



**KING ETHELBERT  
SCHOOL**



**COMPUTER SCIENCE TEACHER  
START DATE: SEPTEMBER 2026  
OR ASAP**

Registered Office: King Ethelbert School, Canterbury Road, Birchington, Kent CT7 9BL  
**T: 01843 831999 | E: [mail@kingethelbert.kent.sch.uk](mailto:mail@kingethelbert.kent.sch.uk) | W: [www.kingethelbert.com](http://www.kingethelbert.com)**

Coastal Academies Trust: a company limited by guarantee Registered in England: Company Number: 07552665

## Computer Science teacher

We are seeking an outstanding, dedicated teacher with a passion for enabling young people to achieve high standards in computer science. This vacancy provides an excellent career opportunity for an enthusiastic and dynamic professional. The successful candidate will take up a key role, leading and promoting a culture where students exhibit our ASPIRE values: a positive and proactive attitude, the desire to succeed, pride in themselves and their school, the opportunity and ability to inspire others and are resilient and enterprising in their approach to school and life.

We welcome applicants who are either:

- Looking for a position as a classroom teacher of computer science or,
- Looking for a leading position, but also some departmental leadership and responsibility within computer science

King Ethelbert School is rated Good by Ofsted and is very popular, being oversubscribed for several consecutive years. We are part of the Coastal Academies Trust which is made up of a grammar school, three Thanet high schools and two primary schools. All of these schools operate independently and have unique characteristics, but good practice is shared helping to drive forward standards at every level: our mission is to make Thanet the centre for excellence in education. In the sixth form we offer the exciting International Baccalaureate Career-Related Programme (CP) which has brought the school international recognition.

King Ethelbert School is located in the picturesque seaside town of Birchington which has stunning coastal views. Housing is affordable and the area benefits from a warm and sunny climate.

Potential applicants are welcome to visit us to experience the school first-hand. If you would like to arrange a visit, please do not hesitate to contact Debbie Shallcross, Personnel Administrator, via [personnel@kingethelbert.kent.sch.uk](mailto:personnel@kingethelbert.kent.sch.uk), or on 01843 831999. More information about our school can be found by visiting [www.kingethelbert.com](http://www.kingethelbert.com).

King Ethelbert School is committed to safeguarding and promoting the welfare of children. The post is subject to safeguarding checks including an Enhanced Disclosure application to the Disclosure and Barring Service and in accordance with the Requirements of Keeping Children Safe in Education (2024), King Ethelbert School will undertake an online search via social media platforms of publicly available information concerning the short listed candidates.

How to Apply: Via the Kent Teach or the school website.

Closing Date: Please apply as soon as possible but not later than

**9am on Friday 13<sup>th</sup> February 2026**



Dear Applicant

King Ethelbert is a mixed non-selective school of approximately 900 students. In the context of Thanet (Margate, Broadstairs and Ramsgate), it is one of the most popular non-selective schools each year, filled with first-choice students and long waiting lists for each year group. We have a wide range of abilities studying with us, including some students who have passed the Kent Test but want to be at their local school where they can be equally successful; such is our reputation. We were last visited by Ofsted in June 2024 and were again rated Good with the school receiving some extremely positive feedback. Particular strengths identified by Ofsted were; the positive relationships between staff and students, the school's high expectations for pupils' behaviour and the broad and ambitious curriculum delivered to all pupils.

The school's outcomes are strong consistently, but we are determined to ensure that we do not compromise the curriculum or breadth of educational experience that we offer, in order to achieve a positive Progress 8 score or increase Attainment 8. We want all of the students to be happy, confident and successful during their time here with us and use our ASPIRE values so that students know how to be successful in school.

King Ethelbert was one of the first state schools in the country to offer the International Baccalaureate Careers-Related Programme in the sixth form because it is the best post-16 educational offer in the world. We are a lead school for the IBCP and support many other schools in Kent, as well as welcoming visitors from across the world to see what the IBCP does for our students and how we can share good practice internationally as well as locally.

The commitment to work together lies at the heart of Coastal Academies Trust. The trust began as a federation between King Ethelbert and Dane Court Grammar School in 2009 and these two schools still share a governing body. Over the last few years we have been joined by Cliftonville Primary School, Hartsdown Academy, Royal Harbour Academy and Newington Primary School. As a trust our commitment to all schools is non-negotiable. All students who attend any one of our schools are valued and important and we have a collective responsibility to all. We are committed to making Thanet the centre of excellence for education.

The trust is fully invested in the continuous professional development of all its staff. We deliver bespoke leadership training to complement the new, revised NPQ programmes and give hands-on, practical experience and training to our aspiring and existing leaders at all levels.

If King Ethelbert School and the Coastal Academies Trust sounds like the place you would like to work - and you have the ambition, commitment, and passion necessary, then apply.

Should you require any additional information please contact Laura Pease, PA to the Headteacher, via [personnel@kingethelbert.kent.sch.uk](mailto:personnel@kingethelbert.kent.sch.uk), or on 01843 831999.

