



Saint George's
Church of England School

WORKING AT SAINT GEORGE'S C OF E SCHOOL

Join our Team



For Appointment of:
SEND Teaching Assistant





Welcome from Executive Headteacher

Simon Murphy

Thank you for your interest in this role at Saint George's Church of England School. I hope the information within gives you an insight into our all-through school and the unique opportunity this position offers.

As a founding member of the Aletheia Academies Trust, our vision is rooted in a determination to improve the life chances of local children. The Trust provides outstanding opportunities for our primary and secondary based staff to connect with others, share good practice, improve their teaching, and develop their own career pathway.

Saint George's is thriving. All stakeholders including governors, parents, staff and pupils work exceptionally hard to create a warm, welcoming and inclusive atmosphere in a school which boasts a fantastic sense of community, continuously improves outcomes for children and families, and holds tightly to its Christian vision and values.

As an all-through school, that sense of community is all the more palpable and I feel very privileged, alongside my colleagues, to see pupils learn and develop from reception classes through to our excellent 6th Form provision.

We look forward to receiving your application and welcoming you to Saint George's.



Welcome from Head of Primary Phase

Helen Taylor

Our children are at the heart of everything we do here at Saint George's. Through the delivery of our curriculum, we aspire for all of our children to be challenged, and develop into independent, successful, safe, and happy learners, ready to tackle the next stage of their education with hope and confidence. At Saint George's we have a unique opportunity to teach and develop children from the age of four to eighteen in a safe and caring environment that puts the individual first. We have high aspirations and expectations for all staff and pupils and strive for high quality teaching and provision for all.

As an all-through school, we also have access to the huge range of expertise and facilities on offer at the secondary phase, such as specialist subject colleagues teaching in the primary phase, playing fields, a library, science laboratories, a multi-use games pitch and music resources. Outdoor Learning is hugely important for our school and Forest School forms a large part of our Curriculum. We believe children learn best when they are active and motivated in and by everything the outdoor environment has to offer.

From the moment children join Saint George's Primary Phase they become part of our dedicated and successful community where we value each individual and nurture their special talents.

I look forward to receiving your application.

All Different • All Equal • All Flourishing



Saint George's Church of England All Through School



We consider our school to be highly inclusive, welcoming students of all backgrounds and beliefs, unified by our commitment to their well-being and sense of achievement.

Saint George's has developed a reputation as a high achieving school providing excellent outcomes for all students academically and in terms of their personal growth. We have exceptionally high expectations of how our students behave, speak, and present themselves. This is underpinned by our Christian values, our worship and school ethos. Everyone who wishes to learn is welcome.

Our motto **'All Different, All Equal, All Flourishing'** emphasises our Christian belief that the God-given talents of all students should be encouraged and developed, recognising, and valuing their unique worth.

We have had a long-held belief in the potential of an all-through school to further enhance the educational provision on our site. We are delighted that this vision has now become a reality for Saint George's. A shared philosophy ensures that there is greater consistency around expectations, ethos and pedagogy which eliminates any unsettling transition between the primary and secondary phases. We facilitate teachers working together in the primary and secondary phases which raises aspirations still further and ensures that children are not able to fall through the gaps. Our primary pupils benefit from having specialist subject staff available and economies of scale allow greater spending on teaching and learning and the sharing of specialist and enhanced facilities for all pupils.

At Saint George's, we strive for all students to have learnt new skills, to have developed their talents and with this, a love of learning; making them confident, articulate, sensitive and caring citizens for the future.



"Visitors most often comment upon the profound sense of community within the school."



Diocese of
Rochester

SIAMS INSPECTION 2019



EXCELLENT

Ofsted
Good
Provider

Job Description

Job Title	SEND Teaching Assistant
Location	Gravesend
Duration	Temporary
Work Hours	Full-time, term time plus development days
Reporting to	Head of Primary Phase
Salary	AAT B - £20,253.78-£20,717.17 per annum (£24,564-£25,126 FTE)
Pension	LGPS



About the Role

We are looking to appoint a caring and empathetic SEND Teaching Assistant with energy and enthusiasm, and a love for working with young people. The role is to support students with complex needs in a busy mainstream EYFS setting. Our ideal candidate will be a qualified teaching assistant or willing to work towards qualification, have experience of working with children who have complex needs, and will have a passion for making learning accessible and fun. The school has an existing reputation for high quality education with a relentless focus upon high expectations and aspirations.

We are a friendly, dynamic and innovative school and pride ourselves on our commitment to ensuring student progress through high quality teaching and learning provision for all. The successful applicant will share these values and play an active part in delivering on this commitment.

We would love to hear from you if you:

- Want to work in a supportive and caring environment
- Are committed to enabling every student to achieve the very best they can
- Are an ambitious professional

Key Responsibilities



Job Purpose

To assist in promoting the learning and personal development of the pupils to whom you are assigned, to enable them to make best use of the educational opportunities available to them.

