



Simon Langton Girls' Grammar School

Student Support Assistant – job share 2 days per week

January 2026



Candidate Information Pack



Welcome

Thank you for your interest in applying for a position at our school.

We were founded in 1881, with a history that can be traced back as far as 1248, and the provision Simon Langton left for the 'perfection' of support for poor priests. Jump forwards nearly 800 years to a school that is striving to create the perfect environment for students and staff to work and learn together.

Today we are an exciting, vibrant, home to over 1300 students and staff. Set on a 14-acre site on the edge of Canterbury, and having completed a major rebuilding programme in 2021, we boast a modern campus to match our expectation and aspirations. From Years 7-11 we welcome girls, with external students competing to join our thriving mixed-sex sixth form. Together we strive for academic and pastoral excellence, supporting all students and staff to be:

- *ambitious in their dreams and thinking: driven to achieve their very best; focused on academic and personal self-improvement; achieving outstanding outcomes in any field*
- *confident in themselves and their abilities: stepping outside of their 'comfort zone'; demonstrating a willingness to show their capabilities to others; approaching difficult situations with careful planning and positivity*
- *independent in their mind and actions: original thinking; giving a voice and action to personal beliefs; making a positive difference to the lives of others*
- *creative in their problem-solving and imagination: producing work that demonstrates strong artistic accomplishment; navigating difficult problems or situations through preparation and planning; inventive and/or original in achieving outcomes*

If your drive and ambition matches ours, and you aspire to be a part of something very special, I invite you to apply to join the Langton Family.

Paul Pollard
Headteacher





Safeguarding

Simon Langton Girls' Grammar School recognises our statutory responsibility to safeguard and promote the welfare of all children. Safeguarding is everybody's responsibility and all those directly connected (staff, volunteers, governors, leaders, parents, families, and learners) are an important part of the wider safeguarding system for children and have an essential role to play in making this community safe and secure.

Simon Langton Girls' Grammar School believe that the best interests of children always come first. All children (defined as those up to the age of 18) have a right to be heard and to have their wishes and feelings taken into account and all children regardless of age, gender, ability, culture, race, language, religion or sexual identity, have equal rights to protection.

Simon Langton Girls' Grammar School recognises the importance of providing an ethos and environment within school that will help children to be safe and to feel safe. In our school children are respected and are encouraged to talk openly. We will ensure children's wishes and feelings are taken into account when determining what safeguarding action to take and what services to provide.

Please also be aware that all candidates invited for interview will be subject to online recruitment checks, in line with 'Keeping Children Safe in Education' recommendations.

Do you enjoy supporting young people and making a positive difference in their day? Are you looking for a fast paced and varied role? If you are looking for a rewarding position that fits within the school day and term time only, we would love to hear from you. We are seeking an organised, reliable, and enthusiastic individual to join our pastoral support team as a Student Support Assistant. This is a wonderful opportunity to play an important role in the daily life of our school, providing invaluable support to students and helping to create a calm, nurturing environment.

In this role, you will oversee our student support room, offering assistance to students who require medical attention or low-level pastoral support. You will also provide light administrative support to our pastoral team, becoming a friendly and reassuring presence for students and staff alike.

Working hours: 13 hours p.w., worked over two consecutive days (to be agreed upon appointment), as part of a job share with a colleague who will be working three days per week. The working day will run from 8.30 a.m. to 3.30 p.m., including a 30-minute lunch break, term time only (38 weeks per year). The position is paid at KCC Kent Scheme C, with a starting salary of £7,535 p.a. pro rata (FTE £25,252 - £26,262).

We are looking for someone who:

- Is an excellent listener and communicator
- Has a warm, approachable manner
- Can engage confidently with students, parents, guardians and outside agencies
- Will always act with confidentiality, care and integrity

If you join us, you will become part of a welcoming, committed support team, who are passionate about helping every student reach their full potential. Your contribution will genuinely matter, and you will be supported in your role from day one.

For further details, please visit the school website or email Mrs Elaine Wall, HR Manager: ewall@langton.kent.sch.uk

This school is committed to safeguarding and promoting the wellbeing of all children, and expects our staff, peripatetic teachers and volunteers to share this commitment. An online search check will be carried out on shortlisted candidates, this is not part of the shortlisting process itself and all candidates will be provided with the opportunity to address any issues of concern that come up during the search at interview.



Job Information



Job Specification

Job Title: Student Support Assistant (job share 2 days per week)

Job Purpose: Responsible for supporting students when they report to the medical room for assistance and to carry out basic admin duties.

Responsible to: Senior Assistant Headteacher (Pastoral)

Salary: KCC Kent Scheme C

Hours of Work: 13 hours per week, term time only/38 weeks p.a.

