



Person Specification for a Teaching Assistant at The John Wesley CEM Primary School

	Essential	Desirable
Qualifications	<ul style="list-style-type: none">Hold relevant qualificationsGood standard of general education (i.e. NVQ level 3 or equivalent) together with good Maths and English skills (GCSE at C/4 and above preferred).	<ul style="list-style-type: none">Experience of working with primary aged children/ children that are in KS1Experience of working with primary aged children/ children that are in SENKnowledge of Makaton or techniques to support Early Language and listening skills – Intensive Interaction, Verve Technique.Cued Articulation
Training/Skills	<p>Knowledge and understanding of:</p> <ul style="list-style-type: none">Child development.Supporting childrenChildren's learning and how to support and motivate them in all subjects.	<ul style="list-style-type: none">ELSA qualificationFirst aid qualificationsSafeguarding trainingPositive Handling/ Positive behaviour managementSelf-esteem/ managing anxietyKnowledge and Understanding of different challenges or learning needs children may have for example, dyslexia, Speech, Language and Communication Needs, Social/ Emotional needs and how those children might be supported within a mainstream class
Experience	<ul style="list-style-type: none">Experience of working with primary aged pupilsConfidence and willingness to work in a range of settings with pupils of all ages and abilities to be able to develop the whole child but demonstrate experience with primary school aged children	<ul style="list-style-type: none">Experience of delivering interventions to childrenAble to identify, build on and record small steps of progressAble to report back to the Class Teacher how an activity went and next steps for children's learningConfident in talking to children about their behaviour and supporting children to make positive decisionsExperience with children or have a knowledge of how to support children that have SLCN needs, Autistic Spectrum Condition (ASC) or ADHD
Teamwork	<ul style="list-style-type: none">Ability to work well within a supportive teamwork structureBe able to take direction but be prepared to take initiative when required	<ul style="list-style-type: none">Liaise with parents, SENCo, school staff and outside agencies
Qualities	<ul style="list-style-type: none">Have a natural authorityPatience and calmNurture children's strengths and interests to develop a positive self-imageEnergeticFlexible and able to adjust manner with children to promote positive behaviour and good choicesGood communicator, with high levels of spoken and written English as well as Computer literateConfidence to review and reflect upon own performanceDemonstrate creativity and imagination showing an ability to adapt teaching styles to the needs of pupilsBe pro-active in offering ideasPositivityIntuitive and compassionateWillingness to undertake further training to improve practice and develop skills and understandingWillingness to 'go the extra mile'	