

SEN Teacher

School Mission: Children and young people at the heart of all we do.

School Ethos: Work Hard, Be Kind, Have Fun, Stay Safe.

Hours: Full Time 32.5 hours per week

Reporting to: Phase Leaders

Salary Range: Current Salary plus SEN Allowance

Job Description

The post holder is expected to work within the rules and regulations laid down in the “School Teachers’ Pay and Conditions Document” and to the Teachers’ Professional Standards.

Job Purpose

- To lead learning and promote engagement, curiosity and foundational knowledge and skills across the curriculum to allow the pupils to thrive.
- To lead and upskill your class team, to empower them to support pupils effectively and develop professionally.
- To work collaboratively with all stakeholders to get the best outcomes for pupils.
- To work inclusively developing links with other special and mainstream schools and agencies.
- If applicable, to lead and co-ordinate the teaching and development for a specific subject(s) throughout the school.
- To be committed to safeguarding children and young people, and to ensuring that they participate in and enjoy their education.

Principal Accountabilities

- To deliver highly engaging lessons, using knowledge of SEN to adapt teaching to personalise learning for pupils.
- To commit to your own professional development and draw on latest research and evidence to improve outcomes for pupils at Oakley and beyond.
- To implement all school procedures and policies consistently and contribute to their evaluation and further development supporting the school in achieving its aims, vision and priorities as set out in the School Development Plan.
- To develop and manage positive relationships with all pupils, staff, families, governors and the wider community, building optimism, self-esteem, self-confidence, team commitment and a problem-solving approach, enthusiasm and active participation.
- To consistently and effectively plan and deliver lessons and sequences of lessons to meet all pupils’ individual learning needs, ensuring progression and continuity in their learning.
- To work with families and other professionals to ensure pupils’ needs are met.
- Implement school policies and Oakley Learning Journey consistently.
- To collaborate with colleagues to plan using the Creative Curriculum and Oakley Learning Journey and share best practice.

- Embed the use of IT to enhance learning and teach pupils to use technology safely.
- Personalise the learning for pupils so they develop skills for life and independence and in preparation for the next stage of their journey.
- To implement best practice to support pupils with SEND including creating a low arousal environment, use of a Total Communication Approach, providing structure and routine with an appropriate sensory diet and a Thrive Approach.
- To promote pupils' wellbeing and implement a trauma informed approach to supporting behaviour.
- To regularly monitor, evaluate, record and report the progress of pupils in relation to their prior attainment, using agreed school systems and to use this to provide constructive on-going feedback to pupils to guide their learning and develop their individual capacity to know, understand, value and build on their own strengths and skills.
- To evaluate, analyse and respond to pupil assessments through modification of planning and setting targets for further learning.
- To participate in, and engage with, a range of school based and external INSET and professional development activities, including performance management feedback, to continuously improve own teaching performance.

Person Specification

<p>Qualifications & Experience</p> <ul style="list-style-type: none"> - Experience of working in different school settings - Experience of working with a variety of support staff and agencies within and beyond the school - Qualified teacher/NQT - Subject and phase specialism that is matched to the curriculum needs of the school - Evidence of continuing professional development through recent and relevant INSET - Knowledge and experience of teaching pupils with a range of special educational needs - Primary Trained <p>(As a routine procedure, all staff must provide evidence of their qualifications claimed on application to the school.)</p>	<p>Essential Essential Desirable Desirable Essential Essential Desirable</p>
<p>Personal Qualities & Skills</p> <ul style="list-style-type: none"> - A proven record of effective teaching and learning skills, and curriculum implementation - The ability to plan, assess and record pupils learning using knowledge of the school's aims and policies and Oakley Learning Journey - Awareness of successful strategies to support pupil's communication through literacy, numeracy, and personal development - The ability to build and manage relationships constructively with a wide range of pupils, adults and professionals 	<p>Essential Essential Essential Essential Essential</p>

<ul style="list-style-type: none"> - The ability to work as a member of a team(s) in a variety of teamwork and collaboration roles - A high level of commitment to school development, improvement and inclusion - An understanding of current SEN issues - An understanding of the range of SEN needs and their impact on learning in their subject(s) - Evidence of personal organisation and the ability to meet deadlines under pressure - The ability to use Information Technology in the classroom to aid teaching & learning - Willingness to evaluate your own performance with accurate self-assessment and develop new skills - Effective Communicator who is able to work collaboratively with parents - A well-developed sense of humour and optimism - Self-confidence and resilience - Empathy - Adaptability, flexibility and ability to use initiative - Commitment to safeguarding, equality and diversity 	<p>Essential Essential Essential</p> <p>Essential Essential Essential Essential</p> <p>Essential Essential Essential Essential</p>
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This post is exempt from the Rehabilitation of Offenders Act (ROA) 1974. Appointment to posts exempt from the ROA will be subject to the successful candidate obtaining an enhanced disclosure from the Disclosure and Barring Service (DBS) to KCC's satisfaction. Oakley School is committed to the fair treatment of its staff, potential staff or users of its services regardless of race, gender, religion, sexual orientation, responsibilities for dependants, age, physical/mental disability or offending background. Where applicants have declared a criminal record, the relevance and circumstances of the offences will be considered in relation to the post applied for. Having a criminal record will not necessarily bar that person from working with us.

Oakley School is committed to safeguarding children and young people; a commitment we expect all staff to share and uphold.