

**NEW OPPORTUNITY AT
OA-Tunbridge Wells**

**Assistant Headteacher
English Literacy, Teaching & Learning**

Salary range: £60,145 to £66,368

Contract: Full-time, permanent

Start date: Tuesday, 1 September

We are seeking an inspiring and transformational senior leader to join OA-Tunbridge Wells as our Assistant Headteacher for English Literacy, Teaching & Learning. You will be an exceptional educator with recent, successful leadership experience and a proven ability to raise standards, develop colleagues and model outstanding teaching and learning.

You will bring deep understanding of behaviour management, inclusive practice and the needs of pupils with complex SEMH and SEND profiles. With strong analytical and strategic skills, you will use data intelligently to drive improvement, lead high-impact outreach work, and contribute to a culture where every student can thrive.

The ideal candidate will be proactive, resilient and committed to tackling disadvantage. You will excel at building positive relationships with pupils, families, colleagues and external partners, and will demonstrate the openness, empathy and professional integrity needed to lead in an alternative provision setting.

How to apply

The job pack, application form and details of how to apply can be found on our website:

<https://oliveacademies.org.uk/vacancies/aht-tunbridge-wells>

Please send your completed application form to Michael Sammut, Office Manager:

michael.sammut@oliveacademies.org.uk

We welcome visits from potential candidates; please contact us on 01892 519841 if you would like to arrange a visit or for a confidential conversation about the post.

Closing time and date: 9am, Monday 20 April

Interview date: Friday, 24 April

Olive Academies is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. To this end, both an Enhanced Disclosure and Barring Service check and a Barred List check are required for this role. We particularly welcome applications from under-represented groups.