

Job Description

Job Title	Teacher of Economics
Reports To:	Head of Commerce Faculty
Job Purpose	
<p>The Duke of York's Royal Military School seeks an enthusiastic and dedicated Teacher of Economics and Business Studies to join our expanding Commerce Faculty. The successful candidate will be a committed practitioner with a passion for delivering high-quality Economics and Business education across Key Stages 4 and 5, whilst contributing to whole-School enterprise and financial literacy programmes.</p> <p>You will be an inspiring classroom teacher who models ambitious, engaging and research-informed practice. You will have experience of delivering A-Level Economics and GCSE Business Studies, with the ability to contribute to the continued development of teaching and learning within the faculty. You will be committed to ensuring an aspirational, relevant and challenging curriculum that enables all students to succeed academically and develop strong economic, entrepreneurial and financial capability.</p> <p>In addition, the successful candidate will be required to play an active role in boarding School life, including: tutoring; clubs and activities during the day; boarding duties in the evenings and at weekends</p>	
Key Duties and Responsibilities	
<p>Teacher of Economics and Business Studies</p> <ul style="list-style-type: none">• Demonstrate high expectations in the planning, delivery and assessment of A-Level Economics and GCSE Business Studies, and contribute to whole-School enterprise provision.• Possess deep knowledge and understanding of the Economics and Business curriculums, relevant pedagogy and current developments within the subjects.• Design flexible, creative and well-sequenced learning that is carefully matched to curriculum objectives and the needs of learners.• Use and adapt a range of teaching, learning and behaviour management strategies to personalise learning and enable all students to achieve their potential.• Make accurate assessments of students' knowledge, understanding and skills, providing effective feedback that supports progress.• Be accountable for students' attainment, progress and outcomes, addressing underperformance with timely and supportive interventions.• Communicate effectively with parents regarding students' academic progress and wider development.	

- Ensure continuity of learning for students who are absent from School.
- Promote cross-curricular links, including with Mathematics, Humanities and Careers/CEIAG.
- Maintain up-to-date knowledge of national developments in Economics, Business and wider curriculum policy.
- Comply with all School policies and procedures.

Boarding Tutor

- Be responsible for the welfare of a tutor group of students within an allocated Boarding House.
- Monitor the academic, behaviour, and general progress of students in their tutor group by liaising with other teaching staff, communicating with House Master/Mistress and parents.
- On a duty day in the week, to:
 1. Lunch with students of the House.
 2. Take supper and then supervise the House for the Housemaster/mistress until responsibility is handed over later in the evening
 3. Monitor Prep time pro-actively, to promote academic excellent and achievement.
- Take responsibility for the House on a maximum of 12 weekend days throughout the academic year, as required by the Housemaster/mistress.
- To assist the Housemaster/mistress, as agreed, in organising and running social, sporting, or other House activities for the students in the House.
- To attend pastoral team meeting and case conferences as required by the Housemaster/mistress.

Person Specification

Essential

- Qualified Teacher Status and completion of statutory induction.
- Degree in Economics, Business Studies or a closely related discipline.
- Experience teaching A-Level Economics and GCSE Business Studies with evidence of strong student outcomes.

Desirable

- Ability to teach a second subject.
- Experience in delivering Young Enterprise or LIBF Certificate in Financial Services.
- Knowledge and understanding of supporting the needs of students in a boarding environment.

Personal Attributes

- Passionate about supporting students.
- Highly organised with the ability to manage multiple priorities.
- Empathetic and approachable, with strong problem-solving skills.
- Resilient, adaptable, and able to work effectively under pressure.

Health & Safety

Personally responsible for the health, safety and welfare of all staff and students that may be affected by the postholder's acts and/or omissions.

Equal Opportunities

Personally responsible for equal opportunities awareness and ensuring that the postholder is aware of, and carries out, the provisions contained in the Equal Opportunities policy.

Safeguarding Children

To be responsible for safeguarding and promoting the welfare of children and young people.

The post holder must be aware of and comply with all School policies and procedures.

The School is committed to safeguarding and promoting the welfare of all our students. You are advised that this post is subject to the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (Amendment) (England and Wales) Order 2020 and therefore this post is subject to an Enhanced Disclosure Application to the Disclosure and Barring Service (DBS).

Please be aware that Schools are also required to undertake online recruitment checks on shortlisted candidates under changes to Keeping Children Safe in Education.