



**WARREN  
WOOD**  
PRIMARY SCHOOL

# **Class Teacher & Maths Lead**

**Candidate Application Pack**

A **Beyond** ACADEMY  
SCHOOLS TRUST

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## Message from Lucinda Woodroof, Headteacher

Thank you for expressing an interest in the role of **Class Teacher & Maths Lead** at Warren Wood Primary School.

As the headteacher of Warren Wood, I would like to extend to you the warmest of welcomes.

Warren Wood is a large friendly and welcoming school where we have established a caring and nurturing environment with children at the heart of everything we do. We ensure that every child at Warren Wood is valued as an individual and all personal successes are celebrated. We work closely with parents and the local community to develop children academically and socially to ensure their love for learning stays with them throughout their life.

We would like to hear from you if you would like to join our happy and welcoming team.

Further information about our school can be found on our website <https://warrenwoodprimary.co.uk/>

If you would like to arrange a visit to Warren Wood, please contact the school office on 01634 401401 or [office@warrenwoodprimary.co.uk](mailto:office@warrenwoodprimary.co.uk)

I look forward to receiving your application.

Lucinda Woodroof  
Headteacher



## About Warren Wood Primary School

Warren Wood Primary School is a two-form entry primary school for children in Reception to year six. We also have a nursery and The Evergreen, an inclusive provision for children with speech, language and communication needs.

Our school prides itself on the caring and nurturing environment it provides for the children in our care. Our school values are an integral part of the school, equipping children with the skills they need for their future beyond the classroom. We believe that every child can reach their potential and our caring and dedicated staff will help them to achieve this.

Our school values are:



At Warren Wood Primary School, we believe that the education we provide to our children will contribute to their confidence, competence and motivation which are essential for them to achieve, participate in further education and to be successful in life and at work. The values are fundamental to all we do:- Respect, excellence, collaboration, independence, perseverance, enjoyment, leadership, integrity and care. These are displayed in all rooms and are to be referred to at every opportunity.

We have developed an exciting and engaging skills-based curriculum across all primary subjects to ensure that all children are ready for the next stage of their learning and beyond. Our curriculum, with our values woven throughout, ensures a cross-curricular approach to learning is adopted. This approach is inclusive to ensure that academic excellence and high aspirations are an expectation of all students.

Wellbeing is important to us and we strive to consider how practices and procedures can contribute to a good work-life balance. We have a commitment to professional development and seek to support all staff in being the best they can be.



# Welcome from our Chief Executive Officer

## Welcome to Beyond Schools Trust

We are an ambitious organisation of 10 schools, serving the educational needs of nearly 7,000 children and young people aged 3 to 19.

Our academies are based in a tight geographical area drawing students and employees from Kent and Medway in the South East of England.

We employ around 900 people in a range of roles designed to support children to be successful when they leave the Trust. We also rely on the time and commitment of over 100 volunteer Trustees and Governors, who share our ambitions for our schools and our students. These are expressed in our vision, our mission, and our values.

We have a strong belief in the value of lifelong learning and in our strategic plan, we set out to develop a Trust that fully prepares children so they have the skills, knowledge, values and character to be successful in the world beyond our doors. We also believe that our greatest asset as an organisation, is our people, and we are privileged to be involved with such courageous, committed and child-centred employees. Everything we do is aimed at providing our staff with the resources and leadership to achieve their best. We believe that a supported and motivated staff create the best environment and the best opportunities for students to achieve their full potential.

Welcome to Beyond.

Andrew Minchin  
Chief Executive Officer



# About the Beyond Schools Trust

## Our vision is simple:

To be the most respected family of schools - trusted to provide the highest quality of educational experiences in our communities.

We believe that by working together, rather than in isolation, we can accelerate school improvement and embed our vision in our academies. In working and collaborating towards our common strategic objectives, we can create more opportunities for lifelong success for our students.

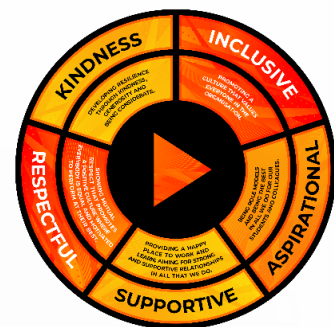
The fundamental philosophy behind the Beyond Schools Trust's vision and strategic plan is all about thinking beyond the present day; looking at what is right for our students and staff both now and in the longer term.

