



PERSON SPECIFICATION

Classroom Teacher



Grade	MPS
Responsible to	Headteacher

Essential Skills and Knowledge

Qualifications	<ul style="list-style-type: none"> • Qualified teacher status
Professional attributes	<ul style="list-style-type: none"> • Exemplary classroom practitioner • Enthusiastic, creative and willing to learn • Excellent communication and interpersonal skills • Takes responsibility for managing own professional development • Contributes to and implements whole school policies. • Participates in and contributes to whole school improvement. • Motivates staff and sets examples of high personal standards • Establishes professional, supportive and appropriate relationships with parents, carers and other professionals. • Willingness to assist and participate in the wider aspects of school life.
Professional knowledge and understanding	<ul style="list-style-type: none"> • Has a detailed knowledge of the statutory KS1-2 National Curriculum requirements • Ensures curriculum coverage, continuity and progression in the curriculum, for all pupils. • Understands how pupils' learning is affected by their physical, intellectual, emotional and social development • Uses a range of different delivery styles to meet the needs of the learners • Successfully delivers inclusive practice to ensure equal opportunities for all. • Uses assessment effectively to set clear targets for pupil achievement and to inform future learning • Involves pupils in their own assessment and target setting • Has lead off-site educational activities to support learning.
Professional skills	<ul style="list-style-type: none"> • Works well in a team • Able to line manage teaching assistants and to involve them in the planning and assessment of pupils' learning • Selects teaching materials appropriately and makes good use of resources • Uses accommodation to create an effective and stimulating learning environment • Secures a good standard of behaviour in the classroom by establishing appropriate rules and high expectations of behaviour within the context of the school's behaviour policy • Confident ICT user • Knows how to present reports and information to parents and carers • Ensures that the learning environment is safe and that risks are adequately assessed

Desirable

- Experience of working in partnership with parents and other professionals
- Evidence of continued professional development
- Experience of implementing the principles and practices in behaviour management strategies.
- Experience of participating in curriculum development.
- Experience of leading and managing a subject
- Experience of supporting professional development of other staff.
- Experience of resource allocation and budget management.