



Yalding St Peter and St Paul  
Church of England Primary School

# **Yalding St. Peter and St. Paul Church of England Primary School**

## **Class teacher Person Specification**

### **The school needs someone who:**

Has Qualified Teacher Status and meets all Teaching Standards

### **Professional Experience**

- Has experience of teaching in the across the Primary age range
- Has a good working knowledge of the National Curriculum
- Is able to lead a curriculum subject area (except ECTs)
- Has good ICT skills and is confident using technology to support learning

### **Skills and Attributes**

- Evidence of a commitment to safeguarding and promoting the welfare of children and young people
- Demonstrates excellent classroom practice
- Is efficient and well organised
- Has excellent time management skills
- Is committed to delivering an exciting and challenging curriculum
- Has the ability to set high standards, motivate and inspire all children to achieve their potential
- Promotes good learning behaviour
- Possesses excellent inter-personal skills, with the ability to relate equally well to children, staff, parents and governors
- Liaises closely, and works, with parents
- Takes responsibility for developing their professional practice
- Develops positive relationships with children based upon mutual respect and understanding
- Is able to effectively manage support staff and other agencies
- Ability to plan, assess and adapt teaching to meet the needs of all learners
- Effective classroom and behaviour management strategies
- Ability to work collaboratively with colleagues and external professionals
- Good written and verbal communication skills

**Personal Qualities**

- Enjoys working with children
- Is hardworking and flexible
- Is a good team player and supports others in a co-operative environment
- Shares the Christian values and ethos of our school
- Conducts themselves in a professional manner at all times
- Has the ability to cope with pressure
- Enthusiasm for children's learning
- A willingness to contribute to all areas of school life
- Commitment to equality, diversity and inclusion
- Reflective and open to feedback
- Positive, proactive approach to challenges