



PART-TIME TEACHER OF HISTORY
AND GOVERNMENT & POLITICS
INVICTA GRAMMAR SCHOOL



JOB DESCRIPTION	
Job Title	Part-Time Teacher of History and Government & Politics
Grade	MPR/UPR
School / Department	Invicta Grammar School
Base	Invicta Grammar School
Hours	0.4 (two days per week)
Start Date	September 2026
Reports to	Lead Teacher of History and Government & Politics
Accountable to	Head of School
Closing Date:	Friday, 20 February 2026; however, if we receive an overwhelming response, we reserve the right to close this vacancy early.

Job Summary

The role of Part-Time Teacher of History and Government & Politics is for a committed and motivated professional who would like to work in a school that provides a wealth of opportunities for both students and staff, along with wanting to be part of a family-friendly, team-based workforce.

This post would be suitable for either an experienced or a newly qualified talented teacher. We are looking for an enthusiastic, dedicated and ambitious team player who has a passion for teaching History and Government & Politics.

This is a wonderful opportunity for a committed teacher to join a growing Trust with an established staff body, and a strong department with a good spread of experience.

Key Working Relationships

- Head of School;
- Head of Year;
- Lead Teachers;
- Teachers and Students;
- Safeguarding and health and safety leads.

Key Responsibilities

- All staff are expected to uphold the school's principles and policies, which underpin good practice and the raising of standards.
- Demonstrate a thorough and up-to-date knowledge of the teaching of History and Government & Politics and take account of wider curriculum developments which are relevant to your work.
- Consistently and effectively plan lessons and sequences of lessons to meet students' individual learning needs at all key stages.
- Work with a team of teachers to uphold the standards and expectations of students within the department.
- Ensure suitable Programmes of Study and Curriculum documentation are available, in collaboration with the Lead Teacher, and made available to teachers within the department.
- Demonstrate a desire to collaborate with other schools on the VIAT Campus, sharing good practice and opportunities.
- Participate in the extra-curricular programme for Invicta Grammar School.

- Collaborate with other colleagues to develop links between subjects and topics, including the Personal Development curriculum.
- Consistently and effectively use a range of appropriate strategies for teaching and classroom management.
- Consistently and effectively use information about prior attainment to set well-grounded expectations for students and monitor progress to give clear and constructive feedback.
- Demonstrate that, as a result of your teaching, your students achieve well relative to the students' prior attainment.
- Take responsibility for your professional development and use the outcomes to improve your teaching and students' learning.
- To carry out the role of an excellent form tutor (if applicable) and be responsible for Personal Development for all tutees.
- Make an active contribution to the policies and aspirations of the school.
- To fulfil the Government Teacher Standards.

Safeguarding

As a VIAT employee, you will commit to safeguarding and promoting the welfare of children and young people.

Equality and diversity

The Trust expects every employee to take responsibility for promoting a culture that values and respects difference.

Statement

The list of duties in this job description should not be regarded as exclusive or exhaustive. There will be other duties and requirements associated with your job, and, in addition, as a term of your employment, you may be required to undertake various other duties as may reasonably be required.

PERSON SPECIFICATION		
AREA	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • A good honours degree in History and Government & Politics, or a related subject. • Qualified Teacher Status. 	<ul style="list-style-type: none"> • Evidence of further study in History and Government & Politics, or a related subject.
Experience	<ul style="list-style-type: none"> • Experience of teaching History and Government & Politics in a secondary school setting to GCSE. • Experience of successful outcomes at GCSE. 	<ul style="list-style-type: none"> • Experience of teaching History and Government & Politics, with successful outcomes, in a secondary school setting at A Level.
Knowledge	<ul style="list-style-type: none"> • A good, up-to-date working knowledge and an understanding of a range of pedagogical and behaviour management strategies. • An understanding of the History and Government & Politics curriculum and range of approaches that can be used for assessment. • An understanding of how to personalise provision to meet the learning needs of the full range of students. 	

	<ul style="list-style-type: none"> • An awareness of current legal requirements regarding the safeguarding of children. • An understanding of how data can be used to improve outcomes. 	
Skills	<ul style="list-style-type: none"> • Be able to plan and teach challenging and well-organised lessons. • Be able to use a range of teaching strategies and resources. • An ability to provide constructive feedback to students on how to improve their attainment. • The ability to implement a clear framework for classroom discipline. • The desire to work as a team member. 	
Attributes	<ul style="list-style-type: none"> • High expectations of students and a commitment to ensure they can achieve their full potential. • Positive values, attributes and high standards of professional behaviour. • Up-to-date knowledge and understanding of the professional duties of teachers. • The ability to communicate effectively with children, young people, colleagues, parents and carers. • A commitment to improving practice through appropriate professional development. • The desire to act upon advice and feedback and be open to coaching and mentoring. 	

In addition to the candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- Motivation to work with children and young people.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- Emotional resilience in working with challenging behaviours.
- Attitudes to the use of authority and maintaining discipline.