

**Part-Time Teacher of Mathematics (0.5 FTE)**  
**Job Description**

Please note that this job description should be read alongside the generic teacher job description applicable to all teachers.

**Overview**

We are looking to appoint a subject specialist to deliver a 0.5 FTE Mathematics teaching timetable for Years 9, 10 and 11. Students in Y11 are on the intensive one-year GCSE programme (i-GCSE Edexcel specification) and in some classes also cover the AQA Level 2 Certificate in Further Maths. S/he will be expected to encourage the development of enquiring minds, helping students to ask the right questions and to acquire research techniques that will serve them well in the future. S/he must also be willing to take part in the wider boarding life and development of the International College.

Classes are limited to a maximum of 12 students and each class has four 55-minute lessons per week. Teachers need to be well-organised and work within a tight timeframe, in order to attain excellent results in just one year.

All students at the College have an international background to some extent and the majority are EAL speakers, although a number of students each year are also native English speakers.

The successful candidate will enjoy working in a supportive setting. This post is open to unqualified and qualified teachers of all levels of experience, including ECTs. The Teacher of Mathematics will report to the Mathematics Subject Lead.

**Specific areas of responsibility**

1. Lesson planning
2. Teaching and learning
3. Developing resources, physical and electronic
4. Administration
5. Contribution to co-curricular life
6. Contribution to boarding life

**1. Lesson planning**

The Teacher will be expected to design differentiated lesson plans that allow students to access and make a success of the course. In Year 9 and Year 10, lessons should be focused on equipping students with fundamental concepts, skills, and language, as well as nurturing their interest in the subject. In Year 11, lessons need to be focused on delivering the course content and exam skills efficiently, so that all students are prepared for sitting papers in the summer exam season.

**2. Teaching & Learning**

Since the majority of students at the International College are EAL speakers, the successful applicant should be particularly adept at differentiating for EAL speakers and supporting the development of English skills through the delivery of the curriculum.

The Teacher will be responsible for ensuring that the students both enjoy and achieve highly in their learning. This will involve ensuring that the teaching conforms to the International College standards both in delivery and outcome:

- creating stimulating lessons appropriate for the different levels of student
- providing opportunities for students to discuss and question in class
- providing informative feedback to the students, both written and oral
- making use of technology appropriately and effectively
- developing and providing opportunities for academic growth outside lessons
- working closely with the SENCO as needed
- ensuring that all required assessments and reporting are completed on time

**3. Resources**

The Teacher will be responsible for ensuring that resources are all up to date and appropriate, both hard and soft versions.

**4. Administration**

The Teacher will be responsible for the following:

- setting and marking internal examinations as required
- attending College meetings as required

**5. Contribution to co-curricular life**

The Teacher will contribute to the co-curricular life of the College through organising or assisting with the provision of sporting, musical, dramatic, or interest-based activities.

**6. Contribution to boarding life**

All teachers do a weekly boarding duty in the boarding house, as well as some weekend duties. This involves the supervision of prep, providing pastoral care for students, and ensuring that the bedtime routine of the boarding house runs smoothly. Boarding duties are completed together with a housemaster/-mistress as well as a matron.