



Dover Grammar School for Boys
Person Specification for Teacher of Psychology
(Full time or Part time - 0.6 - 1.0 FTE)

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> A good Honours degree in Psychology or a suitably related discipline Qualified Teacher Status 	<ul style="list-style-type: none"> Postgraduate qualification(s) (other than PGCE) in a relevant discipline
Knowledge and Understanding	<ul style="list-style-type: none"> Up to date knowledge and understanding necessary to undertake the teaching and assessment of Psychology at A-Level Understanding and awareness of key assessment methodologies, specifically those conducive to enabling students to make more rapid progress 	<ul style="list-style-type: none"> Up to date knowledge and understanding enabling the teaching of another subject at KS4 and / or KS5
Experience	<ul style="list-style-type: none"> A record of successful teaching (as a trainee or experienced teacher) and the potential to be an outstanding classroom practitioner Experience of teaching Psychology at A-Level 	<ul style="list-style-type: none"> Experience of teaching any additional subject in any Key Stage of examination success at KS4 and / or KS5
Specific Skills (attributes and abilities)	<ul style="list-style-type: none"> Ability to plan and deliver stimulating/high quality learning experiences which draw on a wide range of teaching and learning styles Ability to be a dynamic and creative practitioner, with an intellectual presence that commands respect and a record of excellent outcomes as a teacher of Psychology at Post-16 The ability to enthuse students of all ages and abilities The ability to use ICT as an effective tool for teaching and learning Awareness of the emerging importance of AI in education Effective communicator 	

	<ul style="list-style-type: none"> • Ability to establish good relationships with students and colleagues • Skills to be an effective tutor 	
Personal Qualities	<ul style="list-style-type: none"> • Excellent team member • Energy, positivity, enthusiasm • Prepared to go the extra mile to enable students to do as well as possible • Committed to school improvement • High expectations of self and others • Commitment to working for equality of opportunity • Excellent organisational and interpersonal skills • A willingness to learn and ask for support • A willingness to be involved in the school's wider enrichment programme 	

Dover Grammar School for Boys is an Equal Opportunities Employer

Dover Grammar School for Boys is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.