



Person specification – 1:1 Learning Support Assistant

Overview:

St Michael's Prep School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

We are looking for someone who has a warm and encouraging manner that will bring out the best in others. They will have previous experience of working with SEN children, be reliable, organised and efficient and a good team player.

Essential qualifications:

- Relevant primary age NVQ3 qualifications or equivalent primary age experience (applicants with experience may be considered but without NVQ3 or equivalent qualification, salary will be offered at a different rate).
- Enhanced DBS (which the school can facilitate) or registration for the Update Service.
- Eligible to work in the UK.

Desirable qualifications:

- Knowledge of safeguarding and other child related legislation
- Strong literacy, numeracy and ICT skills
- Level 1 safeguarding training (the school can facilitate this if not already held)
- First Aid Certificate (the school can facilitate this if not already held)

Personal attributes:

- A passion for developing young lives and a commitment to excellence in childcare provision.
- Strong personal credibility and the capacity to build strong relationships, acting as an ambassador and professional advocate for the school.
- Resilience and capacity to cope under pressure.
- Respect for the confidential nature of the post.
- Excellent communication skills and a warm, encouraging manner with the ability to instil confidence in parents about the care of their children.
- Imagination, creativity and lots of energy with a positive, fun outlook which generates excitement in young children.





Essential experience:

- Use of specialist primary curricular knowledge to support all children's learning and an understanding of progression through the National Curriculum.
- Experience of working with SEN children.
- Experience of working as part of a team, organising own workload in an effective manner.
- Proven track record of adapting to the needs of children.
- Proven track record of developing and maintaining suitable relationships and personal boundaries with children and young people.

Desirable experience:

- Experience of working in 1:1 support.
- Experience of speech language and communication needs and SEMH.
- Experience of working in Early Years.
- Demonstrating strength to work with challenging behaviours through previous experience.
- The ability to plan learning activities for individuals and small groups.