Put simply we strive to:

- Develop and retain the best employees that know how to provide the best educational experience
- Support, motivate and reward our employees to go above and beyond for our students
- Be responsive to our students' and employees' needs so they are prepared for a rapidly changing world.

## Our Values

Everyone in our Trust has a part to play in bringing the ethos and culture of our values alive. We are committed to ensuring everyone knows why we should value each other and how we should value each other, so we can create a community where we all aspire to succeed. Our values are not the static states of play but things we are always striving to develop and uphold as part of our culture.



## Our Mission

To provide opportunities for everybody to be the best they can be.

We want every one of our students, teachers, or Governors to be the best that can be. We will work tirelessly to support them to reach their potential.



Beyond Schools Trust, Fort Pitt Grammar School, Fort Pitt Hill, Chatham, Kent ME4 6TJ



01634 888115



[www.beyondschoools.co.uk](http://www.beyondschoools.co.uk)



[hello@beyondschoools.co.uk](mailto:hello@beyondschoools.co.uk)



# Job Description – Class Teacher

**Reporting to:** Headteacher  
**Salary:** Main Pay Scale / Upper Pay Scale  
**Location:** Arethusa Road, Rochester Kent, ME1 2UR

## Job Purpose

To take responsibility for the education and welfare of a designated class of children in accordance with the current School Teachers' Pay and Conditions document, having due regard to the requirements of the National Curriculum and LEA and school policies.

## Duties & Responsibilities

- To take responsibility for planning and implementing appropriate work programmes for all children in the designated class, within the framework of national and school policies.
- To maintain assessment records and report on pupils' progress to senior staff and to parents and carers, in accordance with school policy.

## Principle Accountabilities

- To plan work for the class in accordance with national, LA and school curriculum policies and in co-operation with subject and phase leaders to ensure that the children experience a broad, balanced, relevant and stimulating curriculum.
- To ensure a close match between the learning experience offered, and the individual needs of the children in the class, so as to give each child an opportunity to achieve to the maximum of his/her capability.
- To make appropriate educational provision for children with SEN and those learning EAL, with support from the SENCo and EMA Co-ordinators
- Where possible, to make sure that the majority of the children's work is closely linked to first-hand practical experience.
- To provide children with opportunities to manage their own learning and become independent learners.
- To create a secure, happy and stimulating classroom environment, maintaining the highest standards of organisation, and discipline.
- To foster each child's self-image and esteem and establish relationships which are based on mutual respect.
- To maintain a high standard of display both in the classroom and in other areas of the school.
- To arrange for resources, equipment and materials to be available in such a way that they are properly cared for, easily accessible and will encourage the children to become more responsible for their own learning.
- To work closely with colleagues to undertake medium- and short-term planning and the implementation of agreed schemes of work.
- To assess children's progress, maintain records and provide written reports to parents and carers in accordance with school policies.
- To communicate and consult with parents and carers and with outside agencies, as necessary, about children's progress and attainment.
- To ensure that the school's aims and objectives in relation to the curriculum, equal opportunities and discipline are promoted in everyday classroom organisation and practice.
- To liaise with support staff both school based, from the LA & from other external bodies as required.
- To take responsibility for the management of other adults in the classroom.



- To take up the opportunity for continuous professional development through self-directed reading, courses and in-service training.
- To undertake any other reasonable and relevant duties in accordance with the changing needs of the school.

