



TEACHER OF MATHEMATICS  
VALLEY PARK SCHOOL



| JOB DESCRIPTION     |                               |
|---------------------|-------------------------------|
| Job Title           | Teacher of Mathematics        |
| Grade               | MPS/UPR                       |
| School / Department | Valley Park School            |
| Base                | Valley Park School            |
| Hours               | Full time 32.5 hours per week |
| Reports to          | Head of Department            |
| Accountable to      | Deputy Headteacher            |

## Job Summary

The role of Teacher of Mathematics is for a committed and motivated professional who would like to work in a school that provides a wealth of opportunities for both its pupils and staff, along with wanting to be part of a family friendly, team-based workforce.

This post would be suitable for experienced, talented teachers who are enthusiastic, dedicated and ambitious team player to join us, who has a passion for teaching Mathematics.

## Key Working Relationships

- Collaborate with the Mathematics department and other staff where appropriate.

## Key Responsibilities

- Communicate with parents, carers and other stakeholders about pupil progress in Mathematics.
- To plan and deliver lessons to Key Stages 3, 4 and 5 where appropriate.
- To fulfil the Government Teachers' Standards.

## Safeguarding

As a VIAT employee you will commit to safeguarding and promoting the welfare of children and young people.

## Equality and diversity

The Trust expects every employee to take responsibility for promoting a culture that values and respects difference.

## Statement

The list of duties in this job description should not be regarded as exclusive or exhaustive. There will be other duties and requirements associated with your job, and, in addition, as a term of your employment you may be required to undertake various other duties as may reasonably be required.

## PERSON SPECIFICATION

| AREA                  | ESSENTIAL   | DESIRABLE   |
|-----------------------|---|---|
| <b>Qualifications</b> | <p>A good honours degree in Mathematics or a related subject.<br/>Qualified Teacher Status.</p>   | <ul style="list-style-type: none"> <li>Evidence of further study in Mathematics or a related subject.</li> </ul>                                      |
| <b>Experience</b>     | <ul style="list-style-type: none"> <li>Experience of teaching Mathematics in a secondary school setting to GCSE/level 2.</li> <li>Experience of successful outcomes at GCSE/Level 2.</li> </ul>   | <ul style="list-style-type: none"> <li>Experience of teaching Mathematics, with successful outcomes, in a secondary school setting to KS5.</li> </ul> |
| <b>Knowledge</b>      | <ul style="list-style-type: none"> <li>A good up to date working knowledge and an understanding of a range of pedagogical and behaviour management strategies.</li> <li>An understanding of the Mathematics curriculum and range of approaches that can be used for assessment.</li> <li>An understanding of how to personalise provision to meet the learning needs of the full range of pupils.</li> <li>An awareness of current legal requirements regarding the safeguarding of children.</li> <li>An understanding of how data can be used to improve outcomes.</li> </ul> |   |
| <b>Skills</b>         | <ul style="list-style-type: none"> <li>Be able to plan and teach challenging and well-organised lessons;</li> <li>Be able to use a range of teaching strategies and resources;</li> <li>An ability to provide constructive feedback to pupils on how to improve their attainment;</li> <li>The ability to implement a clear framework for classroom discipline;</li> <li>The desire to work as a team member.</li> </ul>  |   |
| <b>Attributes</b>     | <ul style="list-style-type: none"> <li>High expectations of pupils and a commitment to ensure they can achieve their full potential;</li> <li>Positive values, attributes and high standards of professional behaviour;</li> <li>Up to date knowledge and understanding of the</li> </ul>   |   |

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|  | <p>professional duties of teachers;</p> <ul style="list-style-type: none"><li>• The ability to communicate effectively with children, young people, colleagues, parents and carers;</li><li>• A commitment to improving practice through appropriate professional development;</li><li>• The desire to act upon advice and feedback and be open to coaching and mentoring.</li></ul> |  |
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