



# LEAD TEACHER OF PE

## SCHOOL OF SCIENCE AND TECHNOLOGY MAIDSTONE

JOB DESCRIPTION	
<b>Job Title</b>	Lead teacher of PE
<b>Grade</b>	MPS/UPS +TLR
<b>School / Department</b>	SST Maidstone
<b>Base</b>	SST Maidstone
<b>Hours</b>	Full Time
<b>Reports to</b>	Assistant Headteacher
<b>Accountable to</b>	Headteacher

## Job Summary

We would like to appoint a Lead Teacher of PE to join us in September 2026.

As Lead Teacher of PE, you will provide strategic leadership and direction for the Physical Education department, ensuring high standards of teaching and learning across all key stages. This role offers the opportunity to shape and implement an ambitious curriculum that promotes excellence, inclusivity, and a lifelong passion for physical activity.

You will lead on developing innovative approaches to PE, mentoring and supporting colleagues to deliver outstanding lessons, and driving continuous improvement within the department. In addition, you will play a key role in enhancing the school's profile in sports by increasing participation in tournaments and competitions, and fostering strong collaboration with other schools on campus as part of the wider PE team.

## Key Working Relationships

- Head teacher;
- Head of Year;
- Lead Teachers;
- Teachers and Students;
- Safeguarding and health and safety leads.

## Key Responsibilities

- You are to carry out the duties of a school teacher as set out in Pay and Conditions Document 2019 and subject to any amendments due to government legislation. This includes any duties as may be reasonably directed by the Head of School.
- All staff are expected to uphold the school's principles and policies which underpin good practice and the raising of standards.
- Demonstrate a thorough and up-to-date knowledge of the teaching of your subject and take account of wider curriculum developments which are relevant to your work.
- Consistently and effectively design the PE and IT Curriculum and lead on its effective and impactful implementation, plan lessons and sequences of lessons to meet pupils' individual learning needs at all levels, at Key Stage 3, GCSE and A level, ensuring that assessment is meaningful and purposeful.
- Contribute to the whole school's extensive Personal Development programme, ensuring that the subject that you lead plays an active role in the programme.
- Lead a team of teachers to uphold the standards and expectations of students within the subject

- Ensure suitable Programmes of Study and Curriculum documentation is produced and made available to teachers within the department.
- Demonstrate a commitment to collaborate with other Lead Teachers within the school and colleagues from other schools within the Trust, sharing facilities and good practice.
- Liaise with other Trust colleagues to offer extra-curricular opportunities to students from other schools within the Trust.
- Collaborate with the Leadership Group and Pastoral leaders to embed a wellbeing programme for staff and students.
- Consistently and effectively use a range of appropriate strategies for teaching, assessment and classroom management.
- Consistently and effectively use information about prior attainment to set well-grounded expectations for pupils and monitor progress to give clear and constructive feedback.
- Demonstrate that, as a result of your teaching and leadership, your pupils achieve well relative to the pupils' prior attainment.
- Take responsibility for your professional development and use the outcomes to improve your teaching and pupils' learning. To keep personal records of all staff development activities in which you are/have been involved.
- To carry out the role of an excellent form tutor and be responsible for Personal Development for all tutees as specified in the Staff Handbook.
- Make an active contribution to the policies and aspirations of the school.

## Safeguarding

As a VIAT employee you will commit to safeguarding and promoting the welfare of children and young people.

## Equality and diversity

The Trust expects every employee to take responsibility for promoting a culture that values and respects difference.

## Statement

The list of duties in this job description should not be regarded as exclusive or exhaustive. There will be other duties and requirements associated with your job, and, in addition, as a term of your employment you may be required to undertake various other duties as may reasonably be required.

PERSON SPECIFICATION		
AREA	ESSENTIAL	DESIRABLE
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<b>Qualifications</b>	<ul style="list-style-type: none"> <li>A good honours degree in PE or a related subject Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of further study in PE or a related subject</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Experience of teaching PE GCSE and A Level</li> </ul>	<ul style="list-style-type: none"> <li>Experience of curriculum leadership and design in a secondary school setting.</li> <li>Evidence of Outstanding progress of students within own teaching groups. Experience of leading a team successfully and understanding the importance of delegation and collaborative work.</li> <li>Ability to drive a school minibus.</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>A good up to date working knowledge and understanding of a range of pedagogical and behaviour management strategies.</li> <li>An understanding of the PE curricula and assessment arrangements</li> <li>An understanding of a range of approaches to assessment</li> <li>An understanding of how Personal Development can support teaching</li> <li>An understanding of how to personalise provision to meet the learning needs of a range of students</li> <li>An awareness of legal requirements to safeguard children.</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of the Understanding By Design Curriculum model</li> <li>Further coaching qualifications within the sporting field.</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Be able to implement and monitor schemes of work, lesson plans making sure they are inline with the schools mastery curriculum intent.</li> <li>Be able to plan and teach challenging and well sequenced lessons</li> <li>Be able to use a range of pedagogical strategies and resources</li> <li>Be able to provide opportunities for developing Personal Development characteristics and topics within teaching</li> <li>An ability to provide constructive feedback to students on how to improve.</li> <li>The ability to implement a clear framework for classroom discipline</li> <li>The desire to work as a team member</li> </ul>	<ul style="list-style-type: none"> <li>Experience of leading a team or key stage</li> <li>Experience of mentoring colleagues</li> </ul>