#### **Other Specific Duties**

- Engage in our Professional Growth Model—a continuous development approach that replaces traditional appraisals with regular, structured feedback and support.
- Benefit from ongoing professional development, clear career progression pathways, and a culture that values collaboration and innovation.
- Be part of a high-performing, empowered workforce focused on improving outcomes for all pupils through shared learning and growth.
- To undertake any other duty as specified by School Teachers’ Pay and Conditions Body (STPCB) or as requested by the Headteacher if not mentioned in the above
- To play a full part in the life of the school community, to support its distinctive aim and ethos and to encourage staff and students to follow this example
- To comply with the School’s Health and Safety policy and undertake risk assessments as appropriate
- To adhere to the School’s Dress Code – smart/professional
- To ensure confidentiality and comply with Data Protection Regulations
- To comply with Trust policies and procedures



# Job Description – Maths Lead (TLR)

**Reporting to:** Headteacher  
**Salary:** TLR2C  
**Location:** Arethusa Road, Rochester Kent, ME1 2UR

## Job Purpose

The Maths Lead will be responsible for leading, developing and improving the quality of mathematics teaching and learning across the school, ensuring that all pupils achieve well, make strong progress and develop confidence and fluency in mathematics. The role forms a key part of the school's leadership and improvement strategy.

## Key Responsibilities

### Strategic Leadership

- Lead the development and implementation of the whole-school mathematics curriculum, ensuring it is ambitious, well-sequenced and aligned with the National Curriculum
- Contribute to the School Improvement Plan, identifying priorities for maths and driving sustained improvement
- Keep up to date with DfE, Ofsted and local authority guidance, ensuring subject leadership reflects current best practice
- Evaluate the impact of mathematics provision and report clearly to senior leaders and governors

### Teaching, Learning and Assessment

- Secure high standards of teaching, learning and assessment in mathematics across all year groups
- Monitor pupil progress in maths through data analysis, work scrutiny, lesson observations and pupil voice
- Ensure assessment is used effectively to inform teaching, intervention and curriculum refinement
- Support consistency in the use of mathematical language, representations and reasoning

### Curriculum Design and Development

- Ensure progression of knowledge, skills and mathematical understanding from EYFS to Year 6
- Review and develop long-term plans, medium-term planning and curriculum documentation
- Ensure maths teaching promotes fluency, reasoning and problem-solving
- Champion inclusion, ensuring that maths provision meets the needs of SEND, disadvantaged pupils and higher attainers

### Staff Development and Support

- Provide coaching, guidance and CPD to support colleagues in delivering high-quality maths teaching
- Share good practice through modelling, team teaching and professional discussion
- Support ECTs, student teachers and new staff with subject-specific induction
- Work collaboratively with SLT, Trust leaders and other subject leaders to strengthen teaching across the school



### **Monitoring, Evaluation and Impact**

- Lead regular subject monitoring activities and maintain an updated Maths Subject File
- Evaluate the impact of actions taken using pupil outcomes and evidence of classroom practice
- Prepare subject leadership evidence for Ofsted inspection
- Contribute to reports for governors and SLT, including strengths, areas for development and next steps

### **Resources and Environment**

- Audit, manage and develop maths resources to support effective teaching
- Ensure classrooms and shared areas promote positive attitudes to mathematics
- Oversee the effective use of interventions, programmes or external support where appropriate

### **Professional Responsibilities**

- Uphold the ethos, values and policies of Warren Wood Primary School
- Demonstrate high standards of professional conduct, attendance and organisation
- Act as a positive role model for pupils and staff
- Undertake additional duties appropriate to the role as directed by the Headteacher

### **Generic duties relevant to all members of staff**

It is expected that all staff work collaboratively as members of the Trust to share good practice, resources, and ideas and realise the Trust's visions and aims. All staff should act with professional integrity at all times, following the "Code of Conduct".

### **Equality and Inclusion**

The Trust is dedicated to creating an environment free of bullying, harassment, victimization, and unlawful discrimination, promoting dignity and respect for all, and where individual differences and the contributions of ALL staff are recognised and valued. It is therefore the responsibility of staff to conduct themselves to help the Trust provide equal opportunities in employment, and prevent bullying, harassment, victimisation, and unlawful discrimination. All staff, as well as the Trust, can be held liable for acts of bullying, harassment, victimisation, and unlawful discrimination, in the course of their employment, against colleagues/staff, pupils, contractors, stakeholders and members of the public.

### **Safeguarding**

Beyond Schools Trust is committed to safeguarding and promoting the welfare of children and young people and all staff must ensure that the highest priority is given to following the guidance and regulations put in place. All staff are to have due regard for safeguarding and promoting the welfare of children and young people and to follow the child protection procedures as set out by Beyond Schools Trust. Any safeguarding or child protection issues must be acted upon immediately by informing the Designated Safeguarding Lead at the site where you are located.

