



Yalding St Peter and St Paul
Church of England Primary School

Yalding St. Peter and St. Paul Church of England Primary School Class teacher Person Specification

The school needs someone who:

Has Qualified Teacher Status and meets all Teaching Standards

Professional Experience

- Has experience of teaching in the across the Primary age range
- Has a good working knowledge of the National Curriculum
- Is able to lead a curriculum subject area (except ECTs)
- Has good ICT skills and is confident using technology to support learning

Skills and Attributes

- Evidence of a commitment to safeguarding and promoting the welfare of children and young people
- Demonstrates excellent classroom practice
- Is efficient and well organised
- Has excellent time management skills
- Is committed to delivering an exciting and challenging curriculum
- Has the ability to set high standards, motivate and inspire all children to achieve their potential
- Promotes good learning behaviour
- Possesses excellent inter-personal skills, with the ability to relate equally well to children, staff, parents and governors
- Liaises closely, and works, with parents
- Takes responsibility for developing their professional practice
- Develops positive relationships with children based upon mutual respect and understanding
- Is able to effectively manage support staff and other agencies
- Ability to plan, assess and adapt teaching to meet the needs of all learners
- Effective classroom and behaviour management strategies
- Ability to work collaboratively with colleagues and external professionals
- Good written and verbal communication skills

Personal Qualities

- Enjoys working with children
- Is hardworking and flexible
- Is a good team player and supports others in a co-operative environment
- Shares the Christian values and ethos of our school
- Conducts themselves in a professional manner at all times
- Has the ability to cope with pressure
- Enthusiasm for children's learning
- A willingness to contribute to all areas of school life
- Commitment to equality, diversity and inclusion
- Reflective and open to feedback
- Positive, proactive approach to challenges