

JOB DESCRIPTION

Job Title:	Thrive Practitioner
Reports to:	SENDCo / Additional SENDCo / SLT
Pay Grade:	KSD

Purpose of Job:

To work under the guidance of the SENDCo / SLT to support children's SEMH needs across the school through the delivery of individual and small group Thrive interventions. To advise members of staff on Thrive provision within the classroom environment through inclusive learning practices. To be accountable for the progress of individual children measured against the Thrive programme attainment standards.

Principal Accountabilities:

- Plan and deliver personalised Thrive intervention sessions to individual children and small groups
- Work collaboratively with teaching staff and support staff to develop and implement the Thrive approach
- Support children's social and emotional development and promote self-esteem and independence in a safe, secure, challenging environment employing strategies to recognise and reward achievement
- Gain 'the voice of the child' and have an up-to-date knowledge of children's state of wellbeing and any barriers to engagement with learning
- Support children with personalised timetables and deliver a range of interventions tailored to their needs through the Thrive approach
- Select and adapt appropriate resources / methods to facilitate agreed learning activities
- Observe, record and support the social and emotional development of children to identify individual needs and difficulties and to feed back to children in relation to their progress and achievement
- Provide progress data for all children receiving Thrive interventions
- Provide written reports and evidence for liaison with outside agencies and organisations as requested
- Promote the inclusion of all children within the school so that they are able to participate in school life
- Act as a role model setting high expectations
- Lead and maintain positive and enjoyable break times for children including organising activities alongside others
- Contribute to the whole school inclusive ethos, environment and organisation both practically and as a positive role model for children and colleagues
- Establish and maintain relationships with families and carers to listen, support and discuss issues sensitively with parents and carers under the supervision of the SENDCo / teacher
- Establish and maintain working relationships with outside agencies
- Support and encourage excellent learning behaviours and skills including a 'growth mindset'
- Encourage children to interact and work co-operatively with others
- Support children in building secure attachments with peers and adults
- Follow up and address classroom behaviour incidents, as required through the use of a restorative justice approach
- Display children's work to reflect their achievement
- Prepare and present displays in The Treehouse
- Escort and supervise Thrive children on educational and out of school activities

Garlinge Primary School and Nursery

General:

- Present the school in a positive way in the community.
- Respect the confidential nature of all information acquired in the performance of the job either verbally or in writing.
- Support the aims and ethos of the school, showing respect for self, each other and the environment.
- Promote equality for all individuals.
- Set a good example in terms of dress, punctuality, attendance and behaviour.
- Attend team and staff meetings during working hours as required.
- Regularly check emails and pigeonhole for correspondence.
- Undertake professional duties that may be reasonably assigned by the Line Manager or Senior Leaders.
- Undertake professional development and training opportunities to secure own working knowledge of new initiatives and practice.
- Comply with all school policies and procedures in particular those relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.

The Job Description is subject to the changing needs of the school and other duties may be required from time to time. It will be reviewed as part of the Performance Review Process.

Signed

Date