

# St Gregory's

CATHOLIC SCHOOL



## Teacher of Maths & Head of Statistics

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Kent  
Catholic  
Schools'  
Partnership



'Academies in Christ'  
Part of the Archdiocese of Southwark

*Every child is known and loved*

# *Letter from the Headteacher*

Dear Prospective Candidate

Thank you for your interest in this exciting opportunity to join St Gregory's Catholic School at a pivotal and energising moment in our journey.

St Gregory's is a school with bold ambition and a clear moral purpose. Rooted in the Gospel and inspired by our patron, St Gregory the Great, our vision is simple yet profound: every child is known, loved and called to greatness. We believe deeply in the dignity of every young person and in the transformative power of education to shape lives of purpose, service and excellence.

Over recent years, we have raised expectations, restored high standards and strengthened our culture. We are now building something exceptional: a Christ-centred school characterised by compassionate ambition, a place where warmth and care sit alongside challenge, scholarship and joy. We are determined to become a nationally recognised model of what a non-selective Catholic school can achieve.

At St Gregory's, we form young people of integrity, empathy and vigour. We expect our students to think deeply, act responsibly and strive for excellence in all they do - academically, creatively, spiritually and competitively. In return, we provide a rich curriculum, diverse opportunities and a culture of belonging where every student is supported to flourish and discover their vocation.

We place exceptional value on relationships. To truly know each child is not a slogan, but a daily commitment. Clear expectations, strong routines and a calm, purposeful environment allow students to be themselves with confidence, to take responsibility for their actions, and to grow into resilient, reflective and compassionate young adults.

Our Catholic life is at the heart of the school. Prayer, reflection and collective worship shape the rhythm of each day, offering space for encounter, meaning and formation for all members of our community, whatever their personal faith background. We are proud to be a Catholic school that is inclusive, outward-looking and deeply human in its mission.

By joining St Gregory's, you will become part of a professional, committed and forward-thinking team who believe passionately in education as a vocation. We invest in our staff, value professional growth and welcome colleagues who are excited by challenge, inspired by young people and aligned with our vision for greatness.

We would be delighted to explore how your skills, energy and values could contribute to the next chapter of St Gregory's, a school where you can inspire and be inspired, and where your work will truly matter.

Thank you for considering St Gregory's Catholic School.

Yours sincerely,

Mike Wilson  
Headteacher



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# *About St Gregory's Catholic School*



**St Gregory's Catholic School** is a Catholic secondary school and part of the Kent Catholic Schools' Partnership (KCSP). KCSP is a multi-academy trust (MAT) established by the Archdiocese of Southwark for Catholic education across Kent and it currently comprises 28 academies of which 23 are primary schools and five are secondary schools.

A seven-form entry secondary school located in Tunbridge Wells, St Gregory's is a popular destination for pupils from its Catholic partner primary schools in Tunbridge Wells, Tonbridge and Sevenoaks. As an inclusive academy, its dedicated staff, helpers and governance committee members work hard to ensure that every student is supported and challenged to be their very best. Each individual is encouraged to grow spiritually and intellectually, so that unique and positive contributions can be made to society and the world.

In its most recent denominational inspection in June 2024, St Gregory's was judged as 'Outstanding' for Catholic Life and Mission and 'Good' for both Religious Education and Collective Worship and, in its latest Ofsted inspection in October 2024, the school was judged as 'Good' in all areas. At the heart of the report is recognition of the school's mission to ensure that 'every child is known and loved' inspectors highlighted a "warm and welcoming environment", where students feel valued, supported and able to thrive.

*Every child is known and loved*

# *School vision and values*

## **Our Vision**

We provide every student in our care with a world-class Catholic education, welcoming them into our inclusive and caring community in which **every child is known and loved.**

We teach students to understand their own unique value and dignity, so they may recognise and realise their God-given potential and, inspired by the life of St Gregory, we empower them to approach the opportunities of their education with vigour. We aim for our students to adopt the role of servant leaders, acting with empathy and integrity to make unique and positive contributions to society and the world.

## **St Gregory's ALIVE values:**

### **Ambition**

Rooted firmly in Catholic teachings, we aim to nurture and guide our students to fulfil their God-given potential so they may achieve success. We support this by providing extensive opportunities in our students' education that include academic, co-curricular, personal and relationship guidance, as well as providing strong role models and teaching moral and ethical values.

### **Leadership**

We strive to be a community of servant leaders, where individuals gain a clear sense of self and purpose, knowing their values and using these to guide how they enrich the community in which they belong.

### **Integrity**

We teach our students to value honesty and have strong moral principles, using their discernment to govern their actions and take responsibility for their choices.

### **Vigour**

Inspired by the life of St Gregory, we empower our students to work with vigour, so they approach all activities and opportunities with effort, energy and enthusiasm.

