



**KING ETHELBERT
SCHOOL**



TEACHER OF GEOGRAPHY

START DATE: SEPTEMBER 2026

Registered Office: King Ethelbert School, Canterbury Road, Birchington, Kent CT7 9BL
T: 01843 831999 | **E:** mail@kingethelbert.kent.sch.uk | **W:** www.kingethelbert.com

Coastal Academies Trust: a company limited by guarantee Registered in England: Company Number: 07552665

Teacher of Geography

Salary: Main scale or upper pay scale (MPS or UPS)

We are seeking an outstanding, dedicated Geography teacher whose influence will enthuse our students and inspire them to excel in Geography. This vacancy provides an excellent career opportunity for an enthusiastic and dynamic professional. The successful candidate will take up a key role, leading and promoting a culture where students exhibit our ASPIRE values; a positive and proactive attitude, the desire to succeed, pride in themselves and their school, the opportunity and ability to inspire others and are resilient and enterprising in their approach to school and life.

King Ethelbert School is rated "Good" by Ofsted and is very popular, being oversubscribed for several consecutive years. We are part of the Coastal Academies Trust which is made up of a grammar school, three Thanet high schools and two primary schools. All of these schools operate independently and have unique characteristics but good practice is shared helping to drive forward standards at every level: our mission is to make Thanet the centre for excellent education. In the sixth form we offer the exciting International Baccalaureate Career-related Programme (CP) which has brought the school international recognition.

King Ethelbert School is located in the picturesque seaside town of Birchington which has stunning coastal views. Housing is affordable and the area benefits from a warm and sunny climate.

Potential applicants are welcome to visit us to experience the school first-hand. If you would like to arrange a visit, please do not hesitate to contact Debbie Shallcross, Personnel Administrator, via personnel@kingethelbert.kent.sch.uk, or on 01843 831999. More information about our school can be found by visiting www.kingethelbert.com.

King Ethelbert School is committed to safeguarding and promoting the welfare of children. The post is subject to safeguarding checks including an Enhanced Disclosure application to the Disclosure and Barring Service and in accordance with the Requirements of Keeping Children Safe in Education (2025), King Ethelbert School will undertake an online search via social media platforms of publicly available information concerning the shortlisted candidates.

How to Apply: Via the Kent Teach or the school website.

Closing Date: Please apply as soon as possible but not later than
9am on **Friday 13th February 2026**



Dear Applicant

King Ethelbert is a mixed non-selective school of approximately 900 students. In the context of Thanet (Margate, Broadstairs and Ramsgate), it is one of the most popular non-selective schools each year, filled with first-choice students and long waiting lists for each year group. We have a wide range of abilities studying with us, including some students who have passed the Kent Test but want to be at their local school where they can be equally successful; such is our reputation. We were last visited by Ofsted in June 2024 and were again rated Good with the school receiving some extremely positive feedback. Particular strengths identified by Ofsted were; the positive relationships between staff and students, the school's high expectations for pupils' behaviour and the broad and ambitious curriculum delivered to all pupils.

The school's outcomes are strong consistently, but we are determined to ensure that we do not compromise the curriculum or breadth of educational experience that we offer, in order to achieve a positive Progress 8 score or increase Attainment 8. We want all of the students to be happy, confident and successful during their time here with us and use our ASPIRE values so that students know how to be successful in school.

King Ethelbert was one of the first state schools in the country to offer the International Baccalaureate Careers-Related Programme in the sixth form because it is the best post-16 educational offer in the world. We are a lead school for the IBCP and support many other schools in Kent, as well as welcoming visitors from across the world to see what the IBCP does for our students and how we can share good practice internationally as well as locally.

The commitment to work together lies at the heart of Coastal Academies Trust. The trust began as a federation between King Ethelbert and Dane Court Grammar School in 2009 and these two schools still share a governing body. Over the last few years we have been joined by Cliftonville Primary School, Hartsdown Academy, Royal Harbour Academy and Newington Primary School. As a trust our commitment to all schools is non-negotiable. All students who attend any one of our schools are valued and important and we have a collective responsibility to all. We are committed to making Thanet the centre of excellence for education. The trust is fully invested in the continuous professional development of all its staff. We deliver bespoke leadership training to complement the new, revised NPQ programmes and give hands-on, practical experience and training to our aspiring and existing leaders at all levels.

