

Christ Church CEJ School, RAMSGATE

Job Description: Thrive Practitioner

Name:

Grade: Kent Scheme D

Responsible to: Headteacher

JOB PURPOSE:

To support the social and emotional development and wellbeing of pupils at Christ Church Junior School ensuring that they feel safe, supported and are ready to learn.

Key Responsibilities and Accountabilities

- To work under the instruction / guidance of the SLT.
- To complete thrive assessments and to deliver thrive based sessions to pupils that are on our thrive pathway
- Setting up and maintaining Thrive online (TOL).
- Creating tailored action plans linked to the Thrive development stages.
- To make a practical contribution to the implementation of an agreed 'action plan' designed to address a pupil's individual learning needs
- To support the Social, Emotional and Mental Health (SEMH) pupil progress through the delivery of THRIVE 1:1, 2:1, small group and class intervention.
- To support the welfare, development and behaviour of all pupils
- To support the accurate implementation of school policies, modelling a high standard of intervention when supporting pupils
- To promote positive behaviour patterns, raise self-esteem and improve independent working in pupils to assist their education and growth.
- To provide direct support for an identified group of students and where appropriate their parents/carers with the aim of meeting unmet developmental needs
- Communication with all stake holders including parents, pupils, SLT, staff and external agencies.
- To promote Thrive within the school environment, through display boards, newsletters and Family Thrive.
- Maintain pupil Thrive files to show progress.
- Addressing identified pupil SEMH needs.
- To build and maintain positive and professional relationships with pupils, treating all children consistently, with respect and consideration.
- To liaise with the Headteacher, SLT, class teachers and parents/carers regarding the support in place for pupils.
- To work alongside adults to model how to support pupils in the classroom, playground or in a 1:1 setting
- Be familiar with and comply with a full range of policies and procedures relating to safeguarding, health & safety and confidentiality.
- Ensure all concerns are reported on MyConcern
- Attend appropriate meetings and CPD opportunities to stay current and share good practice.

General

- Be aware of and comply with policies and procedures relating to child protection, equal opportunities, health and safety and security, confidentiality and data protection.
- Be aware that all pupils have equal access to opportunities to learn and develop.
- Participate in training and other learning activities as required and to participate in appraisal and professional development.

Physical and Mental Demands

Whilst performing day to day duties the post-holder will need to be physically and mentally fit to undertake necessary physical duties including the management of behaviours that may challenge.

This job description does not detail every duty which the Headteacher may request you to undertake. It should be regarded as flexible and open to review with changes to be negotiated as felt necessary by either party. It will be reviewed annually as part of the performance management process.

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Person Specification: Thrive Practitioner

	Essential	Desirable
Qualifications	• Good literacy and numeracy skills • (at least to GCSE pass or equivalent) • Licensed Thrive Practitioner •	• First Aid trained
Experience	• Experience of working with children in a school setting • Experience of delivering Thrive sessions to support children's social and emotional development • Experience of creating and reviewing action plans to support children's wellbeing • Experience of working within a class setting to support children's social and emotional needs	• Designated Safeguarding Lead trained • Delivering whole class Thrive interventions
Knowledge and Skills	• Skilled in positive behaviour management strategies to ensure a safe, stimulating and happy learning environment for all • Understands and upholds safeguarding and child protection policies and practices • ICT skills for record keeping, reporting and information sharing •	• Knowledge of Zones of Regulation
Qualities and Attributes	• Excellent communication skills • A good listener • Ability to build positive and supportive relationships with children and their families • Calm and patient manner • Confident to support children who may be	• Adaptable and flexible

	distressed • Works within and promotes the nurturing ethos of the school • Ability to manage workload effectively • A positive attitude to change and a desire to improve professionally and work effectively with others • Good organisation and time management	
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