Specific Accountabilities:

- Oversee medical room and first aid incidents – including reporting to KCC where required
- Assist with medical incidents, including recording and contacting parents/carers as and when necessary
- Ensure first aid boxes are fully resourced/replenished
- Ensure medical supplies for the room are restocked
- Ordering student support room supplies e.g. tights
- Liaise with the trips administrator / medical lead, to ensure first aid provisions are met
- Supporting with school events, e.g., vaccination programmes
- Undertake basic administrative tasks e.g., administering detentions
- Organise lost property and arrange return of lost uniform where possible
- To liaise with the Attendance Officer in monitoring student's late arrivals
- Liaise with parents about illness and pastoral care
- Work directly with the pastoral team to support students
- Accurate record keeping for medical and pastoral support
- Support wider team wellbeing activities and events
- Liaise with Learning Base regarding SEND students accessing Student Support
- Attend pastoral meetings
- Triage students

General Accountabilities for all support staff:

- To undertake other support duties such as may be agreed from time to time
- Evaluate and improve own practice and take responsibility for personal professional development, maintain and update personal IT expertise to exploit the capabilities of the administration IT network
- Be committed to safeguarding and promoting the welfare of children and young people and follow the safeguarding policy
- To be aware of and comply with policies and procedures relating to child protection, health and safety, security and confidentiality, reporting all concerns to an appropriate person
- To contribute to overall ethos, work and vision statement of the school
- To undertake broadly similar duties commensurate with the level of the post as required by the headteacher





Person Specification

Essential:

- Extremely reliable and prompt
- Positive, friendly, caring and upbeat personality
- Calm under pressure
- Confident when dealing with young people
- Able to deal sympathetically but firmly with students
- Well organised
- Very good inter-personal skills; appropriate style with both young people and adults
- Flexible and able to work under pressure
- Able to take responsibility for designated tasks
- Educated to Level 2 Diploma (or equivalent)
- Able to deal with sensitive information in a confidential manner
- Ability to receive and assess information over telephone or in person and refer to the appropriate person or source of information
- To be first aid trained and trained on administering medication to students (training will be provided by the school)

Desirable:

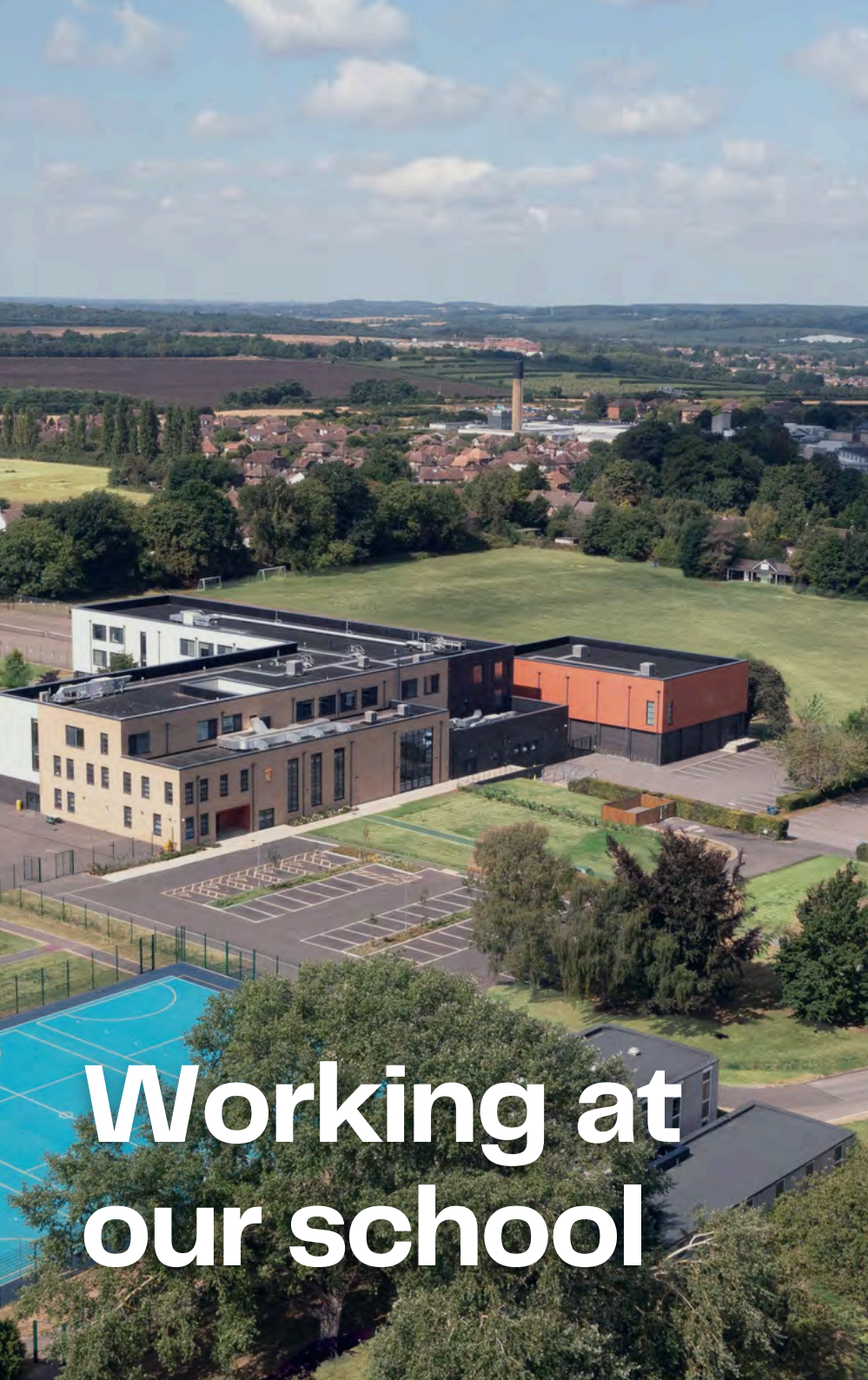
- General experience of working in a supportive environment
- Awareness of a range of school procedures relating to student support
- Understanding and appreciation of medical needs of students
- Familiar with normal office routines

