

Teaching Assistant Job Description



Post:	Teaching Assistant
Salary:	Kent Scheme A (KSA) – (Plus SEN Allowance)
Accountability:	Class Teacher and Pathway Lead (Specific Pathway)

Responsibilities of the Role

Role: To work under the direction of Teaching Staff to support the delivery of quality teaching, learning and care for pupils with special educational needs.

This role will involve supporting children and young people who have a range of significant and often complex special educational needs and disabilities (SEND) for example; those with:

- Autism
- Profound and Multiple Learning Difficulties
- Speech Language and Communication Needs
- Severe and Complex Learning Needs
- Hearing and/or Visual Impairment

In some instances, staff may be required to support children and young people who present with complex social and emotional difficulties which may result in them exhibiting challenging behaviours.

General Duties and Responsibility of all Staff:

- To be aware of, adhere to and promote the school's safeguarding procedures.
- Ensure sound understanding of safeguarding policies and related guidance including Keeping Children Safe in Education and Working Together to Safeguard Children.
- Be aware of, and comply with, policies and procedures relating to safeguarding/child protection, confidentiality and data protection, reporting all concerns to an appropriate person.
- To demonstrate a sound understanding that safeguarding is the responsibility of all school staff.
- To adhere to school policies and procedures.
- To present the school in a positive way within the community.
- To respect the confidential nature of all information acquired in the performance of the role, either verbally or in writing.
- To actively promote the school's values and ethos in everyday practice.
- To work in a responsible and safe manner, adhering to all health and safety procedures operating within the school.
- To ensure interactions with colleagues, parents/carers and professionals are positive.

Support Teaching and Learning

- To support learning activities for individual, groups or whole classes of pupils.
- Support children's' learning through play and planned learning activities.
- Assist the teacher in the management of pupils within and beyond the classroom.
- Work collaboratively with teachers and other professional agencies to provide effective support for learning activities.
- To provide support under the direction and supervision of teaching staff to assist pupils to access the curriculum and participate as appropriate in school activities.
- Implement and contribute to planned learning activities/teaching programmes as agreed with the teacher, adjusting activities according to pupils' responses as appropriate.
- To follow the guidance of the class teacher when involved in curriculum activities, seeking additional clarification, when necessary.
- In the absence of the class teacher, continue to meet the needs of pupils in the class group following all plans and programmes.
- Provide appropriate supervision of pupils during break and lunch times, taking an active role in the organisation of play, leisure and recreational activities.
- Assist in escorting and supervising pupils on educational visits and out of school activities.
- Maintain a clean, safe and tidy learning environment.
- Monitor and manage stock and supplies for the classroom.
- Teaching Assistants supporting pupils within our satellite provision classes may be required to support Foreland Fields pupils within mainstream lessons.

Assessment and Feedback

- Participate in planning and evaluation of learning activities with the teacher, providing feedback as appropriate to the child and teacher.
- Have a good understanding of the goals of each pupil within the class and take action to enable goals to be achieved.
- Support the teacher in monitoring, assessing and recording pupil progress/activities.
- Undertake pupil record keeping and maintenance of records as requested.
- Provide feedback to pupils in relation to attainment and progress under the guidance of the teacher.

Electronic Communication/IT

- Ensure school email account is checked regularly. Read emails sent by school leaders and respond, where appropriate, in a timely manner.
- Ensure that any 'suspect' emails remain unopened and are reported to the IT technician.
- Support the use of IT within the curriculum ensuring compliance with online safety and acceptable use guidance.

- Ensure that use of mobile phones and devices takes place in accordance with the law, as well as relevant school policies and procedures, such as; Staff Behaviour, Confidentiality, Child Protection and Acceptable Use Policies.
- Be able to register a concern on the school's safeguarding system 'MyConcern'.
- Be able to record pupil behaviour, accidents and incidents on the school's behaviour recording system, 'Iris Adapt'.
- Be able to report premises issues using Parago, the school's premises management software.
- Maintain appropriate electronic communication.

Behaviour

- Follow individual pupils' behaviour support strategies.
- Provide support for pupils taking account of Behaviour Support Plans and Risk Assessments.
- Monitor pupil behaviour in order to determine the route cause(s)/function(s) of behaviours.
- Ensure compliance with the school's Positive Behaviour Policy when addressing pupil behaviour.

Pupil Wellbeing

- Support pupils in their social development and emotional well-being, reporting issues to the class teacher as appropriate.
- Support pupils in developing and implementing their own personal and social development.
- Assist pupils with eating, dressing and hygiene, as required, whilst encouraging independence.
- Show a good awareness of a duty of care to pupils and other staff and take appropriate action to comply with appropriate health and safety policy/requirements at all times.
- Attend to pupils' care need in response to their needs at that time, appropriate to their age, stage of development, gender, ethnicity and background.
- Follow agreed plans for all children who require intimate care on a regular basis.
- Follow school procedures, reporting and recording systems pertaining to pupil safety including for illness, accident, incidents and behaviour.

Health Care Needs

- Ensure a good understanding of all plans related to the safe care of each individual child, e.g. Behaviour Support Plans, Risk Assessments, Feeding Plans, Moving and Handling Plans and Health Care Plans.
- Assist pupils with eating, dressing and hygiene, in line with agreed plans, encouraging independence as appropriate.

- Maintain a thorough awareness of all pupils with eating and drinking plans within the class they are working in. Staff must be trained to support individual pupils on eating and drinking plans before they offer this support.
- Administer medications for pupils, once training has been delivered and competency assured, subject to agreement and in line with school policy.
- Ensure that administration of medication guidance is followed at all times and that all medication is checked by another competent and qualified staff member before being administered.
- Attend to pupils' care need in response to their needs at that time, appropriate to their age, stage of development, gender, ethnicity and background.
- Follow agreed plans for all children who require intimate care on a regular basis.
- Follow school procedures, reporting and recording systems pertaining to pupil safety including for illness, accident, incidents and behaviour.

Support Health and Safety across the School

- Ensure the health, safety and well-being of all of all pupils/students and staff remains a priority.
- Take reasonable care of their own health and safety and that of others who may be affected by what they do or fail to do.
- Not interfere with anything provided to safeguard their health and safety or that of others.
- Report all immediate health and safety concerns to the Headteacher or their line manager.
- Report premises issues using Parago, the school's premises management software.
- To work with school transport providers to ensure the safety and wellbeing of pupils when getting in and out of vehicles.

Continuing Professional Development/Appraisal

- Take part in the school's Performance Management/Appraisal programmes and work towards professional development targets.
- Attend and participate during staff training days.
- Ensure that all mandatory training is up to date, e.g. safeguarding, online safety, moving and handling, etc.
- Part-time staff to agree staff training day attendance with line managers in order to ensure attendance at all mandatory training sessions.
- To attend all group and individual coaching sessions held within normal working hours.
- Undertake additional training required for the role.
- Attend class/department/pathway team meetings held during normal working hours.
- Attend pathway and staff meetings in order to inform own professional practice and prioritise own continuing professional development as identified through the coaching and appraisal process.

Equality Objectives

- To ensure that all pupils have equal access to a rich, broad, balanced and relevant curriculum pathway.
- Be aware of, and celebrate difference and ensure that all pupils have access to opportunities to learn and develop.
- To advance equality of opportunity by ensuring that attitudes, values and beliefs promote equality, celebrate diversity and promote community cohesion.
- Ensure that all behaviours eliminate discrimination, harassment and victimisation regardless of age, disability, gender, gender identity, sexual orientation, colour, race, ethnic or national origin, disability or religious beliefs.