



## Hildenborough CE Primary School



### Person Specification for Class Teacher

#### Professional Qualifications

- Must hold Qualified Teacher Status (QTS)
- Must have a B.Ed., or a degree with PGCE, or a similar recognised teaching qualification
- Must demonstrate evidence of sustained and relevant professional development

#### Professional Knowledge and Understanding

Candidates must have:

- A proven track record as an excellent classroom practitioner
- Experience of implementing strategies to raise standards, including using data to inform classroom practice
- A passion for teaching and learning, inspiring curiosity and engagement in pupils
- Knowledge of curriculum development and effective pedagogy
- An understanding of assessment, recording, and reporting practices
- The ability to build strong relationships with pupils and maintain high expectations for behaviour, attendance, and conduct
- Awareness of current developments in education practice and pedagogy
- Up-to-date knowledge of child protection procedures and a commitment to safeguarding all pupils

#### Skills and Attributes

Candidates must be:

- Committed to enhancing and promoting the Christian ethos and values of the school
- Leaders by example, modelling professionalism and integrity
- Ambitious for every child, supporting their personal and academic growth
- Passionate and enthusiastic about learning
- Positive-minded and resilient, with a can-do approach
- Confident in building and sustaining effective relationships with pupils, staff, Governors, parents/carers, and the wider community
- Honest and open, fostering mutual trust and respect in collaborative work
- Skilled in interpersonal communication, demonstrating enthusiasm and sensitivity when working with others
- ICT literate and able to integrate technology effectively into learning
- Open to new ideas and flexible in responding to the evolving needs of pupils
- Able to prioritise effectively, managing workload to maintain a healthy work-life balance
- Humorous and approachable, recognising the importance of fun in working with children