

JOB TITLE	Class Teacher with Core Subject leadership
GRADE	MPS
REPORTS TO	Headteacher and Governing body
DATE	April 2026

Professional Responsibilities

The post holder will fulfil their duties in accordance with the most recent School Teachers' Pay and Conditions Document (STPCD) and will meet the Teachers' Standards.

Job Purpose

- To work in partnership with the Headteacher and senior leaders to promote and live out the Christian ethos and values of the school.
- To have responsibility for the learning, progress, wellbeing and safety of an assigned class.
- To contribute positively to the aims, values and wider life of the school.

Key Responsibilities

- Plan and deliver high-quality lessons in line with the National Curriculum, ensuring appropriate challenge and inclusion for all pupils.
- Create a safe, supportive and stimulating learning environment that promotes positive behaviour and high expectations.
- Use assessment effectively to monitor progress, raise attainment and inform next steps.
- Promote pupils' social, emotional, spiritual and cultural development.

- Maintain high standards of behaviour, safeguarding pupils' health, safety and wellbeing.
- Ensure effective use of support staff and classroom resources.
- Communicate effectively with parents and carers regarding pupils' progress and wellbeing.
- Liaise with external agencies where appropriate.

- Participate fully in staff meetings, CPD and whole-school development.
- Contribute to the development of school policies, curriculum and pastoral practice.
- Support the Headteacher in promoting the school's ethos and values.
- Undertake playground and lunchtime supervision duties as directed by SLT.

Subject Leadership Responsibilities

- Lead and develop at least one subject across the school, including a core subject.
- Work with SLT and colleagues to develop curriculum planning and progression.
- Monitor teaching and learning, assessment and outcomes within the subject area.
- Lead staff CPD and share best practice to raise standards.
- Review and update subject policy documents.

- Recommend resources to support effective curriculum delivery.
- Keep up to date with national developments and statutory guidance.

Safeguarding and Equality

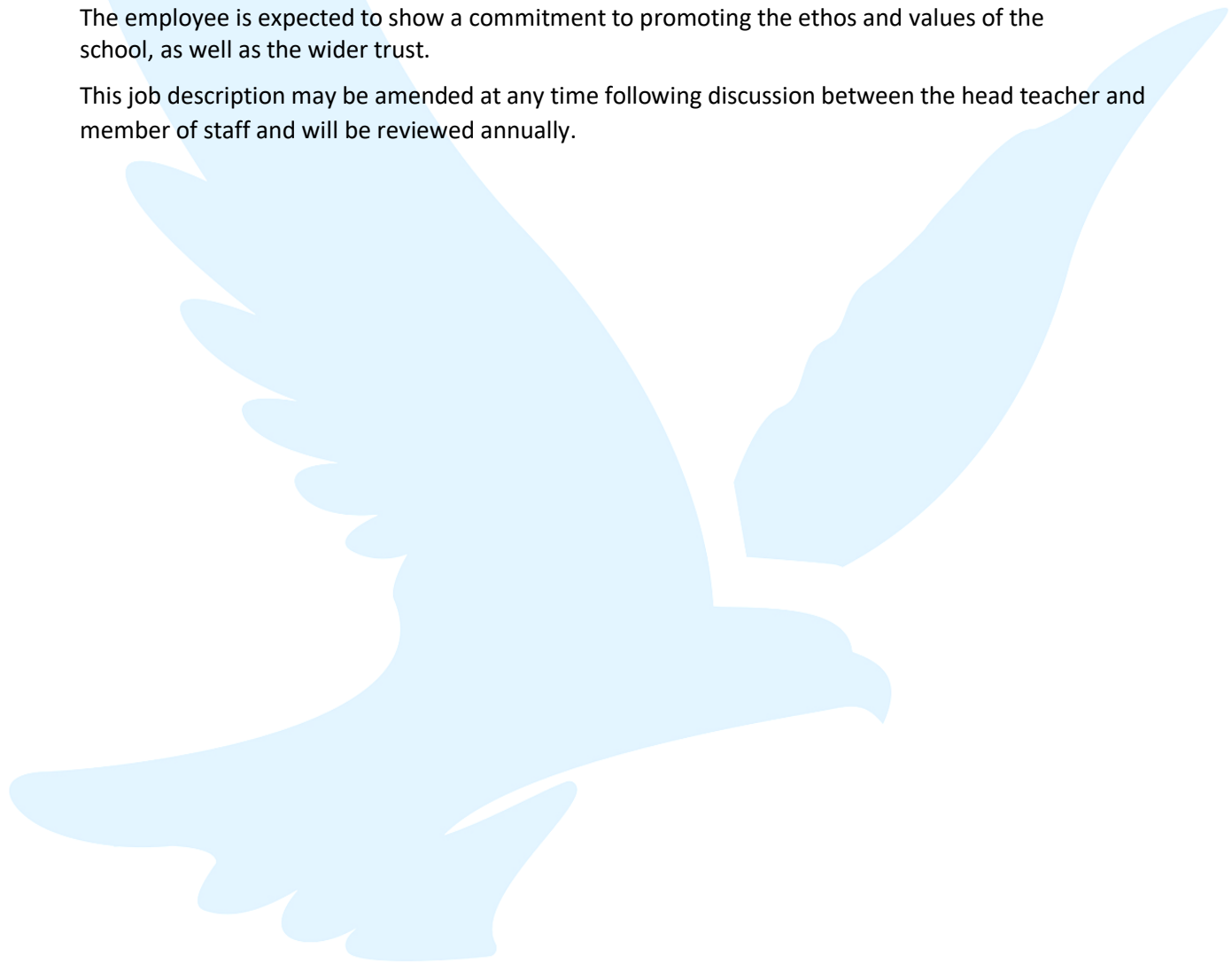
- Promote the welfare of children and adhere to safeguarding, child protection and health and safety policies.
- Work with the Designated Safeguarding Lead to share concerns appropriately.
- Promote equality, inclusion and dignity for all members of the school community.

The employee is expected to undertake any other duties which from time to time may be required and be relevant and commensurate with the post, as deemed necessary by the Headteacher.

The school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment and work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies.

The employee is expected to show a commitment to promoting the ethos and values of the school, as well as the wider trust.

This job description may be amended at any time following discussion between the head teacher and member of staff and will be reviewed annually.



Person specification: Class Teacher with Core Subject Leadership

The person specification details the necessary skills, qualifications, experience or other attributes needed to carry out the job. Applications will be measured against the criteria published below. Selection panels will be looking for clear evidence and examples in an application, or cover letter (where applicable), which back-up any assertions made in relation to each criterion.

Essential

- Qualified Teacher Status (QTS) and a relevant degree or equivalent
- Successful experience as a primary class teacher
- Ability to plan and deliver high-quality, inclusive teaching in line with the National Curriculum
- Experience of meeting the needs of all pupils, including those with SEND
- Secure understanding of effective teaching, assessment and pupil progress
- High standards of classroom practice, behaviour management and organisation
- Ability to work collaboratively and contribute to curriculum development and leadership
- Strong communication skills with pupils, parents and colleagues
- Commitment to the ethos and values of the school and wider Trust
- Reflective, professional practitioner committed to continuous improvement
- Commitment to equality, inclusion, safeguarding and promoting the welfare of children
- Enthusiastic and willing to contribute to the wider life of the school

Desirable

- Experience of curriculum or subject leadership
- Awareness of current curriculum developments
- Ability to lead or contribute to staff CPD

Print name (Employee)

Signed (Employee):

Dated:

Signed (Headteacher):

Dated: