

Class Teacher - Person Specification

	Essential Criteria	Desirable Criteria
Qualifications	• Qualified teacher status	• Evidence of further qualifications • Subject specialism
Professional attributes	• Exemplary classroom practitioner • Enthusiastic, creative and willing to learn • Excellent communication and interpersonal skills • Takes responsibility for managing own professional development • Contributes to and implements whole school policies. • Participates in and contributes to whole school improvement. • Motivates staff and sets examples of high personal standards • Establishes professional, supportive and appropriate relationships with parents, carers and other professionals. • Commitment to the promotion of Ambition, Achievement and Aspiration, living the school's vision and values and leading by example • Willingness to assist and participate in the wider aspects of school life • Understands the school's high expectations and encourages all children to achieve their very best • Show a willingness to go the extra mile for the children and for the school	• Leading a subject area • Knowledge of KS 1 and 2 statutory assessments
Professional knowledge and understanding	• Has a detailed knowledge of the statutory KS1-2 National Curriculum requirements • Ensures curriculum coverage, continuity and progression in the curriculum, for all pupils. • Understands how pupils' learning is affected by their physical, intellectual, emotional and social development • Uses a range of different delivery styles to meet the needs of the learners • Successfully delivers inclusive practice to ensure equal opportunities for all. • Uses assessment effectively to set clear targets for pupil achievement and to inform future learning • Involves pupils in their own assessment and target setting • Has lead off-site educational activities to support learning.	• Experience of participating in curriculum development. • Experience of leading and managing a subject

Professional skills	• Works well in a team • Able to line manage teaching assistants and to involve them in the planning and assessment of pupils' learning • Selects teaching materials appropriately and makes good use of resources • Uses a range of resources to create an effective and stimulating learning environment • Secures a good standard of behaviour in the classroom by establishing appropriate rules and high expectations of behaviour within the context of the school's behaviour policy • Confident ICT user • Knows how to present reports and information to parents and carers • Ensures that the learning environment is safe and that risks are adequately assessed	• Experience of supporting and leading professional development of other staff. • Experience of resource allocation and budget management.
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