

PERSON SPECIFICATION

TEACHING ASSISTANT

Experience:

Essential:

 Previous experience of working with children in a specialist educational setting and working with pupils who have SEMH needs

Qualifications or Training:

Desirable:

• NVQ Level 2 / 3

Practical Skills:

Essential:

- Knowledge of Literacy and Numeracy strategies
- Working with individuals and small group work
- Behaviour management
- Experience of supporting pupils with Special Educational Needs / Individual Educational Plans

Desirable:

Planning/display

Personal Qualities & Attributes:

Essential:

- Enthusiastic
- Trustworthy
- Reliable
- Show initiative
- Willing to train
- Willing to participate out of hours