The purpose of this job and person specification is to indicate the general level of responsibility of the post. It is pointed out that the detailed duties may vary from time to time without changing the general character or level of responsibility entailed. There may be the need to provide assistance or undertake such other duties as may be reasonably assigned by the headteacher or designated deputy.

We reserve the right to interview and appoint suitable candidates before the published closing date.

- Applications for this post must be made via Kent-Teach
- Applications must be made by 9.00 a.m. on Tuesday 10th February 2026
- Interview date: week of 2nd March 2026
- Start date: To be agreed upon offer of job
- For further details please visit the school website or e-mail Mrs Elaine Wall (H.R. Manager) ewall@langton.kent.sch.uk





Working at our school

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Simon Langton Girls' Grammar School holds a deep-seated belief in education and lifelong learning. Effective collaboration, mutual support and professional challenge will underpin our ethos, to ensure that all children and adults are given every opportunity to fulfil their potential and succeed in life.

At Simon Langton Girls' Grammar School we have pledged our commitment to the DfE Wellbeing Charter, declaring our support for and to a set of commitments, to protect, promote and enhance the wellbeing and mental health of everyone.

We can offer you:

- Local Government Pension Scheme for support staff – with a generous employer contribution
- Teachers Pension Scheme for teaching staff – with a generous employer contribution
- Commitment to the School Teachers Pay terms and conditions for teaching staff (STPCD) and the KCC Blue Book terms and conditions for support staff
- Access to the Educational Support Line – offering practical and emotional support
- Access to a Cycle to Work Scheme
- Kent Rewards Scheme – local and national retailer discounts
- Additional holiday entitlement for 5 years + service (for support staff)
- Access to annual flu vaccination programme
- Ample onsite parking
- Friendly, supportive colleagues
- A supportive induction programme
- Continuous professional development and training to support the development of your skills
- To be part of a team that is passionate about delivering expertise and best practice to empower all our students

Equal Opportunities:

We are committed to equality of opportunity. We welcome applications from all suitable candidates, regardless of any protected characteristic for example race, gender, sexual orientation, disability or age. All applications are treated on merit. This includes applications from individuals wishing to work part-time positions.

Our recruitment process:

Applications will only be accepted from candidates completing the appropriate application form via Kent-Teach.com., or where used, other platforms. Please ensure you complete all sections of the form which are applicable to you as clearly and fully as possible.

Once the post has closed an interview panel will conduct the shortlisting process. Candidates are selected for interview based entirely on the contents of their application form; it is therefore important that you read all documentation provided alongside the advert prior to completing the form.

Once the shorting process has been completed, candidates who have been selected for interview will be informed. Once they have accepted the invitation to interview, they will be provided with full details of the interview programme. Candidates not selected for interview will be informed via email.

All candidates invited to interview will be required to complete a self-disclosure form and will be subject to an online search check. Please note the online search check will not form part of the shortlisting process and all candidates will be provided the opportunity to address any issues of concern that are identified when at interview.

All candidates who are invited to interview must bring the following original documents on the day of interview:

- Documentary evidence of right to work in the UK
- Visual identification which includes a photograph, usually a passport or photo driving licence
- Documentary proof of current name and address





- Where appropriate, documentation evidencing change of name
- Certificates of educational or professional qualifications that are necessary or relevant for the post

Offer of post will be made to the successful candidate as soon as possible, all unsuccessful candidate will be informed by email as soon as possible. All offers of employment will be conditional upon a number of formalities, including, but not restricted to:

- Verification of right to work in the UK
- Receipt of two satisfactory references
- Verification of identity checks
- Verification of qualifications
- Satisfactory enhanced DBS check, as well as additional checks that may be appropriate if you have worked or been resident overseas in the previous five years
- Satisfactory pre-employment health clearance
- A check against the Teacher Service Register for any teaching prohibition or restriction orders where you are applying for a teaching role or if you have previously held a teaching role in past employment