



**THE NORTON
KNATCHBULL**
SCHOOL

The Norton Knatchbull School,
Hythe Road, Ashford, Kent, TN24 0QJ
Headteacher: Mr. B. Greene, BA (Hons), NPQH

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TEACHER OF GEOGRAPHY

Required September 2026

The Norton Knatchbull School is looking to appoint an excellent Teacher of Geography to start in September 2026. This is a full-time position, although part-time applications will also be considered.

The successful applicant will be expected to be able to teach Geography up to and including A Level. This post is suitable for an ECT or equally a more experienced colleague looking for a new challenge. The successful applicant will join a supportive and cohesive faculty. Experienced colleagues will be expected to demonstrate a proven track record of examination success –and in the case of an ECT evidence of the potential to do so.

We are looking for an excellent classroom practitioner who can inspire both colleagues and students and lead by example. We welcome applicants from either selective or wide ability settings, who are keen to work with high achieving and motivated students in a strong and growing department.

The Geography department aims to provide a stimulating and rewarding geographical experience for all and help all students to become thoughtful geographers and independent thinkers. Geography is a diverse subject and there are many possible approaches to the teaching of geography. At NKS the department endeavours to provide a stimulating geographical experience for all students through a planned yet flexible scheme of work.

For applicants currently serving as teachers, one of the referees should be your current Headteacher or Acting Headteacher.

Deadline for applications: 9am – Friday 1st May 2026

We reserve the right to interview prior to this date depending on applications received.

NKS is committed to the continuing Professional Development and Equal Opportunities for all our staff. We support our employees in career development and respect initiative and ambition. As such we are committed to using Performance Management; formal and informal training; coaching and mentoring; and peer support to ensure the progression of our staff. In return we expect commitment and a desire to improve and excel from our colleagues. It is important for our students to understand and experience the strength and depth of a diverse community and we aim to create a culture that encourages and values diversity, and that appoints, rewards, and promotes staff based on merit. To show our commitment to this, the school has recently achieved the Race Charter Mark at bronze level.

We are committed to safeguarding and promoting the welfare of children and young people.

Only candidates who are shortlisted will be contacted.

Benefactorum Recordatio Jucundissima Est

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