### **ICT**

All staff will be expected to utilise ICT and to improve communication and reduce paper use where possible. Security procedures must be followed when using ICT systems and particular care and attention should be taken with any communications that may result in a breach of GDPR.



All staff are expected to follow (and ensure students follow) the procedures as laid out in the Trust's Acceptable Use Policy. Staff are also expected to ensure that they follow Trust policies with regard to professional conduct when using ICT systems or Trust ICT equipment.

### **Health and Safety**

Employees are required to work in compliance with the Trust's Health & Safety Policies and under the Health and Safety at Work Act 1974 (as amended), ensuring the safety of all parties they come into contact with, such as members of the public, in premises or sites controlled by the Trust.

In order to ensure compliance, procedures should be observed at all times under the provision of safe systems of work through safe and health environments, including information, training, and supervision necessary to accomplish those goals.

**This job description forms part of the contract of employment of the person appointed to the post. The duties, responsibilities and accountabilities highlighted in this job description are indicative and may vary over time at the discretion of the Trust and the Director of Human Resources. This job description will be reviewed annually and is an integral part of the Appraisal and line management process.**



## Person Specification

	Essential	Desirable
<b>Qualification</b>	<ul style="list-style-type: none"> <li>• Relevant qualifications in Maths and English</li> <li>• Evidence of relevant INSET and commitment to further professional development.</li> <li>• QTS</li> </ul>	<ul style="list-style-type: none"> <li>• A levels in Maths and English</li> <li>• A current Paediatric First Aid qualification</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience and knowledge of delivering the primary curriculum within the last three years.</li> <li>• Ability to demonstrate clearly how your work has impacted on the raising of standards.</li> <li>• Experience of working alongside other staff in a primary setting</li> <li>• Phonics</li> <li>• Always put the child at the centre of what you do</li> </ul>	
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Child development and the primary curriculum</li> <li>• Have secure understanding of child protection within schools</li> <li>• Theory and practice of providing effectively for the individual needs and interests of all children.</li> <li>• Experience of effective planning, monitoring assessment and record keeping promoting high quality delivery of the primary curriculum.</li> <li>• Up to date knowledge of statutory regulations and guidance relating to the post.</li> <li>• Equal Opportunities, Health and Safety, SEN and Child Protection</li> </ul>	<ul style="list-style-type: none"> <li>• A knowledge of policies and procedures relating to Safeguarding, Health and Safety and confidentiality</li> <li>• To have an interest in curriculum areas for example dance, music, physical development</li> <li>• Confident use of ICT and the use of technology to enhance the delivery and assessment of the primary curriculum and its provision</li> </ul>
<b>Skills and attributes</b>	<ul style="list-style-type: none"> <li>• Excellent interpersonal verbal and written communication skills</li> <li>• Relevant skills associated with supporting in modelling high quality lessons</li> <li>• To have excellent teaching skills and care practices.</li> <li>• To have excellent behaviour management skills.</li> <li>• To be able to work creatively and sensitively with children.</li> <li>• To empathise with the difficulties of children with SEN in accessing the curriculum.</li> <li>• To build effective nurturing and supportive relationships with children, parents/carers, colleagues and the wider community.</li> <li>• An effective team player that works collaboratively and effectively with others.</li> <li>• Communicate effectively to a wide range of different audiences (verbal, written, using ICT as appropriate).</li> </ul>	<ul style="list-style-type: none"> <li>• Positive reinforcement strategies for engaging children</li> <li>• A reflective approach to personal development</li> <li>• Experience in positive behaviour redirection</li> <li>• Experience in EAL support</li> </ul>



	<ul style="list-style-type: none"> <li>• Support, motivate and inspire both colleagues and children by leading through example.</li> <li>• Contribute effectively to the work of the Headteacher and Senior Leadership Team.</li> <li>• Deal successfully with situations that may include tackling difficult situations and conflict resolution.</li> <li>• Work successfully with a range of external agencies</li> </ul>	
<b>Personal Characteristics</b>	<ul style="list-style-type: none"> <li>• Be a team player, who can support outstanding practice</li> <li>• Have sensitivity to the needs of the pupils</li> <li>• Flexibility, emotionally resilient, calmness and reliability</li> <li>• A willingness to undertake professional development</li> <li>• Expect the best possible outcomes from everyone</li> </ul>	<ul style="list-style-type: none"> <li>• Have a good sense of fun</li> <li>• Be able to model our values</li> </ul>

**Beyond Schools Trust** is committed to safeguarding and promoting the welfare of children and young people as its number one priority. The commitment to robust recruitment, selection and induction procedures extends to organisations and services linked to the Trust.