### **Empathy**

We aim for our students to understand and value the feelings of others and for them to know they are loved and celebrated irrespective of their differences. We also give them the confidence to celebrate their own differences.

***Every child is known and loved***

# *School intent statement*

Our school is a community centred on the Catholic ethos that strives for excellence, and teaches students the knowledge, skills and attributes they require to be effective 'life-long learners'. Students are happy and fulfilled, because they are nurtured in an environment where they are cared for, known and loved, and encouraged to be unique individuals. We pride ourselves on educating students academically, morally and spiritually, to go out into the world as socially responsible and successful individuals who have a strong sense of how they will use their skills and talents to make the world a better place. We do this by providing a curriculum rich in knowledge and skills, focused on strong relationships which encourage shared values and mutual respect.

At St Gregory's we develop young people who think deeply, are knowledgeable and are informed because they understand how to learn and the value of learning. Students make and articulate informed judgements, hold discussions and show compassion and empathy that enables them to make considered decisions and partake fully in wider society. St Gregory's underpins the Kent Catholic Schools' Partnership vision of a rich, child-centred curriculum that fosters a love of learning.

Our ambitious curriculum carefully sequences learning, so that students learn and apply knowledge and skills which are enhanced further with an exciting diversity of enrichment activities. We strive to provide world-class opportunities for our students, and seek to develop the 'whole person'. Our carefully considered curriculum is well planned, well-structured and thoughtfully sequenced, so that long term learning builds. Memory is fundamental and is developed by students thinking hard to retrieve knowledge, spacing concepts and skills in each subject, and interleaving them throughout the curriculum.

With Christ's love at the centre of all that we do, our curriculum aims to develop young people who:

- Are happy and feel fulfilled
- Are curious, enjoy learning and have high expectations for themselves and are ambitious for their futures
- Act as positive role models, guiding others by example
- Can make and articulate informed decisions and take responsibility for themselves
- Approach activities with effort and commitment, showing resilience and perseverance
- Demonstrate respect, compassion and empathy towards the beliefs and values of others

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## *Role description*

We wish to appoint an enthusiastic and dedicated **Teacher of Maths and Head of Statistics** to support the delivery of outstanding teaching and learning across the maths curriculum, with a particular focus on statistics. The successful candidate will demonstrate excellent communication, organisation and interpersonal skills, with a strong commitment to raising student achievement.

### **The Role:**

The **Teacher of Maths and Head of Statistics** will work closely with the Head of Maths to support the development of teaching, learning and assessment within the department. They will deliver high-quality lessons, contribute to curriculum planning, and lead on the development of statistics resources and schemes of work across Key Stages 4 and 5. The role includes monitoring student progress through effective use of data, supporting colleagues in improving practice, and contributing to departmental leadership, including staff development, student behaviour, and the day-to-day running of the department. The successful candidate will inspire and challenge students of all abilities, play an active role in the wider school community, and uphold the school's ethos and commitment to high standards.

### **Benefits of working at St Gregory's Catholic School**

- A supportive and caring working environment for staff and students
- Training opportunities are provided for all staff
- Participation in overseas and UK school residential trips.
- Access to Kent Rewards which offers a range of local and national discounts in shops and health clubs, as well as discounts on travel, insurance and Kent Adult Education courses.
- Flu vaccination reimbursement.
- Eye test subsidy.
- Employee Assistance Programme which offers confidential, practical and emotional support including financial guidance, legal enquiries, counselling, and additional support services.
- State of the art Fitness Suite for staff to use free of charge.
- Chapel with opportunities for collective prayer and reflection, welcoming to those of all faiths and none and the opportunity for support from our Chaplain.



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# Job description

<b>Job Title:</b>	Teacher of Maths & Head of Statistics
<b>Salary Grade:</b>	MPS/UPS
<b>FTE:</b>	1.0 (flexibility for the right candidate)
<b>Line Manager:</b>	Head of Maths

## Main Purpose:

To support the work of the Head of Maths in raising the standards of teaching, learning and achievement in the specialist area of maths and statistics within the maths department.

## Key duties and responsibilities:

**Accountability for teaching and learning** – to support the Subject Leader in ensuring that the quality of teaching and learning within the department is outstanding.

### Key Tasks:

- Plan, prepare and deliver outstanding lessons to provide students with the opportunity to achieve their potential.
- Manage the Department's statistics bank of resources for the teaching of the subject and produce materials which take into account pupils of all abilities and levels.
- Ensure that lessons are engaging and stimulating considering individual needs of the students.
- To support the development of the SOW.
- To observe and review teaching of lessons with the Subject Leader.
- Draw up, evaluate and review schemes of work in Key Stages 4 and 5 for statistics
- To support the Subject Leader in the monitoring of student work and teacher feedback.
- To ensure the behaviour management policy is successfully implemented in the department so that effective learning can take place both in classrooms and the department areas.

**Accountability for assessment and making use of data to track student progress** – to support the subject leader in ensuring sustained high-quality assessment in all year groups.

### Key Tasks:

- To ensure that the student's progress is assessed in line with the school's assessment policy and that the students receive high quality assessment feedback.
- To track student progress through data analysis focusing on the key areas of low attainers, high attainers, pupils premium and SEN.
- To monitor the application of the school's homework policy and to ensure that homework is regularly set and marked providing the students with high quality feedback.
- Assist in the setting of pupils.

# *Job description*

**Accountability for Leadership** – to demonstrate appropriate leadership behaviours which inspire confidence in others, whilst also challenging and supporting colleagues, thereby creating a positive impact at school and department level.

Key Tasks:

- To support the Subject Leader in school self-evaluation, both at whole school and department level.
- To deputise for the Subject Leader, if necessary.
- To participate in the recruitment of department staff, including interviewing for staff and providing effective induction of new staff in line with school procedures.
- To support the department in any open evening or event related to the department as a whole.

**Accountability for Management** – to support the Subject Leader in the day-to-day management of the department and its staff.

Key tasks:

- To support the Subject Leader in making sure appropriate arrangements are made for classes when staff are absent
- To support the subject leader with the conduct and behaviour of students and to help members of staff as problems arise.
- To work with the Subject Leader in setting pupils.
- To implement and promote school policies and procedures, e.g. Health & Safety; Child Protection.

**Other responsibilities** – along with the Subject Leader and in their absence:

- To follow the school's policy in respect of safeguarding and child protection and ensure the health and safety of the pupils.
- To play a full part in the life of the school community and to support its distinctive vision and ethos.
- To accept overall responsibility for all aspects of internal & external examination and testing procedures as relate to the area of responsibility.
- To ensure effective communication with parents and community representatives as appropriate.
- Participate in relevant meetings with colleagues and parents.
- To encourage and take responsibility for the learning environment by overseeing visual materials and classroom/school displays.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task may not be identified, and may change over time.

This job description outlines the main duties and level of responsibility of the post for the time being. It is not a comprehensive or exclusive list and it cannot anticipate future service demands. There is a clear expectation of the post holder that they will make a positive contribution to enhancing and adapting services.

Job descriptions will be reviewed, in consultation with the postholder, at least annually or whenever there may be a significant change to the role.

# Person specification

	Criteria	Essential / Desirable
<b>Faith Commitment</b>	Understanding of the distinctive nature of a faith school	D
	A practising Catholic	D
<b>Qualifications</b>	Graduate qualification in the Subject or equivalent	E
	Qualified Teacher Status	E
	Experience of teaching the subject to G.C.S.E level and the ability to teach to A level	E
<b>Knowledge &amp; Experience</b>	Ability to organise and prioritise workload and work on own initiative	E
	The ability to work constructively as part of a team, understanding School roles and responsibilities and the post holder's position within these	E
	Ability to communicate well in writing and face to face to all stakeholders	E
	Demonstrable experience of improving successful student outcomes in the last three years	E
	Producing high quality experiences and outcomes for students	E
<b>Skills, Qualities &amp; Abilities</b>	Experience as Tutor and/ or pastoral work	E
	Empathy with pupils	E
	Ability to use ICT effectively	E
	A commitment and understanding of the use of ICT within the curriculum	E
	Excellent communication skills	E
	Excellent interpersonal skills	E
	Excellent organisation skills	E
	Dedication	E
	Ability to remain positive and enthusiastic when working under pressure	E
	Ability to organise work, prioritise tasks, make decisions and manage time effectively	E
Assembly, disassembly and cleaning of equipment	E	



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# *Application process*

You are welcome to contact HR at [HR@sgschool.org.uk](mailto:HR@sgschool.org.uk) if you would like to visit the school before submitting an application.

For ease of applying, we are happy to accept applications directly via Kent-teach using [CLICK HERE](#)

Should you be shortlisted for interview, additional information may be requested at that time.

**Closing date for applications:** 28 April 2026 at 09:00 am

**Start date:** 1 September 2026

All applicants need to have the Right to Work in the UK to be considered for this role. This vacancy may close on or before the specified closing date depending on the volume of suitable applicants. If you are unsuccessful, we will contact you accordingly

## **Safer Recruitment**

*St Gregory's is committed to safeguarding and promoting the welfare of children and this position is subject to satisfactory enhanced disclosure from the Disclosure and Barring Service. We are an equal opportunities employer.*

*Candidates will be subject to an online search if shortlisted. The search will not form part of the shortlisting process itself and shortlisted candidates will have the chance to address any issues of concern that come up during the search at interview.*



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