

JOB DESCRIPTION



SCIENCE LEAD TEACHER

Responsible to: Assistant Principal

Main purpose: Teach Science to secondary age and post-16 pupils across two learning pathways. Lead the teaching, and planning of, an inspirational and accessible science curriculum across the whole school.

To be responsible for the standards and curriculum of all students including monitoring of progress towards achievements in science. Work with the Education Leadership Team (ELT) to develop and embed a robust moderation, evaluation and review process for science. Monitor and analyse data providing appropriate reports.

Take responsibility for child protection issues as appropriate and promote and safeguard the welfare of children and young people within the school.

Duties and responsibilities:

- Oversee the development of the science curriculum from the primary to the secondary phases.
- Plan and teach highly effective science lessons to students in the semi-formal (Simmonds) and formal (Hawking) pathways
- Set and assess appropriately challenging work so that all students make at least expected progress.
- Manage staff working in the classroom, directing their work and ensuring that they are kept informed about teaching methods, targets for individual students and other relevant information.
- Liaise with students' parents, attend parents' evenings and other parent consultation opportunities when required.
- Develop appropriate teaching and learning strategies and create resources that are appropriate to individualised learning needs.
- Prepare students for external assessments and examinations as required (including Entry Level and GCSE).
- Maintain appropriate records to ensure students' achievements and progress are documented and available to plan future work and targets.
- Write reports for annual reviews, other reviews and end of year reporting to parents.
- Participate in developing learning journeys for students and update these when required.

- Liaise with therapists and care staff, exchanging and sharing information as necessary and planning and implementing programmes for students as devised by the multidisciplinary team.
- Teach other areas of the curriculum (including PSHE) as required.
- Take on the role of a form tutor.
- Attend meetings as required.
- Maintain bright, relevant and interesting displays in one or more classrooms and contribute to displays in other parts of the school, ensuring that students' work and achievements are sensitively exhibited with an emphasis on celebrating success.
- Ensure that communication with students, staff and other departments is effective and contributes to securing efficiency and high standards of care and personal development for students within a learning and residential environment.
- Maintain high standards of safety and observe good practice in relation to health and safety and safeguarding in all issues and report any concerns to line management.
- Pro-actively observe and comply with all school policies and procedures relating to child protection, equality and diversity, health, safety and security, confidentiality and data protection reporting all concerns to an appropriate person.
- Undertake any other duties commensurate with the terms and conditions for teachers as determined by the principal.

It is in the nature of the work of special schools that many tasks and responsibilities are unpredictable and varied. All staff is therefore expected to work in a flexible way and when occasions arise, to undertake tasks not specifically covered in their job description.

The post is subject to the professional duties and conditions of service set out in the current DfE School Teachers' Pay and Conditions Document. The post holder is expected to undertake duties in line with the professional standards for qualified teachers.

This role involves contact with and responsibility for children and young people and will be engaged in regulated activity. The law requires this position to have an enhanced criminal background check. This is to protect children and vulnerable adults and to safeguard positions of trust. The position is therefore exempt from the Rehabilitation of Offenders Act. If your application is taken further you will be asked to declare details of any criminal record, even convictions that are 'spent' according to the act. If you are offered the post this information will be checked against the DBS.