This post is subject to an Enhanced DBS Disclosure, Children’s Barred List and where applicable Disqualification under the Childcare Act check.



## Summary of Terms & Conditions

<b>Start date:</b>	September 2026
<b>Contract Type:</b>	Full-Time, Permanent
<b>Place of Work:</b>	Arethusa Road, Rochester, Kent ME1 2UR
<b>Hours &amp; days of work:</b>	32.5 hours per week Monday to Friday
<b>Salary:</b>	Main Pay Scale/Upper Pay Scale + (TLR2C for Maths Lead)
<b>Induction Period:</b>	This post has a 6-month induction period.
<b>Pension:</b>	Membership of the Teacher Pension Scheme for teaching staff
<b>Notice period:</b>	As per Conditions of Service for School Teachers – Burgundy Book
<b>Car insurance:</b>	Trust employees who use their private vehicles in the course of their duties must be covered with their insurers to cover business liability



# Benefits

## Care First

Access to **Care First** Employee Assistance Programme. Care First provides independent and professional employee support services from qualified counsellors and information specialists designed to help you with a wide range of work, family and personal issues.

## Benenden Healthcare:

Non-contributory membership of Benenden Healthcare Scheme, which includes immediate family access to 24/7 GP service.

## Professional Growth:

***We don't appraise. We grow***" We believe professional growth is not a once a year event but an everyday commitment. That's why we've replaced the traditional annual appraisal with our **Professional Growth Model**, designed to foster meaningful, continuous development for all staff.

### The Professional Growth Model promotes:

- Continuous learning
- Regular feedback,
- Collaborative development

All through collaboration, constructive dialogue and structured meetings with line managers.

### Key benefits for staff include:

- Ongoing support for personal and professional development
- Clear pathways for career progression
- Regular, constructive feedback to enhance performance
- Opportunities to contribute to team and Trust-wide improvement
- A culture that values collaboration, innovation, and growth

We believe this approach helps build a high-performing, empowered workforce focused on improving outcomes for all pupils.

## Continuing Professional Development:

A comprehensive induction programme for all staff with a commitment to continuing professional opportunities across the Trust.

We invest in our staff by encouraging continuing professional development and enabling opportunities for career progression. An example is that staff have access to collaborative coaching across the Trust. Feedback from staff (May 2023) includes the following:

*"It has been brilliant to speak to people who are in a similar position and have similar expectations in regards to the whole educational environment"*

*"The time to speak to our colleagues across the Trust and to go on this journey together has been welcomed".*



*"I have learned so much during these workshops and I am extremely grateful for them"*

*"Learning the skills to become an effective leader for when I become a middle leader"*

*"I feel more confident in my people skills and how I motivate and converse with my team in order to achieve our shared goals".*

**Staff Wellbeing:** Whole Trust approach to well-being.

**Pension Scheme:** All teachers will automatically be enrolled into the **Teachers' Pension Scheme**. Contribution bandings are based on actual salary. Contribution rates from 1<sup>st</sup> April 2026 are as follows:

<b>Annual Salary Rate</b>	<b>Member contribution Rate</b>
Up to £36,198.99	7.4%
£36,199 to £48,727.99	8.9%
£48,728 to £57,776.99	9.9%
£57,777 to £76,572.99	10.5%
£76,573 to £104,413.99	11.6%
£104,414 and above	12%

**Other Benefits:** Two-week, half-term break in October

**Employee Referral Scheme:** Up to £500 payable for a new employee referral across the Trust

**Family Friendly Policies:** The Trust offers generous family friendly policies including maternity, paternity, shared parental leave and adoption.

