



Sundridge & Brasted CE Primary School



**SUNDRIDGE
& BRASTED**
CE PRIMARY SCHOOL

Person Specification 1:1 Learning Support Assistant

We are looking to appoint a committed, enthusiastic individual who is able to work well as a member of a team. The ideal candidate will be flexible and adaptable and willing to learn new skills. They will have a genuine interest and enjoyment of working with children and be able to respond to them in a caring professional manner.

Alongside the job description for this role, this person specification will be used in the appointment criteria:

Qualifications
Essential: • Understanding that we have a statutory responsibility to safeguard and promote the welfare of all children. Desirable: • Minimum of Grade C/Grade 4 in GCSE Mathematics and English • Hold a recognised qualification for teaching assistants • Hold a recognised qualification in one or more aspects of special educational needs • Be committed to personal professional development.
Experience:
Desirable: • Experience in supporting children's learning • Confidence to work with individuals, groups and larger numbers of children under direction from the teacher • Experience of working with children with Special Educational Needs.
Skills:
Essential: • Be a good communicator • Be a good listener • Be well-organised and practical • Have ability to diffuse conflict • Be adaptable and flexible • Be calm under pressure • Have the ability to plan ahead • Have good basic IT skills (using word and internet).

Personal Qualities:**Essential:**

- Have natural authority
- Patient and understanding
- Demonstrate creativity and imagination showing an ability to adapt to the needs of pupils
- Be pro-active in offering ideas.

Desirable:

- Have a positive nature
- Ability to work well within a supportive teamwork structure
- Be able to take direction but be prepared to take initiative when required
- Be prompt and reliable
- Be trustworthy
- Have a sense of humour
- Be prepared to undergo training appropriate to the post.