



# The Flourish Federation

## Infant cover teacher – Part-time

### *Person Specification*

Qualifications	Essential	Desirable
Qualified Teacher Status	<input checked="" type="checkbox"/>	
Evidence of enhanced DBS clearance	<input checked="" type="checkbox"/>	
Right to work in the UK	<input checked="" type="checkbox"/>	
Evidence of in-service professional development		<input checked="" type="checkbox"/>
Evidence of recent successful teaching experience in primary education	<input checked="" type="checkbox"/>	
Experience, Skills & Knowledge		
Up to date knowledge of the range of teaching, learning and behaviour management strategies and how to implement them effectively	<input checked="" type="checkbox"/>	
Up to date knowledge of the primary curriculum, including EYFS, and a range of assessment requirements and arrangements	<input checked="" type="checkbox"/>	
A thorough understanding of the teaching of basic skills including phonics	<input checked="" type="checkbox"/>	
Experience using Little Wandle Letters and Sounds Revised phonic programme		<input checked="" type="checkbox"/>
Knowledge and understanding of the implications of equal opportunities, multicultural education, and inclusion.	<input checked="" type="checkbox"/>	
Sound understanding of the current Code of Practice for AEN and the principles of inclusion (experience using the Kent Mainstream Core Standards is desirable)	<input checked="" type="checkbox"/>	
Understand the legal requirements, national policy, and guidance on the safeguarding of children	<input checked="" type="checkbox"/>	
Experience of working with children from disadvantaged backgrounds	<input checked="" type="checkbox"/>	
Ability to interest, encourage and engage pupils. Ability to provide appropriate levels of challenge so that pupils make good progress	<input checked="" type="checkbox"/>	
Able to secure high standards of behaviour	<input checked="" type="checkbox"/>	
Ability to prepare, plan and assess effectively	<input checked="" type="checkbox"/>	
Ability to prioritise and management time effectively	<input checked="" type="checkbox"/>	
Ability to work as part of a team	<input checked="" type="checkbox"/>	
Ability to forge positive and constructive links and relationships with the local community	<input checked="" type="checkbox"/>	
Experience of reflecting on and improving teaching practice to increase pupil achievement	<input checked="" type="checkbox"/>	
Experience of raising attainment in a challenging classroom environment	<input checked="" type="checkbox"/>	



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Thorough understanding of pedagogy and child development		<input checked="" type="checkbox"/>
Able to use local and national statistics to evaluate the effectiveness of teaching		<input checked="" type="checkbox"/>
Experience in leading, monitoring and improving a curriculum subject		<input checked="" type="checkbox"/>
<b>Personal Qualities</b>		
High expectations and a commitment to raising standards of attainment.	<input checked="" type="checkbox"/>	
Good organisational skills	<input checked="" type="checkbox"/>	
Acts as a role model for staff and pupils	<input checked="" type="checkbox"/>	
Ability to be reflective of one's own practice and have a commitment to undertaking regular professional development to enhance own teaching	<input checked="" type="checkbox"/>	
Commitment to safeguarding and promoting the welfare of children and young people	<input checked="" type="checkbox"/>	
Motivation to work with children and young people	<input checked="" type="checkbox"/>	
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	<input checked="" type="checkbox"/>	
Ability to form and maintain positive professional working relationships with adults	<input checked="" type="checkbox"/>	
Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline	<input checked="" type="checkbox"/>	
Have a willingness to demonstrate commitment to the ethos and values of the Flourish Federation	<input checked="" type="checkbox"/>	
Able to work independently and proactively	<input checked="" type="checkbox"/>	