**Cycle Scheme:** The Trust is a member of the Cycle to Work Scheme.

**Car Parking:** Free onsite parking (we are in a ULEZ free zone)

**Catering:** On site catering at affordable prices

**Employee Discounts include:** 20% discount off membership for Avenue Tennis  
[Medway Gym & Fitness Centre | Avenue Tennis](#)

Access to Civil Service Sports Council, by becoming a member you start enjoying thousands of exclusive discounts, including free, unlimited, year-round family entry to English Heritage and Kew Gardens, a Tastecard and many more discounts.

Free will writing service provided by Accord Legal Services

Blue Light Card discount scheme [Blue Light Card](#)



# The Recruitment Process

**Closing date:** Friday 08 May 2026 at 09:00am

**Interview date:** W/C 18th May 2026

***We reserve the right to bring forward the closing date where interest and applications received are high, therefore we encourage early applications.***

To apply please complete an application form which can be found on the school's careers page [Our Vacancies](#)

If you wish to discuss the role, please contact **Lucinda Woodroof** via email [office@warrenwoodprimary.co.uk](mailto:office@warrenwoodprimary.co.uk).

**The application form:** Please complete the application form as fully as possible. Gaps in employment do need to be explained, therefore please provide as much information as possible. For example, if you undertook a gap year or had a period of unemployment, please state this. You will be unable to submit your application if there are any gaps.

All applications will be acknowledged, and you will be contacted thereafter of next steps.

**Right to work in the UK:** Unfortunately, if you do not have right to work in the UK, we are unable to process your application. If you are invited to attend an interview, you will be asked to produce original and up-to-date documentary evidence of your right to work in the UK.

**Safeguarding:** Safeguarding is our highest priority; therefore, pre-employment checks will be undertaken prior to a successful candidate joining. This includes references from current or most recent employer, an enhanced DBS with children's barred list check, and original certificates of qualifications will also need to be provided. It is an offence to apply for a role if you are barred from engaging in regulated activity relevant to children. If you are shortlisted for interview, you will be required to complete a self-disclosure form this will be sent with your invite to interview and must be completed, signed, and returned prior to interview. The Trust will also undertake an online search as part of its safeguarding duties at offer stage.

The schools safeguarding Policy can be found [here](#)

**CV:** We do not wish to see your CV so please do not include it.



**Supporting Statement:** Your supporting statement is important and will be the basis of our shortlisting and progressing your application, therefore you need to ensure you answer the following as concisely as possible:

- Why you believe you are a strong candidate for the position.
- Set out impact you have made in your current/previous positions.
- Make reference to the job description and person specification to set out how you meet the criteria.

**Additional skills:** Aside from your professional skills relevant to the role you are applying for we are interested in you as an individual, therefore do share with us any additional skills, hobbies, and abilities that you would like us to know about

**References:** Do provide referee details as outlined, please ensure you indicate whether references can be taken up before interview.

**Equal opportunities monitoring:** This will be kept separate from your application and used only for monitoring purposes by the HR department.

**Special arrangements:** Please do set out in the application form any special arrangements we should try to make if you are invited to interview.

**Retention of Personal Information:** Any information supplied by an unsuccessful candidate will be destroyed six months after date of shortlisting.

Any data about you will be held securely with access restrict to those involved in dealing with your application in the selection process. By signing and submitting your application form, you are giving consent to the processing of your data.

Our Privacy policy is available [here](#)

**Equality and Diversity:** We recognise the benefits of a diverse workforce. We are committed to eradication discrimination in the workplace, becoming an employer of choice, for all staff to believe that they have a voice and be empowered to make a difference.

**Criminal Convictions:** All education establishments in the UK are exempt from the Rehabilitation of Offenders Act 1974. In practice, this means that all applicants must inform on all spent and unspent convictions on the application form and when completing a Discloser and Barring form. Failure to provide this information may result in dismissal. A Children's Barred List check is also obtained on anyone who will be working on or coming into contact with children; and must be received by the school before employment can commence.



## Living and working in Medway

On the banks of the River Medway from which it takes its name, Medway is the second largest conurbation (after Brighton) between London and continental Europe. This combined with its comprehensive transport links, makes Medway a gateway to the capital, the county of Kent and the continent.