More information about our school can be found by visiting [www.kingethelbert.com](http://www.kingethelbert.com).

Please apply as soon as possible but not later than **9am on Friday 13<sup>th</sup> February 2026**

This is a key role in the school and we are keen to appoint an excellent practitioner so we may progress with interviews prior to this date to secure the right person for this post.



Tom Sellen  
Headteacher

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## Computer Science Department

At Key Stage 3, students are introduced to the fundamentals of Computer Science and IT through a well-structured curriculum. This allows students to build their knowledge of computational thinking, programming, cybersecurity, and digital literacy. They gain hands-on experience with coding in languages such as Python and Scratch, alongside developing problem-solving and logical reasoning skills.

The subject has been popular at key stage 4 historically, and we are looking for candidates to drive forward the promotion and recruitment of students in both KS4 and 5.

The computer science department has contributed significantly to the school's curriculum beyond the classroom, offering extracurricular opportunities such as:

- coding clubs and robotics workshops
- hackathons and cybersecurity competitions
- visits from industry professionals and university partnerships
- support for students entering national and international computing competitions
- STEM enrichment activities, including cross-curricular projects with Maths and Science

The department has a fully equipped IT suite available with programming software, and interactive teaching resources. A dedicated classroom space is available for theory lessons, alongside access to additional IT resources.

### Why Join Our Team?

A comprehensive induction programme is provided into the work of King Ethelbert School, and a specific mentoring and guidance programme operates for all new entrants. Ofsted have recognised that guidance and support given by staff for students is outstanding. It is expected that all potential members of staff will have a passion and a commitment to each child achieving their personal best.

King Ethelbert School is committed to safeguarding and promoting the welfare of children. This position is therefore subject to an enhanced Disclosure and Barring Service application.

The successful candidate may also hold a pastoral responsibility as a tutor within a year system



## Job description

<b>Post title:</b>	Teacher of Computer Science
<b>Line manager:</b>	Assistant Headteacher/Deputy Headteacher
<b>Core purpose:</b>	<p>Lead teacher of Computer Science: To play a leadership role (in line with the responsibilities outlined below), alongside that of a teacher of Computer Science</p> <p>Teacher of Computer Science: To be an effective teacher (and form tutor) who supports and challenges all students in reaching their potential and also supports the school's vision of being happy, confident and successful students.</p>

### **Main responsibilities (Any applying for Lead teacher should also include those in bold):**

- **Setting, Quality Assuring and adapting the curriculum for Computer Science**
- **Data analysis for Year 7-13 (Currently only KS4)**
- **Using data to inform strategic decision-making around behaviour and attitudes**
- **Promoting the department, through leadership at Open Evening and Option Evening**
- **Attend and engage in Wider Leadership Team (WLT) meetings**
- Ensure effective, high-quality teaching in the classroom.
- Demonstrate passion and love for your subject and promote it across the school.
- Take responsibility for ensuring you have excellent subject knowledge and addressing any gaps you may have.
- Implement the school's teaching and learning priorities, as delivered through regular CPD.
- Deliver the curriculum as relevant to the age and ability group/subject/s that you teach.
- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate.
- Work to ensure that students achieve well relative to their prior attainment, making progress as good as or better than similar students nationally.
- Use students' prior knowledge to plan teaching and scaffold appropriately to build on this demonstrating knowledge and understanding of how students learn.
- Have a clear understanding of the needs of the students you teach, including those with special educational needs; EAL; SEND; and be able to use their pupil passports to support them effectively.
- Demonstrate high standards of literacy and oracy including the correct use of spoken English (whatever your specialist subject).
- Make accurate and productive use of assessment to inform planning and ensure all students are making the appropriate academic progress.
- Give students regular feedback and encourage pupils to reflect on progress, using the school's marking and feedback principles.
- Have high expectations of student behaviour, applying the school's behaviour for learning policies and procedures.
- Set homework and plan extracurricular activities to consolidate and extend students' knowledge and

understanding.

- Communicate with parents and carers regarding students' progress and participate in parents' evenings and other whole school events.
- Assist the HOD and other members of the department in the process of curriculum development and change.

### **Professional values and practice:**

- To contribute to the overall ethos / work / aims of the school.
- To attend and participate in relevant meetings.
- To assist with the supervision of pupils out of lesson time including before and after school and at break times.
- To deal with any immediate problems or emergencies according to the school's policies and procedures.
- To undertake any other duties which may reasonably be regarded as within the nature of the duties and responsibilities as may be required by the line manager or headteacher.
- To participate in training and other learning activities and an annual performance review as required.

### **Safeguarding:**

- To follow school policies and procedures especially those relating to child protection and health and safety, reporting all concerns to the appropriate person.
- Help to create a school culture where students feel safe and that they can approach any member of staff with problems or concerns.
- Identify students who are at risk of harm, and know how to recognise the signs of abuse or neglect. All staff undertake regular safeguarding training and must be aware of the most up-to-date version of 'Keeping Children Safe in Education'.





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