



Person Specification: 1:1 Teaching Assistant (ASD and SLCN Support)

Criteria	Essential	Desirable
Qualifications & Training	<ul style="list-style-type: none"> • GCSEs (or equivalent) in English and Maths • Relevant Level 2 or 3 Teaching Assistant qualification or equivalent experience 	<ul style="list-style-type: none"> • Additional training in ASD, SLCN, PECS, Makaton, or sensory processing • First Aid qualification
Experience	<ul style="list-style-type: none"> • Experience of working with children with SEND in a school or early years setting • Experience supporting pupils with ASD and/or communication needs 	<ul style="list-style-type: none"> • Experience of working 1:1 with a child with an EHCP • Experience of implementing speech and language or communication programmes
Knowledge & Understanding	<ul style="list-style-type: none"> • Understanding of child development and barriers to learning • Awareness of ASD and SLCN strategies • Understanding of safeguarding and confidentiality 	<ul style="list-style-type: none"> • Knowledge of the SEND Code of Practice and EHCP process • Familiarity with augmentative communication tools or software
Skills & Abilities	<ul style="list-style-type: none"> • Excellent communication and interpersonal skills • Ability to build trusting relationships with children and families • Able to use positive behaviour management and de-escalation techniques • Organised, flexible, and able to use initiative • Competent with record-keeping and feedback 	<ul style="list-style-type: none"> • Ability to adapt curriculum materials for differentiated learning • Confidence using ICT to support learning
Personal Qualities	<ul style="list-style-type: none"> • Patient, calm, and empathetic • Committed to inclusion and equality of opportunity • Reliable, professional, and reflective • Enthusiastic about supporting pupil progress and wellbeing 	<ul style="list-style-type: none"> • Keen to engage in continued professional development