

# JOB DESCRIPTION

JOB TITLE	Examinations Officer	
SALARY RANGE	Kent Scheme	
GRADE:	KSD £26,393 FTE plus £1,484.97 SEN allowance	
CONTRACT:	15 hrs per week Term time plus 5 inset days and 5 additional days (40wks)	
LIASION WITH:	Executive headteacher	
DATE:	December 2025	

# Purpose of the role

- To be responsible for managing the effective and efficient management and administration of external examinations in accordance with the Joint Council for Qualifications (JCQ) regulations (on behalf of the JCQ member awarding bodies) and/or awarding body rules for exams administration in a consistent and secure fashion, thereby helping to maintain the integrity and security of the assessment process
- To provide support, advice and guidance to the head of centre/senior leadership team in ensuring that
  the centre is compliant with the JCQ regulations and awarding body requirements in order to ensure
  the security and integrity of the examinations/assessments at all times
- To complete the Exams Officer Professional Standards on annual basis by ensuring a thorough knowledge and understanding of JCQ and awarding body regulations and processes, developing/acquiring the key skills needed to perform the role effectively, and signing, and agreeing to comply with, the Exams Officer Professional Standards Values and Attributes statement
- To act on behalf of, and be the main point of contact for, the centre in matters relating to the general administration of awarding body examinations and assessments
- To closely liaise with key stakeholders (external and internal) to ensure exams administration processes are strictly followed
- To understand JCQ and awarding body key dates and deadlines and have in place robust procedures to ensure these are met
- To ensure examinations are conducted in accordance with the regulations
- Through taking an ethical approach and working proactively to avoid malpractice among students and staff, supports the head of centre in taking all reasonable steps to prevent the occurrence of any malpractice/maladministration before, during the course of and after examinations have taken place

# Main duties and responsibilities

#### **Before examinations**

# <u>Planning</u>

- Maintain and develop systems to manage and coordinate all aspects of the exams administration process
- Research and understand qualifications and how they are assessed
- Identify and access relevant support available from external stakeholders (Awarding bodies/JCQ/Network group/National Association of Examinations Officers/The Exams Office, etc.)
- Comply with JCQ and awarding body regulations, guidance and instructions and keep abreast of developments/changes/updates
- Effectively use JCQ and awarding body online tools where required (e.g. the Centre Admin Portal (CAP), secure extranet sites)
- Ensure familiarity with the centre's Management Information System (MIS)
- Oversee (as the main administrator) and manage appropriate access rights for relevant internal stakeholders using JCQ and awarding body online tools
- Manage own time effectively to ensure key tasks are undertaken and external key dates and deadlines are met (Achieved by creating and working to an annual exams plan)
- Communicate clear internal deadlines and processes for gathering/sharing exam-related information from/with relevant internal stakeholders
- Brief candidates/staff/parents/carers on examination regulations and requirements
- Actively support the head of centre in co-operating with the JCQ Centre Inspection Service, an awarding body or a regulatory authority when subject to an inspection, an investigation or an unannounced visit
- Annually confirm the information required by the National Centre Number Register (as administered by OCR on behalf of the JCQ) and informs of any changes to centre status
- Manage arrangements to receive, check and store confidential question papers and examination material safely and securely at all times and for as long as required in accordance with the regulations
- Support the head of centre in managing potential conflicts of interest by informing the awarding bodies
  to timescale for each examination series and recording the measures taken to mitigate any potential
  risk to the integrity of the qualifications affected
- Contribute to the creation/review/update of exam-related policies/procedures as required by the regulations and accurately reflect working practices in the centre
- Support the Special Educational Needs Coordinator (SENCo) (or equivalent role) in implementing
  examination access arrangements and reasonable adjustments for eligible candidates (processing
  approval applications and requesting modified papers by the published deadlines)

#### **Entries**

- Observe the awarding body's terms and conditions for the entry and withdrawal of candidates for their examinations/assessments
- Register or enter candidates for an examination or assessment in accordance with the awarding body's published procedures for that qualification
- Submit registrations, examination entries and certification claims by the deadline(s)
- Implement processes and liaise with relevant internal stakeholders to gather correct entry information to internal deadlines implementing strategies to avoid late (or other penalty) fees
- Maintain required identifiers for each candidate entered for an examination/assessment and enter candidates who are on roll at the centre as internal candidates
- Verify the identity of all students that are entered for examinations/assessments
- Effectively use internal and external IT systems to submit and manage awarding body registration and entry data
- Liaise with the Finance Department to ensure fees are paid as instructed and at the time specified by the awarding bodies

- Submit any applications for transferred candidate arrangements in accordance with the JCQ/awarding body requirements
- Liaise with relevant internal stakeholders to ensure final entries that have been submitted to an
  awarding body are regularly monitored, submitting timely changes (amendments/withdrawals) to
  ensure candidates take the correct papers at the correct time and enabling awarding bodies' to deliver
  accurate results to the centre

