



**KING ETHELBERT
SCHOOL**



**2IC TEACHER OF ENGLISH
START DATE: SEPTEMBER 2026**

Registered Office: King Ethelbert School, Canterbury Road, Birchington, Kent CT7 9BL
T: 01843 831999 | E: mail@kingethelbert.kent.sch.uk | W: www.kingethelbert.com

Coastal Academies Trust: a company limited by guarantee Registered in England: Company Number: 07552665



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SCHOOL**

2IC Teacher of English plus TLR 2b

Salary: Main scale or upper pay scale (MPS or UPS)

We are seeking an outstanding, dedicated 2IC English teacher whose influence will enthuse our students and inspire them to excel in English. This vacancy provides an excellent career opportunity for an enthusiastic and dynamic professional. The successful candidate will take up a key role, leading and promoting a culture where students exhibit our ASPIRE values; a positive and proactive attitude, the desire to succeed, pride in themselves and their school, the opportunity and ability to inspire others and are resilient and enterprising in their approach to school and life.

King Ethelbert School is rated "Good" by Ofsted and is very popular, being oversubscribed for several consecutive years. We are part of the Coastal Academies Trust which is made up of a grammar school, three Thanet high schools and two primary schools. All of these schools operate independently and have unique characteristics but good practice is shared helping to drive forward standards at every level: our mission is to make Thanet the centre for excellent education. In the sixth form we offer the exciting International Baccalaureate Career-related Programme (CP) which has brought the school international recognition.

King Ethelbert School is located in the picturesque seaside town of Birchington which has stunning coastal views. Housing is affordable and the area benefits from a warm and sunny climate.

Potential applicants are welcome to visit us to experience the school first-hand. If you would like to arrange a visit, please do not hesitate to contact Debbie Shallcross, Personnel Administrator, via personnel@kingethelbert.kent.sch.uk, or on 01843 831999. More information about our school can be found by visiting www.kingethelbert.com.

King Ethelbert School is committed to safeguarding and promoting the welfare of children. The post is subject to safeguarding checks including an Enhanced Disclosure application to the Disclosure and Barring Service and in accordance with the Requirements of Keeping Children Safe in Education (2025), King Ethelbert School will undertake an online search via social media platforms of publicly available information concerning the shortlisted candidates.

How to Apply: Via the Kent Teach or the school website.

Closing Date: Please apply as soon as possible but not later than 9am on **Friday 27th March 2026**



Dear Applicant

King Ethelbert is a mixed non-selective school of approximately 900 students. In the context of Thanet (Margate, Broadstairs and Ramsgate), it is one of the most popular non-selective schools each year, filled with first-choice students and long waiting lists for each year group. We have a wide range of abilities studying with us, including some students who have passed the Kent Test but want to be at their local school where they can be equally successful; such is our reputation. We were last visited by Ofsted in June 2024 and were again rated Good with the school receiving some extremely positive feedback. Particular strengths identified by Ofsted were; the positive relationships between staff and students, the school's high expectations for pupils' behaviour and the broad and ambitious curriculum delivered to all pupils.

The school's outcomes are strong consistently, but we are determined to ensure that we do not compromise the curriculum or breadth of educational experience that we offer, in order to achieve a positive Progress 8 score or increase Attainment 8. We want all of the students to be happy, confident and successful during their time here with us and use our ASPIRE values so that students know how to be successful in school.

King Ethelbert was one of the first state schools in the country to offer the International Baccalaureate Careers-Related Programme in the sixth form because it is the best post-16 educational offer in the world. We are a lead school for the IBCP and support many other schools in Kent, as well as welcoming visitors from across the world to see what the IBCP does for our students and how we can share good practice internationally as well as locally.

The commitment to work together lies at the heart of Coastal Academies Trust. The trust began as a federation between King Ethelbert and Dane Court Grammar School in 2009 and these two schools still share a governing body. Over the last few years we have been joined by Cliftonville Primary School, Hartsdown Academy, Royal Harbour Academy and Newington Primary School. As a trust our commitment to all schools is non-negotiable. All students who attend any one of our schools are valued and important and we have a collective responsibility to all. We are committed to making Thanet the centre of excellence for education. The trust is fully invested in the continuous professional development of all its staff. We deliver bespoke leadership training to complement the new, revised NPQ programmes and give hands-on, practical experience and training to our aspiring and existing leaders at all levels.

If King Ethelbert School and the Coastal Academies Trust sounds like the place you would like to work - and you have the ambition, commitment, and passion necessary, then apply.

Should you require any additional information please contact Laura Pease, PA to the Headteacher, via personnel@kingethelbert.kent.sch.uk, or on 01843 831999.

More information about our school can be found by visiting www.kingethelbert.com.

Please apply as soon as possible but not later than **9am on Friday 27th March 2026**

This is a key role in the school and we are keen to appoint an excellent practitioner so we may progress with interviews prior to this date to secure the right person for this post.

Tom Sellen
Headteacher



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English department

The department currently comprises a Head of Department, a second in charge of English, and nine others who teach across the age and ability range.

At KS3, students follow a diverse curriculum, exploring schemes which focus on a range of relevant topics: the environment, an exploration of Shakespearean heroes and villains, a range of novels which focus on celebrating diversity, to name a few. At KS4, students currently study the WJEC Eduqas examination board for both English Language and English Literature.

As a department, the English team pride themselves on innovative and engaging delivery of curriculum content, whilst ensuring students achieve the challenging targets they are set. Part of our offer to students is the exciting partnership with the Royal Shakespeare Company which shapes many of the teaching strategies. Staff are encouraged to use rehearsal room techniques to engage students in an 'Active Approach' to the wide range of texts that they study.

At Key Stage 5 the English department teaches elements of the IB to our Post 16 students: IB English Language and Literature is offered and is an increasingly popular course to study. Students often find the study of literature invaluable when applying for university places.

The English department is a good department, and English results have improved significantly since 2019, with 70% of students achieving a Grade 4 or better in English (best) in 2025. We are looking to appoint a capable practitioner who will be an active member of the English department, and play a significant role in continuing to build on our success. This is a fantastic opportunity to work in a friendly and welcoming department at the cutting edge of educational developments, achieving a widespread reputation for its success. The department is supportive, collaborative and strives for success as a team and would keenly welcome likeminded applicants for this post.

Why Join Our Team?

A comprehensive induction programme is provided into the work of King Ethelbert School, and a specific mentoring and guidance programme operates for all new entrants. Ofsted have recognised that guidance and support given by staff for students is outstanding. It is expected that all potential members of staff will have a passion and a commitment to each child achieving their personal best.

King Ethelbert School is committed to safeguarding and promoting the welfare of children. This position is therefore subject to an enhanced Disclosure and Barring Service application.

The successful candidate may also hold a pastoral responsibility as a tutor within a year system



Job description

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| Post title: | 2 IC English |
| Line manager: | Head of department |
| Core purpose: | To be an effective teacher (and tutor) who supports and challenges all students so that they reach their potential and the school's 'why' of being happy, confident and successful students. To support the head of department in operational and strategic leadership of the English department. |

Main responsibilities:

To support the Head of English by playing a key role in:

- Leading on the curriculum, assessment and enrichment within the department to ensure the highest standards of achievement.
- Securing excellent outcomes for students across all key stages through consistently strong teaching.
- Supporting QA and data analysis to identify areas of departmental focus.
- Supporting trainee teachers and developing staff within the team by modelling best practice, actively leading high quality CPD and contributing to a positive departmental culture.
- Contributing to innovation within the department and embracing technology, educational research and collaboration across the trust.
- Any other duties as directed.

Further responsibilities include:

- Demonstrate passion and love for your subject and promote it across the school.
- Take responsibility for ensuring you have excellent subject knowledge and addressing any gaps you may have.
- Implement the school's teaching and learning priorities, as delivered through regular CPD.
- Deliver the curriculum as relevant to the age and ability group/subject/s that you teach.
- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate.
- Work to ensure that students achieve well relative to their prior attainment, making progress as good as or better than similar students nationally.
- Use students' prior knowledge to plan teaching and scaffold appropriately to build on this demonstrating knowledge and understanding of how students learn.
- Have a clear understanding of the needs of the students you teach, including those with special educational needs; EAL; SEND; and be able to use their pupil passports to support them effectively.
- Demonstrate high standards of literacy and oracy including the correct use of spoken English (whatever your specialist subject).
- Make accurate and productive use of assessment to inform planning and ensure all students are making the appropriate academic progress.
- Give students regular feedback and encourage pupils to reflect on progress, using the school's marking and

feedback principles.

- Have high expectations of student behaviour, applying the school's behaviour for learning policies and procedures.
- Set homework and plan extracurricular activities to consolidate and extend students' knowledge and understanding.
- Communicate with parents and carers regarding students' progress and participate in parents' evenings and other whole school events.

Professional values and practice:

- To contribute to the overall ethos / work / aims of the school.
- To attend and participate in relevant meetings.
- To assist with the supervision of pupils out of lesson time including before and after school and at break times.
- To deal with any immediate problems or emergencies according to the school's policies and procedures.
- To undertake any other duties which may reasonably be regarded as within the nature of the duties and responsibilities as may be required by the line manager or headteacher.
- To participate in training and other learning activities and an annual performance review as required.

Safeguarding:

- To follow school policies and procedures especially those relating to child protection and health and safety, reporting all concerns to the appropriate person.
- Help to create a school culture where students feel safe and that they can approach any member of staff with problems or concerns.
- Identify students who are at risk of harm, and know how to recognise the signs of abuse or neglect. All staff undertake regular safeguarding training and must be aware of the most up-to-date version of 'Keeping Children Safe in Education'.



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Employee Benefits

**Click here
for
prospectus**



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