ethos and high standards of the Academy.</li> </ul>
	<p>Health &amp; Safety and GDPR</p> <p>The post holder will be expected to:</p> <ul style="list-style-type: none"> <li>☑ Take responsibility for their own health, safety and welfare and that of others in line with Academy policies.</li> <li>☑ Co-operate fully with health and safety procedures and statutory requirements.</li> <li>☑ Follow agreed procedures when supporting or leading educational visits and extracurricular activities.</li> <li>☑ Complete GDPR training and handle personal data responsibly, in line with the Academy's policies.</li> </ul>

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	<p>General Administration The post holder will be expected to:</p> <ul style="list-style-type: none"> <li>☑ Use Academy systems and technology effectively to support teaching, learning and assessment.</li> <li>☑ Ensure accurate and timely completion of required administrative tasks and information returns.</li> <li>☑ Communicate professionally with students, parents/carers, colleagues and other stakeholders.</li> <li>☑ Support curriculum-linked trips and activities and contribute to supervisory duties in line with published rotas.</li> <li>☑ Participate fully in performance management processes, demonstrating a commitment to professional development and continuous improvement.</li> </ul>	
	Essential	Desirable
Qualification	<ul style="list-style-type: none"> <li>• Hold a good honours degree or equivalent and a recognised teaching qualification (e.g. PGCE);</li> <li>• Evidence of Continuing Professional Development relevant to the role.</li> </ul>	
Experience	<ul style="list-style-type: none"> <li>☑ Experience in teaching and planning high-quality psychology and sociology lessons across a range of abilities and backgrounds.</li> <li>☑ Strong leadership and people-management skills with a track record of driving improvement and raising standards.</li> <li>☑ A solid understanding of school and wider educational developments, including the national curriculum and personalised learning approaches.</li> <li>☑ Commitment to raising aspirations and securing</li> </ul>	<ul style="list-style-type: none"> <li>• Have successfully used strategies to improve pupil/student achievement.</li> <li>•</li> </ul>

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	<p>transformational change across the Academy.</p> <p>☑ Experience using effective de-escalation strategies to manage challenging situations involving young people.</p>	
<p>Skills</p>	<ul style="list-style-type: none"> <li>• The ability to provide appropriate levels of challenge so that pupils make good progress and achieve beyond their potential</li> <li>• Ability to secure high standards of behaviour by motivating, encouraging and engaging pupils</li> <li>• Ability to develop in pupils the skills to work independently and collaboratively</li> <li>• Demonstrable ability to build effective working relationships with a range of colleagues and stakeholders, including parents/carers, teachers and external professionals.</li> <li>• Demonstrable ability to communicate effectively in both oral and written form - for writing learning and support plans, reports on pupil/student progress, and training and guidance for staff.</li> <li>• Creative and innovative.</li> <li>• Excellent facilitation and presentation skills suitable up to and including senior managers.</li> <li>• Data and IT literate with good IT skills.</li> <li>• Excellent organisation and time-management skills - needed for prioritising and balancing a busy and varied workload.</li> <li>• Empathy and emotional intelligence - in order to recognise and be sensitive to the needs of pupils/students and parents.</li> <li>• Analytical and problem-solving skills - necessary for analysing school, local and national data and developing appropriate strategies and interventions.</li> </ul>	
<p>Qualities</p>	<ul style="list-style-type: none"> <li>• Able to confidently liaise with senior colleagues including in formal settings.</li> <li>• Confident in operating flexibly and pragmatically in the face of shifting expectations and pressures.</li> <li>• Personal and professional authority and resilience.</li> <li>• Able to credibly challenge established assumptions and ways of working and make a valuable contribution to influencing organisational culture.</li> <li>• Empathetic, tactful and diplomatic.</li> </ul>	

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	<ul style="list-style-type: none"> <li>• Solution focused, working collaboratively and collegially with colleagues and stakeholders.</li> <li>• Excellent inter-personal skills.</li> <li>• A willingness and ability to develop specialist knowledge and keep up to date with local and national policy and developments.</li> </ul>
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