



**Person Specification: Class Teacher Foundation/KS1/KS2**

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Graduate</li> <li>Qualified Teacher status</li> <li>Be trained in or have experience of teaching the National Curriculum</li> <li>Sympathetic to, and supportive of, ethos of a Church school</li> <li>Meets all the Teacher Standards</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of continuous INSET and commitment to further professional development</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>The Class Teacher should have experience of:</li> <li>teaching Foundation (EYFS), KS1 or KS2</li> <li>Ability to create a vibrant learning environment which supports pupils' independent and active learning</li> <li>Excellent practitioner</li> </ul>	<ul style="list-style-type: none"> <li>Experience in teaching in a creative, cross-curricular style</li> <li>Experience of working in partnership with parents</li> <li>If experienced, experience of leading a subject</li> </ul>
<b>Knowledge and understanding</b>	<p>The Class Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>the theory and practice of providing effectively for the individual needs of all children</li> <li>understanding of synthetic phonics</li> <li>a knowledge of inclusive learning strategies including those for EAL and SEN pupils</li> <li>statutory National Curriculum requirements at Foundation/KS1/KS2</li> <li>monitoring, assessment, recording and reporting of individual pupil progress;</li> <li>the statutory requirements for Equal Opportunities, Health and Safety, SEN and Child Protection</li> <li>An understanding of assessment for learning theory and practice</li> <li>Use of ICT to support teaching and learning</li> <li>A clear understanding of safeguarding practices and a strong commitment to promoting the welfare and safety of all pupils.</li> </ul>	<p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>Ability to assess and moderate judgements on reading, writing and mathematics</li> <li>Enthusiasm to share creativity and celebrate success through display</li> <li>An experienced Class teacher might have knowledge and understanding of leading a subject.</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>A role model with high expectations</li> <li>Enthusiastic and hard working</li> <li>Excellent communication and interpersonal skills, able to build positive relationships with pupils, parents/carers, colleagues and external agencies.</li> <li>Demonstrates a flexible and positive approach, adapting confidently to change and contributing to a supportive, collaborative school community where all can thrive.</li> <li>Committed to reflective practice and continuous professional development, responding positively to feedback to improve teaching and learning.</li> </ul>	<ul style="list-style-type: none"> <li>Willing to run an extra-curricular club</li> <li>Sense of humour and sense of fun!</li> </ul>

	<ul style="list-style-type: none"><li>• Organised, able to manage time and resources effectively and meet deadlines.</li><li>• Good health and resilience</li><li>• Ability to work well in a team</li><li>• Demonstrates a commitment to inclusive practice and meeting the diverse needs of all learners, including SEND, EAL, SLCN and disadvantaged pupils.</li><li>• Willingness to engage in all aspects of school life</li></ul>	
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