



Nurtured We Flourish

Nurture Leader Person Specification

Specification	Essential	Desirable
Qualifications	- Strong academic record including Maths and English GCSE grade C (or equivalent) or better. - Level 2 Diploma (or equivalent).	- Qualifications relating to the role (or a willingness to undergo training). - Higher Education or Further Education qualifications. - First Aid qualifications (or a willingness to undergo training). - Qualifications relating to nurture.
Relevant Experience	- Successful recent experience of working with children of relevant age. - Experience of teaching and supporting children with SEN / emotional needs.	Experience of: - Working with and supporting children with challenging behaviour. - Running intervention programmes, specifically nurture related. - Previous experience of running nurture groups.
Knowledge and Understanding	- Knowledge of procedures for supervising pre-prepared learning activities and providing feedback. - Specialist knowledge of behaviour management. - Knowledge and compliance with policies and procedures relevant to child protection and health and safety.	- Knowledge of EYFS or KS1/2 assessment, curriculum and planning. - Understanding of children's needs and nurturing approaches to support for children.
Skills and Abilities	- Good spoken and written English. - Good verbal communication skills, including the ability to communicate effectively with carers and parents. - Team player with excellent interpersonal skills. - Able to take the initiative. - Able to maintain confidentiality and sensitivity. - Have necessary skills to manage and supervise whole class activities safely. - Ability to apply behaviour management policies and strategies which contribute to a purposeful learning environment. - Must have the ability to work calmly under pressure and	- Good IT skills. - Skills and interests that could help enrich children's learning e.g. languages, cooking, gardening, music and so on. - Good influencing skills to encourage pupils to interact with others and be socially responsible.

	have the ability to adapt quickly and effectively to changing circumstances /situations.	
Personal	• Enjoy working with children. • Enthusiastic. • Hardworking, flexible and motivated. • Supportive of the Christian ethos of the school. • Ability to relate well to children and adults, understanding their needs and being able to respond accordingly.	
Other	• Willingness and ability to undertake lunchtime duties.	