With its regeneration programme providing a variety of new homes and growth for all, Medway is already one of the South East's fastest growing areas. Its ambitious vision provides economic and housing opportunities across all five major towns – all of which act as a magnet for a diverse range of businesses, property hunters and investors.

“Its comprehensive transport links make Medway a gateway to the capital, the county of Kent and the continent.”

Families and commuters are attracted to Medway by the choice of accommodation and facilities in Medway and can live close to schools, railways, and town centres, including Rochester's historic high street. Not only does Medway boast the biggest regeneration zone within the Thames Gateway, but it is surrounded by award-winning green spaces and world-renowned heritage sites.

## Living in Medway

Medway's housing landscape is very diverse – from Victorian period properties and cottages to newly-developed modern builds and suburban developments. There is something for everyone from families big and small to couples and individuals wanting to find their perfect home.

Medway has the lowest council tax in Kent and one of the lowest rates in the M25 corridor.

A multi-million-pound regeneration programme is currently transforming Medway's landscape bringing 29,000 new homes, many of them stunning riverfront developments.

Medway is a place in which you can enjoy both living and working. A thriving business location but also within an easily commute to London and yet beautifully green with seven green flags accredited parks. It's a great place to put down roots and make a life.

More than 80% of Medway schools have an OFSTED rating of good or better and is home to four universities.



## Class Teacher and Maths Lead

<b>Salary:</b>	Main Pay Scale / Upper Pay Scale + TLR2C
<b>Start date:</b>	September 2026
<b>Hours:</b>	32.5 hours per week
<b>Location:</b>	Arethusa Road, Rochester, Kent ME1 2UR
<b>Closing date:</b>	Friday 08 May 2026 at 09:00am
<b>Interview date:</b>	W/C 18th May 2026



We are seeking a passionate and committed **Class Teacher and Maths Lead** to join our welcoming and ambitious school. The successful candidate will be an excellent classroom practitioner who creates a positive, inclusive learning environment, delivers high-quality teaching and secures strong progress for all pupils. Alongside class teaching responsibilities, the post holder will lead mathematics across the school, inspiring a love of maths, supporting colleagues through guidance and coaching, and helping to drive high standards through a well-sequenced and ambitious curriculum.

While delivering high-quality, engaging lessons and achieving strong academic progress is essential, we are equally focused on finding someone who can foster warm, positive relationships with both pupils and their families. If you are an enthusiastic educator who believes in nurturing the whole child and helping every learner reach their potential, we would love to hear from you.

### **In return, we will offer you:**

- An incredibly supportive group of colleagues and leaders
- Comprehensive induction programme with a commitment to CPD
- Care First employee assistance programme
- Non-contributory membership of Benenden Private Health Care Cover
- Membership of the Teachers' Pension Scheme
- Two-week half term in October
- Cycle to Work scheme

For further details on this role and to apply please complete an application form which can be found on the school's careers page [Our Vacancies | Warren Wood Primary School](#)

Visits to the school are strongly encouraged. For further information and to arrange a school visit, please contact **Lucinda Woodroof** on **01634 401401** or via email [office@warrenwoodprimary.co.uk](mailto:office@warrenwoodprimary.co.uk).

***We reserve the right to bring forward the closing date where interest and applications received are high, therefore we encourage early applications.***

### **Safeguarding Commitment**

Beyond Schools Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. All post holders in a regulated activity are subject to appropriate vetting procedures and a satisfactory "Disclosing and Barring Service (DBS) Enhanced check".

### **Equality & Inclusivity Statement**

At **Beyond Schools Trust** we strive to be a diverse and inclusive workplace where we can ALL be ourselves. We particularly encourage applications from under-represented communities, including but not limited to those who identify as Black, Asian or from a minority ethnic background.



## Our Location

Warren Wood Primary School  
Arethusa Road  
Rochester  
Kent  
ME1 2UR

Tel: 01634 401401  
Email: [office@warrenwoodprimary.co.uk](mailto:office@warrenwoodprimary.co.uk)  
Website: [www.warrenwoodprimary.co.uk](http://www.warrenwoodprimary.co.uk)  
what3words: [pumps.puts.lofts](https://www.what3words.com/pumps.puts.lofts)