If King Ethelbert School and the Coastal Academies Trust sounds like the place you would like to work - and you have the ambition, commitment, and passion necessary, then apply.

Should you require any additional information please contact Laura Pease, PA to the Headteacher, via personnel@kingethelbert.kent.sch.uk, or on 01843 831999.

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This is a key role in the school and we are keen to appoint an excellent practitioner so we may progress with interviews prior to this date to secure the right person for this post.

Tom Sellen
Headteacher



Geography department

The department consists of a head of department and two additional geography teachers, both who have wider school responsibilities.

In KS3 students benefit from a timetable where they regularly have lessons with three hours over their two week timetable allocated for geography. King Ethelbert School is fully invested in ensuring geography is well-valued and respected.

At KS4 geography is one of the most popular subjects, with currently over 150 students studying between years 10 and 11. We follow the AQA exam board and have the luxury of having some beautiful coastal geography on our doorstep to aid with the delivery of the fieldwork content that is needed for paper 3. The geography department is also highly successful at KS5 offering IB geography as part of the international Baccalaureate Careers-related programme.

Outcomes in geography are continuing to improve and we are looking to appoint a driven, successful applicant that will continue with this journey of putting the King Ethelbert geography department firmly on the map.

The department contributes significantly to the schools wider curriculum, providing students with opportunity for hands-on fieldwork, trips and visits as well as after school activities and a variety of competitions throughout the year.

Why join our team?

A comprehensive induction programme is provided into the work of King Ethelbert School, and a specific mentoring and guidance programme operates for all new entrants. Ofsted have recognised that guidance and support given by staff for students is outstanding. It is expected that all potential members of staff will have a passion and a commitment to each child achieving their personal best.

King Ethelbert School is committed to safeguarding and promoting the welfare of children. This position is therefore subject to an enhanced Disclosure and Barring Service application.

The successful candidate may also hold a pastoral responsibility as a tutor within a year system.



Job description

Post title:	Teacher of Geography
Line manager:	Head of department
Core purpose:	To be an effective teacher (and tutor) who supports and challenges all students so that they reach their potential and the school's 'why' of being happy, confident and successful students.

Main responsibilities:

- Ensure effective, high quality teaching in the classroom.
- Demonstrate passion and love for your subject and promote it across the school.
- Take responsibility for ensuring you have excellent subject knowledge and addressing any gaps you may have.
- Implement the school's teaching and learning priorities, as delivered through regular CPD.
- Deliver the curriculum as relevant to the age and ability group/subject/s that you teach.
- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate.
- Work to ensure that students achieve well relative to their prior attainment, making progress as good as or better than similar students nationally.
- Use students' prior knowledge to plan teaching and scaffold appropriately to build on this demonstrating knowledge and understanding of how students learn.
- Have a clear understanding of the needs of the students you teach, including those with special educational needs; EAL; SEND; and be able to use their pupil passports to support them effectively.
- Demonstrate high standards of literacy and oracy including the correct use of spoken English (whatever your specialist subject).
- Make accurate and productive use of assessment to inform planning and ensure all students are making the appropriate academic progress.
- Give students regular feedback and encourage pupils to reflect on progress, using the school's marking and feedback principles.
- Have high expectations of student behaviour, applying the school's behaviour for learning policies and procedures.
- Set homework and plan extracurricular activities to consolidate and extend students' knowledge and understanding.
- Communicate with parents and carers regarding students' progress and participate in parents' evenings and other whole school events.
- Assist the HOD and other members of the department in the process of curriculum development and change.

Professional values and practice:

- To contribute to the overall ethos / work / aims of the school.
- To attend and participate in relevant meetings.
- To assist with the supervision of pupils out of lesson time including before and after school and at break times.
- To deal with any immediate problems or emergencies according to the school's policies and procedures.
- To undertake any other duties which may reasonably be regarded as within the nature of the duties and responsibilities as may be required by the line manager or headteacher.
- To participate in training and other learning activities and an annual performance review as required.

Safeguarding:

- To follow school policies and procedures especially those relating to child protection and health and safety, reporting all concerns to the appropriate person.
- Help to create a school culture where students feel safe and that they can approach any member of staff with problems or concerns.
- Identify students who are at risk of harm, and know how to recognise the signs of abuse or neglect. All staff undertake regular safeguarding training and must be aware of the most up-to-date version of 'Keeping Children Safe in Education'.



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**Click here
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prospectus**

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