Accountabilities

To aid the pupil to learn as effectively as possible both in group situations and on their own by, for example:

- ♥ Clarifying and explaining instructions.
- ♥ Ensuring the pupil can use equipment and materials provided.
- ♥ Motivating and encouraging the pupil(s) as required by providing levels of individual attention, reassurance and help with learning tasks as appropriate to pupils' needs.
- ♥ Setting up and engaging in motivating sensory activities.
- ♥ Working with our speech and language therapists to improve communication and interaction.
- ♥ Using praise, commentary and assistance to improve language skills and communication.
- ♥ Liaising with the class teacher, SENCO and other professionals about personalised learning plans (PLPs), contributing to the planning and delivery as appropriate.
- ♥ Providing additional nurture to individuals when requested by the class teacher or SENCO.
- ♥ Consistently and effectively implementing agreed behaviour management strategies.
- ♥ To implement care plans where necessary.
- ♥ To make appropriate resources to support the pupils.
- ♥ To establish supportive relationships with the pupils concerned.
- ♥ To promote the acceptance and inclusion of the pupils with SEND, encouraging pupils to interact with each other in an appropriate and acceptable manner.
- ♥ Monitor the pupils' response to the learning activities and, where appropriate, modify or adapt the activities as agreed with the teacher to achieve the intended learning outcomes.
- ♥ To give positive encouragement, feedback and praise to reinforce and sustain the pupils' efforts and develop self-reliance and self-esteem.





- ♥ To support the pupils in developing social skills both in and out of the classroom.
- ♥ To support the use of ICT in learning activities and with specific programmes to support learning. (For example – Clicker 8, symbotalk)
- ♥ To provide regular feedback on the pupils' learning and behaviour to the teacher/SENCO.
- ♥ Under the direction of the teacher, carry out and report on systematic observations of pupils to gather evidence of their knowledge, understanding and skills upon which the teacher makes judgements about their stage of development.
- ♥ To know and apply school policies on Child Protection, Health and Safety, Behaviour, Teaching and Learning, Equal Opportunities etc.
- ♥ Where appropriate to develop a relationship to foster links between home and school, and to keep the school informed of relevant information
- ♥ To be aware of confidential issues linked to home/pupil/teacher/school.
- ♥ To contribute towards reviews of the pupils' progress as appropriate.
- ♥ To comply with legal and organisational requirements for maintaining the health, safety and security of yourself and others in the learning environment.
- ♥ To take part in training activities offered by the school to further knowledge and skills of working with a child with specific learning difficulties
- ♥ To be willing to support playground/break time supervision e.g. educational games, homework clubs etc
- ♥ To accompany teacher and pupils on educational visits.



Person Specification



D = Desirable

E = Essential

Qualifications and Experience

GCSE or equivalent level, including at least a Grade C/4 in English and maths	E
Relevant Level 2 or 3 qualification in Supporting Teaching and Learning, Childcare, or a related field (or willingness to work towards one)	D
Successful, relevant experience of working with children in EYFS or pre-school within a learning environment	E
Experience of providing sensory activities to engage and focus.	E
Experience of using portage, attention bucket, curiosity model and intensive interaction.	D
Experience working with children with Special Educational Needs and Disabilities (SEND), particularly in an educational setting	E

Skills and Knowledge

Knowledge of how to support learners in accessing the curriculum in accordance with the SEND code of practice	E
An understanding of speech and language difficulties	E
Knowledge of behaviour management strategies and ability to implement them consistently	D
An understanding of using assessment (especially portage) for learning to enable pupils to make progress	D

Personal Qualities

- Patient, empathetic, and supportive approach to working with children
- Ability to build positive relationships with pupils to support their confidence and engagement
- Commitment to inclusion and promoting an environment where all pupils feel valued
- Ability to work both independently and as part of a team
- A proactive approach to professional development and willingness to undertake relevant training
- Ability to build and sustain effective working relationships with a range of stakeholders and external partners.
- Ability to demonstrate enthusiasm and sensitivity while working with others.
- Ability to make considered decisions.
- Be creative, flexible and innovative.
- Promote a well-reasoned educational philosophy in relation to the school ethos.
- Be encouraging and supportive in the development of others.
- Demonstrate a high level of integrity, honesty and fairness.

All Essential Criteria

How to Apply



If you are interested in this position and would like to have a more detailed conversation or arrange a visit to the school before making the decision to apply for the post, please contact:

The People and Culture Team

HR@aletheiaitrust.org.uk

01474 533 082

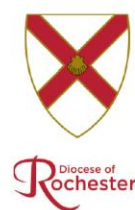
To apply for this role, please visit MyNewTerm:

[Online Application Form](#)



Aletheia Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers, and governors to share this commitment. All successful candidates will be subject to an enhanced DBS check along with other relevant employment checks, including overseas criminal background checks where applicable. Our policy statement on the recruitment of ex-offenders can be found on our website. All new employees, volunteers and governors will be required to undertake safeguarding training on induction which will be regularly updated in line with statutory guidance.

Please click here to view: [Our Trust policies](#) or [Our recruitment of Ex-Offenders policy](#).



Contact Us

Saint George's C of E School

Meadow Road,
Gravesend,
DA11 7LS

Unique Reference Number:

137609

Telephone:

01474 533 082

Website:

saintgeorgescofe.kent.sch.uk

Email:

HR@aletheiaacademies.org.uk