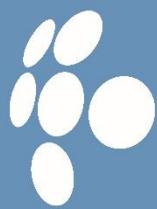




| Job Description | |
|---|-------------------|
| JOB TITLE | Nursery Nurse |
| JOB FAMILY | Education Support |
| PHASE | Pre- Primary |
| REPORTING TO | Head of School |
| Job Purpose | |
| In line with the Statutory Framework for the Early Years Foundation Stage, plan and provide safe, appropriate, child-led and adult initiated experiences, which enable children to develop and learn. | |
| Duties and Responsibilities | |
| <ul style="list-style-type: none">• To help prepare and maintain an engaging, purposeful, orderly and supportive environment for learning both inside and outside• To ensure the children are cared for in a happy, safe and stimulating environment• Supervise the children whilst being responsible for their physical, emotional, social and intellectual wellbeing• Ensure that the planning meets the children's individual developmental needs and reflects their interests• Where appropriate, be responsible for feeding, washing, changing and generally tending to their physical needs such as assisting with the care and comforting of sick or injured children• Liaise with parents and your surrounding team members, monitor progress, keep records and reports, and communicate any suggested improvements that can be made to help the child's development• Lead parents evening for the children you are responsible for• Performing administrative duties, such as supervising staff, coordinating activity programs for children, setting up the nursery's daily routine, and attending meetings• To ensure the EYFS is promoted within the setting, and the principles adhered to | |
| Working with colleagues and other relevant professionals | |
| <ul style="list-style-type: none">• Communicate effectively with other staff members and children, and with parents and carers.• Communicate their knowledge and understanding of children to other nursery staff and education, health and social care professionals, so that informed decision making can take place on intervention and provision• Keep other professionals accurately informed of performance and progress or concerns they may have about the children they work with | |



- Understand their role in order to be able to work collaboratively with other colleagues, including specialist advisory teachers
- Collaborate and work with colleagues and other relevant professionals within and beyond the nursery
- Develop effective professional relationships with colleagues

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the nursery

Professional development

- Help keep their own knowledge and understanding relevant and up-to-date by reflecting on their own practice, liaising with school leaders, and identifying relevant professional development to improve personal effectiveness
- Take opportunities to build the appropriate skills, qualifications, and/or experience needed for the role, with support from the school
- Take part in the Nursery's appraisal procedures

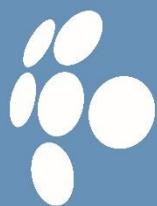
Personal and professional conduct

- Uphold public trust in the education profession and maintain high standards of ethics and behaviour, within and outside nursery
- Have proper and professional regard for the ethos, policies and practices of the nursery, and maintain high standards of attendance and punctuality
- Demonstrate positive attitudes, values and behaviours to develop and sustain effective relationships with the school community
- Respect individual differences and cultural diversity

Generic Duties relevant to all members of Staff

The Trust

- The ethos of our Trust is "Transforming Life Chances". All staff are expected to be committed to this aim in everything they do.
- It is expected that all staff work collaboratively as members of the Trust to share good practice, resources and ideas and realise the Trust's visions and aims. All staff should act with professional integrity at all times, following the "Code of Conduct".
- You will be based at Cedar Children's Academy. However, you may be asked to work at any of the other academies within the Trust or partner schools and you should expect to travel between sites as required.



Teaching and Learning

- This is our core business and therefore it is an absolute priority. You are expected to support all teaching staff, irrespective of seniority, to ensure they concentrate on the core business. This may mean undertaking tasks outside of your area of responsibility where required.

ICT

- It is expected that all teaching and support staff follow the ICT Vision of the Trust.
- All staff will be expected to utilise ICT and to improve communication and reduce paper use. Security procedures must be followed when using ICT systems.
- All staff are expected to follow (and ensure students follow) the procedures as laid out in the Trust's Acceptable Use Policy. Staff are also expected to ensure that they follow Trust policies with regard to professional conduct when using ICT systems or Trust ICT equipment.

Health and Safety

- Employees are required to work in compliance with the Academy's Health & Safety Policies and under the Health and Safety At Work Act 1974 (as amended), ensuring the safety of all parties they come into contact with, such as members of the public, in premises or sites controlled by the Trust.
- In order to ensure compliance, procedures should be observed at all times under the provision of safe systems of work through safe and health environments, including information, training and supervision necessary to accomplish those goals.

Safeguarding

- The Thinking Schools Academy Trust is committed to safeguarding and promoting the welfare of children and young people and all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. All staff are to have due regard for safeguarding and promoting the welfare of children and young people and to follow the child protection procedures adopted by the Thinking Schools Academy Trust. Any safeguarding or child protection issues **must** be acted upon immediately by informing the Designated Child Protection Officer.

Data Protection

- The Thinking Schools Academy Trust takes the responsibility of protecting and securing the data of Pupils, Staff, Parents and all associated individuals very seriously. The Trust requires all staff to complete data protection training and to adhere to its Data protection policies and procedures. All staff must ensure that if they suspect a data breach they must inform the Trust Data Protection officer immediately.



This job description forms part of the contract of employment of the person appointed to the post. The duties, responsibilities and accountabilities highlighted in this job description are indicative and may vary over time at the discretion of the Trust. This job description will be reviewed annually and is an integral part of the Appraisal and line management process.

The duties and responsibilities in this job description are not restrictive and the post-holder may be required to undertake any other duties that may be required from time to time. Any such duties should not however substantially change the general character of the post.

I understand and agree to the job description of a Nursery Nurse

Name:

Signed:

Date: