

Job Description

Job Title:	Teacher of Design & Technology
Contract Type:	Full time, Temporary
Remuneration:	Outer London STPC Main Pay Range

Core Purpose and Scope

The holder of this post is expected to carry out the professional duties as described below, as circumstances may require and in accordance with the Trust's policies, under the direction of the Senior Leadership Team and Principal. The post-holder is required to fully support the vision, ethos and policies of the Trust.

THAT Vision & Values

As a Trust, our Vision and Values are achieved through:

- Excellent teaching and learning that promotes inclusivity;
- Regular opportunities for collaborative CPD to ensure best practice across academies;
- Proactive network for joint working across academies, for staff at various career stages;
- The highest standards of behaviour and conduct achieved through clear expectations and positive relationships;
- The unique character of each academy is valued and contributes to the whole Trust ethos;
- Shared whole trust values of dignity, respect and ambition.
- High aspirations for all involved with the Trust;
- Each academy is a hub for its local community and families;
- Facing outwards and working in collaboration with other organisations and stakeholders;
- A centralised team that allows academies leaders to focus on their core purpose of education.

Values and Behaviour

Teaching & Support Staff play a vital role in making the education of the students their first concern, and are accountable for achieving the highest possible standards in work and conduct. All members of staff must act with honesty and integrity; have strong knowledge within their field, keep their knowledge and skills up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of the children in the school.

Personal and professional conduct

The post holder should conduct themselves professionally, treating students and staff with mutual respect, regardless of personal beliefs, in accordance with Trust ethos, policies and practices.

Purpose of the Job:

The purpose of this role is to deliver high-quality Design and Technology teaching that inspires creativity, problem-solving, and innovation. The post holder will engage students through practical and theoretical learning, helping them develop the skills, knowledge, and confidence to design and create with purpose while achieving their full potential.

Key responsibilities:

- Plan, prepare, and deliver engaging Design and Technology lessons across relevant key stages.
- Inspire creativity, innovation, and independent thinking through practical and theoretical projects.
- Teach safe and effective use of tools, materials, and equipment in line with health and safety guidelines.
- Assess, record, and report on pupils' progress, providing constructive feedback to support improvement.
- Differentiate lessons to meet the needs and abilities of all learners.
- Contribute to curriculum planning, resource development, and departmental improvement.
- Maintain a well-organised, safe, and stimulating workshop or classroom environment.
- Support whole-school initiatives and participate in wider school life and enrichment activities.

Performance Expectations:

- Works in partnership work with other colleagues, within schools and from partners.
- To be the form tutor of an assigned form and to carry out the related duties in accordance with the general job description of form tutor.
- To contribute to the regular review and formulation of all departmental policies and documentation.
- Actively seeks ways to engage with partners to bring in practice and learning that will enhance the effectiveness of the team.
- Acts as a source of advice in ways to make the very best use of support in school to develop and improve practice.
- Works effectively with parents.
- Supports others in working effectively with families.

Additional Duties:

- All staff, with the support of the Academy's designated DSL, have a responsibility for providing and safeguarding the welfare of the students and young people
- To be familiar with and support any health and safety procedures and ensure all duties and responsibilities are discharged in accordance with the Academy's health and safety at work policy

This job description does not form part of the Contract of Employment and is not necessarily a comprehensive description of the duties required but outlines the main responsibilities of the post. It will be reviewed regularly and may be subject to modification or amendment at any time after consultation with the holder of the post. The duties may be varied to meet the changing demands of the Academy at the reasonable discretion of the line manager.

An enhanced DBS check will be required for this post. The job description is current at the date shown, but, in consultation with you, may be changed by the Principal to reflect or anticipate changes in the job commensurate with the grade and job title. The successful candidate must have a commitment to safeguarding and promoting the welfare of children and young people.

Person Specification

Please refer to these requirements when completing the application. The Person Specification is related to the requirements of the post as determined by the Job Description.

Essential	Desirable
Education and Qualifications	
Teaching qualification, degree or equivalent	- Further degree - Evidence of on-going professional development
Experience	
- Outstanding teaching experience - Experience teaching KS3 & KS4 - Experience of implementing strategies to raise student attainment with evidence of success - A track record of success in student behavior management - Experience of promoting highly effective communication between teams and other stakeholders in the community	Experience of working within the academy or education sector
Knowledge and Understanding	
- Effective use of data to analyse performance and manage interventions to measure the impact this can have on achievement and attainment - Good understanding of effective procedures for managing and promoting positive behavior among pupils - Equal opportunity issues within the workplace and the importance of culture and ethos and how this impacts on morale, high expectation and high standards - Sound understanding of equality of opportunity issues and how they can be effectively addressed in schools. - Clear understanding of the role of parents and the community in school improvement and how this can be practiced and developed	- Knowledge of child protection and safeguarding policies - Sound understanding of equal opportunity issues within the workplace and the importance of culture and ethos, and how these impacts on morale, high expectation, and high standards
Characteristics and Competencies	
- Ability to promote the school's aims positively - Ability to develop good personal relationships within a team; making an effective contribution to high morale	

• Ability to create a happy, challenging and effective learning environment • A solution-focussed mind-set and determined “no-excuses” approach to raising standards • A personable nature to build effective relationships with parents and all members of the school community • A creative and good-humoured approach to all aspects of teaching, management and leadership • Ability to keep up to date on relevant policies and procedures in line with the duties identified in the job description • Ability to work to professional standards, to develop effective working relationships, think independently and make judgements and to influence others through persuasion/discussion • Ability to be flexible and well organised to manage, at times, unpredictable and variable workloads • Ability and keenness to promote the school’s positive culture and ethos	
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