



Teacher Personal Specification

| CRITERIA | QUALITIES |
|-----------------------------|---|
| Qualifications and training | Qualified teacher status Evidence of continuous professional development Degree Successful primary teaching experience judged as by Ofsted, mentors or senior colleagues, with the potential to be an outstanding teacher. |
| Experience | Proven ability as an excellent classroom teacher Proven record of effective subject leadership |
| Skills and Knowledge | Knowledge of the National Curriculum Professional knowledge of what constitutes high quality and standards in teaching and learning Ensures the curriculum is followed with continuity and progression for all pupils Knowledge of effective teaching and learning strategies A good understanding of how children learn Ability to adapt teaching to meet pupils' needs Understanding of assessment of pupil progress Ability to create a happy, challenging and effective learning environment for all pupils. Professional understanding of safeguarding Secures a good standard of behaviour, establishing rules and high expectations, in accordance with the behaviour policy Participates in and contributes to whole school improvement and keen to make impact Effective organisational skills Motivates staff and sets examples of high personal standards Establishes professional, supportive relationships with parents, carers and other professionals |
| Personal Qualities | Resilience and the ability to work well under pressure and able to meet deadlines Open minded, self-evaluative and adaptable to changing circumstances and new ideas Ability to work supportively and collaboratively with all stakeholders Highly organised Able to plan teaching partners to work effectively with pupils, either on a 1:1 basis or for group interventions |

| | |
|--|---|
| | <p>Excellent communication skills</p> <p>Commitment to our pupils and their learning and safety</p> <p>Passionate about teaching and learning</p> <p>Confident IT user</p> <p>A sense of humour</p> |
|--|---|

Up-Dated: Autumn 2025