



# PERSON SPECIFICATION

## HLTA - SEN Room Leader



### Essential

- Qualification in Maths and English GCSE or Equivalent Grade C minimum
- Experience working with pupils with SEN (e.g., ASD, ADHD, SEMH, speech and language delays, developmental delay).
- Strong behaviour management and de-escalation skills.
- Ability to lead learning and deliver interventions independently.
- Understanding of alternative provision and sensory needs
- Excellent communication and teamwork skills.
- Ability to create a structured, nurturing, and engaging learning environment.
- Knowledge of how to help adapt and deliver support to meet individual needs
- Knowledge of guidance and requirements around safeguarding children
- Committed to ongoing professional development
- Knowledge of SEND Code of Practice.

### Desirable

- HLTA qualification or equivalent experience.
- Training in SEMH support
- Experience in alternative settings, PRUs, resourced provisions, or specialist schools

### Personal Characteristics

- Passionate
- Committed
- Enthusiastic
- Approachable
- Organised
- Patient
- Resourceful
- Sense of humour
- Resilient