

WORKING AT HILLVIEW SCHOOL



JOIN OUR TEAM

For Appointment of:

Full or Part Time Teacher of Social Sciences



WELCOME

Based in Tonbridge, Kent, Hillview School for Girls is an 11 to 18 girls' all-ability school with a thriving, mixed Sixth Form. We chose to become an academy in August 2011 and are one of the highest-achieving non-selective girls' School in Kent. Our dynamic Performing and Visual Arts specialisms have a profound impact upon learning and contribute to the purposeful, friendly and stimulating atmosphere that permeates the school. We foster self-esteem and high aspirations.

By encouraging a 'can-do' culture, our students become astute, ambitious and independent. Visitors often comment about how articulate and enthusiastic our students are. We believe in the pure potential of every child within the school, to develop, mature and thrive, leaving education fully ready for the world of employment. We place a high emphasis on education beyond grades, actively exploring a wide range of opportunities to develop the awareness and engagement of our students in the world around them.

Hillview is a fully inclusive school where independence is developed through an innovative education and inspirational opportunities.

Our vision is that: students unlock their pure potential to drive their future and thrive in society.

The pure potential belief is integral to everything that we do in school and the outcomes we expect for our students. The skills and beliefs at the heart of the pure potential graphic pull together the Performing Arts values, the desirable attributes of a future employee and awareness of the world. Hillview believes in success and achievement beyond grades and highly values the breadth of character and experience that enables our alumni to stand out from the crowd and secure a successful role in the ever-changing modern world. Through our inclusive Hillview society, we actively develop and promote the independent learner and thinker, encouraging students to try, make mistakes and learn for themselves.

We help students develop a range of transferable skills from teamwork, leadership and independence through to communication, self-expression and time management. Our strong pastoral system ensures that behaviour is excellent and there is a relaxed but purposeful atmosphere throughout the school where young people can thrive and feel supported.

We have a vibrant, mixed Sixth Form that provides a variety of pathways for students to extend their learning, gain work experience with one of our many industry partners and prepare for university or work.

Further details of the school, including breakdown of performance figures, can be accessed through:
www.hillview.kent.sch.uk

Applicants are warmly invited to visit the school before applying.



JOB DESCRIPTION

Job Title: Teacher of Social Sciences (full or part time)

Location: Tonbridge, Kent

MPS/UPS

Line Manager: Curriculum Leads of Social Sciences

Core purpose of the post

- To provide a high quality educational experience for all children.

General duties and responsibilities

- To carry out the duties of a schoolteacher as set out in the *School Teachers' Pay and Conditions Document*,
- To continue to meet the required standards for Qualified Teacher Status.
- To be fully involved in the department including the leading of extra-curricular clubs and activities.

Knowledge and understanding

- Understand how pupils' learning is affected by their physical, intellectual, emotional and social development and understand all stages of child development.
- Have a sound knowledge of Health and Social Care and at least one more of the following Social Science subject areas: Sociology, Psychology, Child Development and a new AAQ in Mental Health. curriculum.

Planning, teaching and class management

- Provide clear structure for lessons and for sequences of lessons, which maintain pace, motivation and challenge,
- Prepare sequences of lessons that ensure students are able to meet requirements for coursework within the set timescales,
- Make effective use of assessment information on pupils' attainment and progress and in planning future lessons,
- Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met,
- Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which pupils feel confident,
- Use a variety of teaching and learning styles to keep all pupils engaged,
- Be familiar with the Code of Practice and identification, assessment and support of pupils with additional educational needs,
- Evaluate your own teaching critically to improve effectiveness,
- Be a safe practitioner.

Monitoring, assessment, recording, reporting and accountability

- Assess and record each pupil's progress systematically with reference to the school's and the department's current practice and use the results to inform planning,
- Mark and monitor class work and homework, providing constructive feedback and setting targets for future progress,
- Provide reports on individual progress to the Headteacher and parents as required.

Other professional requirements

- Establish and maintain effective working relationships with colleagues and parents,
- Participate as required in meetings in respect of the duties and responsibilities of the post,
- Be aware of the need to take responsibility for your own professional development.

Person Specification

The following selection criteria are the skills and experience required for this position.

- The possession of relevant teaching qualification and/or experience of the academic discipline of Health and Social Care and at least one more of the following Social Science subject areas: Sociology, Psychology, Child Development and a new AAQ in Mental Health
- Knowledge and understanding of the demands of the Social Sciences syllabus',
- The ability to work towards and achieve high standards in teaching,
- An ability to differentiate effectively and to use a variety of teaching and learning styles,
- A commitment to developing teaching and learning styles in Social Sciences,
- Willingness and ability to work as a member of a team,
- A commitment to extra-curricular activities, including subject related trips,
- Good communication skills,
- Confidence to be pro-active and a good role model.

The Social Sciences Department

The Social Sciences Department is a hard-working, committed team of professionals who work together effectively and enthusiastically. Social Care and Childcare are offered at Key Stage 4 as a BTEC Level 2 Technical Award in Health and Social Care and as a NCFE Level 2 Award in Child Development and Care, and as AAQs at KS5. Both Psychology and Sociology are taught at Key Stage 5, following the AQA exam syllabus. In addition to these subjects we will be teaching a new AAQ in Mental Health from 2026 onwards.

To support learning in lessons there is a well-stocked range of textbooks, academic resource books and other practical resources. Furthermore, we support students learning with a range of online resources giving students more onus of their learning. The department will mentor new colleagues, offering support in lesson planning, assessment and monitoring skills. Furthermore, teaching resources are frequently updated and shared within an ethos of mutual assistance.

All Social Science subjects have a high profile within the wider school and within our Sixth Form. We have a large number of students opting to study the subjects, with many going on to study it at university. This popularity is further seen in the high number of students opting to complete dissertations in Social Science based topics for their Enrichment courses such as the Extended Project.

We offer a range of extra-curricular activities to engage students beyond the curriculum, including trips to museums and conferences as well as an annual revision day for our A Level students. Learning outside the classroom is encouraged through these trips and through guest speakers and relevant real-world experiences such as our bi-annual Senior's Coffee Mornings.

We are seeking to appoint an enthusiastic and knowledgeable teacher to join the department and to contribute to its work. A flexible, innovative and imaginative approach to teaching is encouraged with particular emphasis upon an open, but disciplined, approach to the teaching of the Social Sciences.



THE APPLICATION PROCESS

A completed application form should be sent, by post or by email, to Mrs. A. Dennett (HR Manager)
dennetta@hillview.kent.sch.uk

Closing date for applications: Wednesday 11 March 2026

Interview date: To be confirmed





CONTACT US

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