### Pre-exams

- Recruit, train, update and manage a team of invigilators
- Manage the arrangements for the timetabling, rooming, seating, resourcing and invigilation of examinations in accordance with the regulations
- Effectively resolve exam timetable clashes and manage overnight supervision arrangements (where arrangements may be required as a last resort once all other options have been exhausted) in accordance with the regulations
- Ensure all candidates are notified of their examination entries and the dates and times of their examinations/assessments in accordance with the regulations
- Ensure all candidates are aware of the JCQ and awarding body information and regulations regarding the conduct of their examinations/assessments prior to these taking place
- Inform the JCQ Centre Inspection Service where it is intended that a timetabled examination for any candidate(s) will be conducted at an alternative site
- Confirm relevant internal stakeholders to complete administrative tasks associated with centre
  assessed work in an accurate and timely manner in accordance with the requirements of awarding
  bodies and moderators
- Support the Special Educational Needs Coordinator (SENCo) (or equivalent role) in implementing
  examination access arrangements or reasonable adjustments for eligible candidates (appropriate
  arrangements for rooming, resourcing, facilitation, invigilation etc.)
- Effectively manage arrangements for the secure storage and dispatch of examination scripts for marking

#### **During examinations**

### Exam time

- Effectively manage the conduct of examinations in accordance with JCQ regulations and/or awarding body rules
- Ensure all exam accommodation is prepared in accordance with the requirements
- Effectively deploy fully trained invigilators to exam rooms according to the requirements
- Manage unexpected issues/irregularities which may affect the conduct of examinations
- Support the head of centre in investigating and reporting cases of suspected or actual malpractice in connection with an examination as required by the JCQ and awarding bodies
- Manage emergency access arrangements for eligible candidates as the need may arise during exam time
- Maintain the confidentiality and security of candidates' responses and dispatch scripts according to the requirements
- Submit to the published timescales, relevant follow-up reporting to awarding bodies' in relation to the
  very late arrival of candidates for examinations and applications for special consideration where
  candidates meet the published criteria

#### After examinations

- Results and Post-Results
- Ensure candidates and relevant internal stakeholders are aware of processes, key dates and deadlines in relation to the issue of results and the arrangements for post-results services
- Plan, prepare for, and manage the restricted release of results and the distribution of provisional statements of results in accordance with JCQ regulations and/or awarding body rules

- Effectively use internal and external IT systems to access and manage awarding body results information
- Understand awarding body results indicators and provide support for relevant internal stakeholders in accessing results reports/analysis tools
- Effectively use external IT systems to administer post-results services in accordance with the regulations to the published deadlines
- Manage and administer the receipt, distribution and retention of examination certificates according to the regulations

#### Other

- Successfully complete/adhere to the Exams Officer Professional Standards on an annual basis
- Acquire/evidence a thorough knowledge of JCQ and awarding body regulations and requirements
- Acquire/develop the skills required to undertake the role effectively and efficiently
- Engage in the centre's Appraisal/Professional Development Programme
- Undertake training, update or review sessions as required
- Undertake other duties appropriate to the grade and responsibilities of the role as may be required by the head of centre/member(s) of the senior leadership team responsible for examinations, for example:
- the preparation for and conduct of internal examinations under external examination conditions
- other exams-related administrative tasks

# **PERSON SPECIFICATION**

Qualifications and Training	Essential	Desirable	Evidence	
Evidence of good ICT, literacy and numeracy skills	/		Application	
Knowledge and Experience				
Experience of administration requiring attention for detail	/		Application	
Experience of adhering to organisational policies and procedures	/		and Interview	
Knowledge/understanding of how the examination process works	/			

Skills and Qualities	Essential	Desirable	Evidence
Ability to provide a high level of customer service.			
Ability to deal calmly, tactfully and effectively to a range of people.		/	
Ability to convey information clearly and accurately orally and in writing to a range of people.		/	
Ability to take personal responsibility for organising day-to-day workload.			
Ability to establish relationships with internal and external stakeholders.			
A positive attitude with energy and commitment.			1
Desire to further develop the school's ethos.	/		]
Ability to form and maintain appropriate professional relationships and boundaries with children and young people.			Application and
Ability to work effectively as a member of a team and display excellent interpersonal skills.			interview
Able to use own initiative to solve problems and respond proactively to unexpected situations.		/	
First class communication skills on all levels.		/	
Highly organised, motivated and enthusiastic.			
High professional and personal standards.			
A commitment to working to strict deadlines.			
Willingness to play a part in the wider life of the school.		/	
Car owner with ability to travel between sites	/		

Agreed By:	Approved by:	
,	Job Holder	Executive headteacher

Grange Park School requires the appointed candidate to gain satisfactory relevant background checks in accordance with safer recruitment guidelines; this will include an Enhanced (with Barred) Disclosure checks