



Lightyear Federation

Caring, Dreaming, Thinking Bigger



CLASS TEACHER

Federation: The Lightyear Federation

School: Repton Manor Primary School

Job Title: Class Teacher

Responsible to: Headteacher

Pay Range: Main Pay Scale

Contract: Temporary, Part Time

Disclosure Level: Enhanced DBS

Purpose of the Role

To provide high-quality teaching and learning that secures outstanding progress for all pupils, creates a safe and stimulating learning environment, and contributes to the overall ethos and success of the school and federation.

Key Responsibilities

Teaching & Learning

- Plan and deliver engaging, well-structured lessons in line with the National Curriculum/EYFS Framework.
- Ensure teaching meets the needs of all learners, including SEN, EAL, disadvantaged pupils and higher attainers.
- Use a range of teaching strategies to promote active learning and high levels of pupil engagement.
- Set high expectations for behaviour, learning and progress.
- Provide clear learning objectives, success criteria and feedback to support pupil progress.

Assessment

- Use formative and summative assessment to monitor, track and report pupil progress.
- Provide accurate, timely assessments and contribute to pupil progress meetings.
- Use assessment information to inform planning and next steps.

- Prepare reports for parents and attend parent meetings.

Classroom Environment

- Create a purposeful, organised and inclusive learning environment.
- Maintain high standards of classroom presentation, displays and learning resources.
- Implement school behaviour policies consistently to ensure a calm and positive learning environment.

Curriculum Contribution

- Contribute to the development, review and improvement of curriculum areas.
- Lead or support a subject area where appropriate (depending on experience).
- Take part in whole-school initiatives, projects and events.

Safeguarding & Welfare

- Promote and safeguard the welfare of all pupils.
- Follow school child protection procedures and statutory guidance.
- Maintain confidentiality and professionalism at all times.

Professional Development

- Engage in continuous professional development to improve practice.
- Participate in performance management/appraisal.
- Support and mentor colleagues or students where appropriate.

Wider School Contribution

- Uphold the school and federation's values and ethos.
- Attend staff meetings, training sessions and school events.
- Work collaboratively with colleagues, parents, external agencies and the wider school community.

PERSON SPECIFICATION

Qualifications & Training

Essential

- Qualified Teacher Status (QTS).
- Evidence of ongoing professional development.

Desirable

- Degree or training specialising in a particular curriculum area.
- Experience or training related to SEND or EAL.

Experience

Essential

- Experience of teaching in EYFS, KS1 or KS2 (including placement experience for ECTs).
- Experience planning, teaching and assessing using the National Curriculum/EYFS Framework.
- Experience working with children with a range of needs.

Desirable

- Experience leading or contributing to a curriculum subject.
- Experience using assessment data to drive progress.

Knowledge & Skills

Essential

- Strong understanding of effective teaching and learning strategies.
- Secure understanding of the National Curriculum/EYFS Framework.
- Ability to differentiate/adaptive teaching and support diverse learning needs.
- Strong behaviour management skills.
- Ability to use assessment effectively to inform planning.
- Good organisational and time-management skills.
- Competence in using IT, including for planning and assessment.

Desirable

- Knowledge of current educational initiatives and research-informed practice.
- Ability to lead or develop a curriculum subject area.

Personal Attributes

Essential

- A positive, enthusiastic and resilient approach.

- Commitment to safeguarding and promoting the welfare of children.
- Ability to work collaboratively within a team.
- Strong communication and interpersonal skills.
- High professional standards and commitment to school improvement.
- Reflective practitioner with a commitment to personal growth.

Desirable

- Creativity, innovation and a willingness to contribute to wider school life.

Professional Standards

The Class teacher is expected to meet the requirements of the:

- Teachers' Standards (DfE 2012)
- SEND Code of Practice (2015)
- Keeping Children Safe in Education (KCSIE, latest edition)

Safeguarding Statement

Repton Manor Primary School and The Lightyear Federation are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. An enhanced DBS check will be required for the successful candidate, along with other relevant employment checks in line with Keeping Children Safe in Education.

Pay and Conditions

The Class teacher will be employed under the School Teachers' Pay and Conditions Document (STPCD) on the Qualified Teacher Range.